

**KAZAKH UNIVERSITY OF ECONOMICS, FINANCE AND INTERNATIONAL
TRADE**



**SELF-EVALUATION REPORT
ON COMPLIANCE WITH STANDARD REQUIREMENTS OF SPECIALISED
ACCREDITATION OF EDUCATIONAL PROGRAMS
5B050900 «FINANCE»,
6M050900 «FINANCE»**

Nur-Sultan 2020

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General information

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SYMBOLS AND ABBREVIATIONS

JSC NCSTI – JSC “National center of scientific and technical information”

ACEP – academic councils on educational program

BD – basic discipline

PPP – public-private partnership

IW – individual work plan

IWT - individual work plan of a teacher

CTE –credit technology of education

CEC – catalog of elective courses

MOOC- massive open online-courses

MEP – modular educational program

IQAA – Independent agency for quality assurance in education

SRW – scientific research work

SMB – scientific-methodological board

GEC – general educational courses

EP – educational program

SDD – software development department

SMSD – software maintenance and support department

MS – main subject/major

AC - academic staff

WC – working curriculum

SWS - self-guided work of a student

AMCS – Academic and methodological complex of a subject

CIT – center of information technologies

BRIEF INTRODUCTION ABOUT EP DEVELOPMENT

“Finance” programme is a leading in KazUEFIT. In the institutional ranking of universities in the areas of training specialists of the IAAR RK 2018 - in the areas of bachelor's degree “Social Sciences, Economics and Business” “Finance” occupies the 5th place.

“Finance” EP in the national and international ratings:

- in the ranking of universities of the IAAR under the EP undergraduate and graduate programs in 2015-2018 are included in TOP-10. In 2018, out of 58 participating universities in the areas of undergraduate Finance took 5th place: under the EP Master programmes "Finance" took 3rd place.

- in the ranking of universities NCE of RK "Atameken" in 2018 "Finance" was 20th among 81 universities in Kazakhstan.

- in the IQAA ranking in 2018 in the areas of undergraduate studies: “Finance” took 5th place, in areas of graduate studies - 4th place.

- in the National ranking on innovations and academic excellence (the General rating of universities according to the version of the Republican rating agency of the Academy of sciences of Higher School in Kazakhstan) in 2018, the university took the 3rd place (in 2017 - the 15th place). Finance EP took 4th, in areas of graduate Finance - 2nd one.

According to the results of the 4th International Professional Competition for University Teachers in 2018, the 1st place was awarded to the textbook “Banking” (edited by Seytkasimov G.S.) in the nomination “Design and Methodological Competences” and to video lectures on the subject “Banking” in the nomination “Competences for the implementation of the educational process”. In the ranking of universities participating in the 4th International Professional Competition for University Teachers (TOP-10), KazUEFIT took the 1st place among 218 universities.

Bachelors of the Finance EP are trained on the basis of state compulsory educational standards of the Republic of Kazakhstan in Kazakh and Russian languages for full-time and part-time forms of education based on general, technical and vocational and higher education.

Standard duration of study:

- full-time training-undergraduate - 4 years.

-on-the-job training- 2 years (on the basis of higher education), 3 years (on the basis of TVE).

Academic degree - Bachelor of Economics and Business, Bachelor of Business and Management.

The training of masters in 6M050900 - “Finance” is carried out in the following areas: scientific and pedagogical (2 years) and specialized (1 year) in Kazakh and Russian languages.

Academic degree - Master of Economic Sciences (scientific and pedagogical direction) and Master of Economics and Business/ Business and Management (profile direction).

Standard 7 «Management of educational programs»

The realization of the educational program is determined by the university's mission, which is to provide modern high-quality education demanded by the state, society and business to promote an innovative development of the country. The content, goals, structure and form of the EP are discussed in advance at the Academic Council, consistent with the goals and objectives, stipulated in the Development Strategy of the Kazakh University of Economics, Finance and International Trade until 2020:

- the formation of an innovative model of graduates of the specialty, focused on the demands of the market, by training specialists for the real sector of the economy on the basis of social partnership with employers;
- development, in conjunction with employers, of advanced educational programs that ensure the competitiveness of graduates;
- introduction of innovative technologies of education and the provision of educational services in the educational process in order to bring together and harmonize the higher education system with the European education system within the provisions of the Bologna Declaration;
- organization of professional practices based on leading financial institutions and companies in Kazakhstan;
- training of own highly qualified scientific personnel through the master's and doctoral studies(PhD):Koibagarova A.Zh., Alashbayeva N.M. (Masterstudents), Eskalieva A.ZH, Alashbayeva N.M., Kerimkulova D.D (PhD students).

In order to implement the Development Strategy of the Kazakh University of Economics, Finance and International Trade until 2020, continuous work is being carried out: the department's work plans are developed for each academic year and reports are submitted upon its completion, resulting in a complete open picture of the activity for management, teaching staff and the whole team.

The University developed the KazUEFIT Academic Policy (approved at a meeting of the KazUEFIT Academic Council (protocol №. 2 dated on 09.09.2017). The academic policy contains provisions on the rules for admission, transfer, rehabilitation and deduction; issues of educational organization, academic mobility; provisions on control, including final certification.

The academic policy is developed in Russian and Kazakh languages, posted on the university website, which provides free access to it for any categories of users.

The purpose of the Finance EP:

- 5B050900 - "Finance", 6M050900- "Finance" - is the preparation of highly educated, competitive, competent professionals in the field of taxes and taxation, financial management and banking, adequately responding to modern globalization processes and capable of becoming leaders in their chosen field of professional activity.

The final goal of the program is to graduate specialists in the financial system, who have a clear vision of future, which is manifested in the possibility of building their own education, taking into account their success in personal and professional activities.

Within the framework of the EP, a multi-level system of higher professional education is implemented : the first level is a bachelor's degree , the second is a master's program , each is independent. Educational programs are mastered in the framework of the credit technology of education.

The development plan of the educational program is a document that determines the strategy and tactics of improving the EP, a development direction of the EP. The development plan and objectives of the EP are developed in accordance with the national development priorities defined in the strategy “Kazakhstan - 2050” and the state educational policy: maximum satisfaction of current and future needs of national economy for specialists, as well as modernization of teaching methods; meet the needs of the state, stakeholders and students in high-quality educational services.

The leadership of the EP determines the goals and development strategy of the educational program. In addition, methods of achievement and ways of adjusting goals of the educational program, as well as the effectiveness of these methods, are determined. The head of the educational program develops a plan with participation of all interested parties, in particular employers, students, employees implementing this educational program in order to study the interests of employers. In the development of educational programs during a school year, meetings, round tables with employers, with the participation of interested parties and individuals are regularly held. The development plan for educational programs in the specialties: 5B050900 "Finance" are considered at the meetings of the Academic Councils of the departments and are approved by the Scientific and Methodological Council of the University .

EP is characterized by its individuality. This is determined by a number of factors:

- the content of elective disciplines, which are annually reviewed and updated in accordance with the requirements of the labor market;
- the presence of demand from students of undergraduate and graduate programs ;
- security of personnel potential in the departments of the EP in the relevant specialties, textbooks and scientific publications;
- the presence of contracts for the students internships in the undergraduate and graduate programs;
- Enhancing communication with employers who are experts and active participants in the development of the MEP, who have the potential to conclude agreements on practice;
- the presence of specialized laboratories and branches of the departments of the EP.

The content and form of the educational program are consistent with the goals and objectives of the Development Strategy of the Kazakh University of Economics, Finance and International Trade until 2020, and adopted in 2015.

University management pays great attention to the quality of education. To achieve this goal, a number of measures are envisaged. A training process is regulated.

The university approved a documented procedures and developed relevant provisions for the organization of the educational process. The provision on the modular construction of educational programs regulates the frequency and procedure for adjusting the development plans of the EP and the EP itself. The documented procedure “Planning of the educational process” introduces the following forms: an academic calendar, CEC, student’s IWC, MEP, WC for one year of study, study load of the department, IRP, department work plan, syllabuses, training timetables and others, which are filled in with all the departments. The documented procedure "educational process" introduces a form: a reference- guide, a personal and training student card, a lectures register, an attendance register, registration from of IWC, etc.

In accordance with the Regulation on the system of evaluation of students' knowledge on the development of MEP at the University regulated by order of the interim assessment of students: the modalities of examination, activities of an independent examiner, rights and responsibilities of a student. All provisions governing the educational process are approved at the University Academic

Council. Original documents are stored in the Quality Control Department (hereinafter referred to as QCD), an electronic version of the documents is located in the electronic document management system ARTASYNERGY, where an access is available for all heads of the university departments. If necessary, a printed copy of the document can be taken in the QCD, after appropriate registration.

The current system of coordination of the University's plans, divisions and individual teaching staff plans ensures the active participation of all employees in the management of educational programs and research work and their improvement.

One of the areas of quality assurance policy is the link between research, teaching and learning. This is reflected in the following basic positions:

- professional orientation of the educational program as a whole, its relationship with the direction and subject of research of the department;
- determination of theoretical and practical problems, issues, tasks, achievements of research, which are expedient and promising for implementation in the educational process;
- the choice of elective disciplines, practices, coursework and design work, determining the type, volume and form of implementation of the results of research at each educational stage;
- themes of theses / projects and master's theses / projects.

The integration of science and education is carried out by organizing various seminars, round tables, conferences, in which the joint participation of faculty, leading scientists and practical specialists and students is practiced. At the same time, the most active students, who manifested themselves in research, are attracted as co-performers of departmental research topics, are encouraged by additional preferences as an incentive for academic achievements, they are given the opportunity to publish the results of research in university publications.

An example of the integration of science and education is the university Olympiad and competitions of young scientists and students. A great positive effect in the implementation of science and education integration allows to organize the annual Republican contest of students' scientific works, allowing to identify the most talented young people.

An example of the integration processes of science and education is the research practice of undergraduates in organizations of a scientific profile, such as: JSC "Economic Research Institute", JSC "Kazakhstan Industry Development Institute", Kazakhstan PPP Center, JSC "Science Foundation", JSC "NC Food Corporation".

The results of research and teaching staff are used in the educational process by studying students of teaching staff, performing term papers, dissertations, as well as master's theses on topics recommended by the department of Finance and linked to the topic of scientific research. There are acts of implementation of scientific results in the educational process. So, the results of research on granted projects are implemented :

1. "Development of mechanisms for interaction of financial intermediaries in Kazakhstan" (act dated on October 22, 2014 with №. 21-19 / 925);

The forms of introducing the results of SRW into the educational process are diverse, cover all elements of the educational activity and can periodically vary within the same educational program: reading problem lectures in conjunction with the future professional activities of students; introduction of new theoretical sections in lectures and seminars; introduction of research elements in the final qualifying work (graduation projects, master's theses), semester term papers; expansion of the list of mandatory and additional textbooks at the expense of a subject research; production of new practical work; the development of new methods of research, analysis; writing students essays, term papers, theoretical reviews on the subject of research; the

introduction of elements of the introduction of research in the materials of the current and final control of the knowledge of students and magistrates; attraction of students to experimental research work on the subject of research; preparation of bachelors, undergraduates, to participate in scientific conferences at university and republican, international level.

In accordance with the approved documents, representatives of the scientific community and business structures take an active part in the development of modular educational programs. The content of the MEP disciplines is discussed at the meetings of the Academic Councils of specialty 5B050900 - "Finance"

Taking into account the features of training students in the specialties, employers were included in the composition of the Academic Councils (AC). The structure of the AC for each EP includes leading teachers with extensive experience in scientific and educational activities, as well as employers and students. In the current academic year, the share of students and employers in the AC, respectively, was: EP "Finance" - 13% and employers - 33%. Employers are involved in the development and review of educational programs, in conducting classes on special courses, in conducting guest lectures, and in participating in the final attestation commission. Each MEP is reviewed by employers and provides a reasoned rationale for the introduction of new disciplines.

Considering the views of employers, changes are made to the MEPs and new disciplines are introduced, in order to assess, the developed MEP is adapted to the educational process in 3 years.

Academic councils hold periodic meetings related to the discussion of upcoming amendments to the CEC (in March - April of each year), EP (in May of each year). Preliminary materials for the next meeting of council are coordinated by departments. For example, in the trajectory formation of specialty 5M050900 "Finance", "State financial control" (Master, profile direction) members of the Academic Council - employers Zeynelgabdin A.ZH. and Omarov K.T. (Accounts Committee of the Republic of Kazakhstan) made specific recommendations on elective disciplines and their content of the named trajectory. The departments have previously studied the need of state financial control bodies for specialists in postgraduate education.

Thus, the executive director of GR LLP "Port Kuryk" Oinarov G.R., director of "Aydin - express" Muzaparova A. proposed a discipline "Budgeting" to study competencies of financial managers of small enterprises in terms of financial reporting and the basics of management accounting for bachelor students in financial management trajectory.

Modular educational programs in the specialty 6M050900 "Finance" for the master's degree in the core and scientific and pedagogical areas were presented to the professors of the department "Finance and Statistics" at the. In particular, PhD, Professor, Head of "Finance and Statistics" at the "Narxoz" University, Intykbaeva S.J. made a proposal for inclusion a discipline "Tax regulation and administration of business" in the MEP.

Proposals from stakeholders to improve educational programs are identified during the work of the AC, round tables, meetings with employers, guest lectures, job fairs, where questionnaires are surveyed. The results of the survey are discussed at meetings of the AC and reflected in protocols. Information on each event is available on the university website.

In order to strengthen a practical training of students at the University, agreements on branches of departments have been concluded, laboratories and specialized audiences are functioning.

In order to ensure the effective work of the disciplines of "Finance" department, the classroom №405 is functioning as "Specialized classroom for diploma design" named after academician of the National Academy of Sciences of Kazakhstan, Doctor of Economics, Professor Seitkasimov G.S.

In 2015, a branch of the Finance Department was opened on the basis of JSC “Bank Kassa Nova” (Nur-Sultan). The purpose of creating a branch of the department is to improve the training of qualified specialists, to strengthen a practical orientation of the educational process, and also to conduct joint scientific practical activities. The branch of the department on the basis of the bank is an educational and scientific division of the department.

The laboratory “State revenue committee of Ministry of Finance of the Republic of Kazakhstan” (room № 305) was created in accordance with the cooperation agreement № TC-151 on January 25, 2008 between the Taxation Committee of the Ministry of Finance of the Republic of Kazakhstan and KazUEFIT .

In recent years, a new form of integration of educational and practical activities has been applied - guest lectures, organization and holding of round tables with the invitation of representatives from business and the financial and credit system of the republic.

From the 2016-2017 school year, diploma and master projects have been applied into practice. One of the forms is the introduction of outcomes of students and undergraduates scientific research into the practice of financial institutions and commercial enterprises. This is confirmed by acts of implementation of research results in the activities of research objects of theses, master projects and dissertations.

In the 2017-2018 academic year, the EP 5B050900 “Finance” completed 10 graduation projects, some of which were carried out due to the order of commercial banks and enterprises that are the bases of practical training for graduate students. The results of scientific research by undergraduates are also put into practice, as evidenced by the acts of implementation.

In order to ensure that the level of training of specialists meets the requirements of the labor market, the necessary adjustments are made to the content and quality of the educational process.

In order to develop a high-quality MEP, AC in the areas of training (specialty) that have been functioning since September 2013, the SMB was created. Academic councils of the EP work on an ongoing basis on improving the content of EP, study the needs of the labor market.

In KazUEFIT plan of survey of students, faculty, employers annually approves: on the satisfaction of students in the organization of education KazUEFIT and improvement of the educational process; on the quality of work of the dean's office and faculty; on the organization and work practice, on the prevention and countering of corruption in KazUEFIT , etc.

The University conducts a continuous online survey about the quality of conducting classes with the definition of the loyalty index 2 times a year: from February 22 to February 28, 2017 (repeated questionnaires for 11 teachers); (The results were reported at the meeting of the Rector's Administration, protocol №. 8 dated on April 3, 2017), from April 19 to April 27, 2017; (The results were reported at the Coordination Council, Protocol №. 7 dated on June 14, 2017)

Since November 2016, Univerwity conducts continuous online questionares on the quality of lectures/seminars with the determination of loyalty index.

- From November 23 to 30, 2016; from February 22 to 28, 2017 (re-questioning for 11 academic staff); (The results were presented at the Rectorat meeting, Protocol N 8 dated on 03/04/2017);
- From April 19 to 27, 2017; (The results were presented at the Steering Committee meeting Protocol N 7 dated on 14/06./017);

In 2017-2018, the questionnaire was finalized, included questions on the amount of assignments to students and objectivity in the assessment of educational achievements:

- from November 20, 2017 to November 29, 2017 (The results were reported at the Coordination Council , protocol №. 4 dated on February 9, 2018),
- from April 23, 2018. to April 28, 2018 (The results were reported at the Coordination Council , protocol №. 8 dated on 05/30/2018).
- From November 11, 2019 to December 4, 2019 (The results were reported at the Coordination Council , protocol №. 4 dated on 26/12/2019).

The results of surveys of students are might state that the major part of the respondents are satisfied with the content of the educational process, teachers' propriety attitude in class and the assessing system in average on 88%, among them 89.6% are satisfied with the lectures content; 90.2% with the seminars; 84.2% with labs. Question on the "interesting, informative and interactive" learning content the indicators showed average 83.3%.

Changes in the quality policy made it possible to improve the image of the university, increase the substantive level of the EP of the specialty 5B050900 - Finance, 6M050900 – Finance.

The implementation of a double diploma program at the university is implemented in accordance with the Regulations on the International Double Degree Educational Program of the Kazakh University of Economics, Finance and International Trade and foreign partner universities and in agreement with partner universities. When developing a program with a partner university, the exchange of curricula for this program is carried out. Training of students is carried out on the basis of an agreement between KazUEFIT and the partner university according to the agreed curriculum in a 2x2 scheme. Training programs are coordinated by the Vice-Rector for Administration and Science, as well as by the partner university.

A mandatory requirement is the availability of a transcript for 2 years of study, a TOEFL certificate and IELTS (at least 6.5 overall band score). Within the framework of provision, a 3-party contract is signed between the student, the sender and the host universities. The transfer of disciplines is carried out in accordance with the system used by each university (Agreement on the implementation of the double degree program between the Kazakh University of Economics, Finance and International Trade and Gangnam University of 05.02.2014).

Academic mobility programs are carried out in accordance with the "Regulations on Academic Mobility for Students". In order to improve the efficiency and effectiveness of the program of external academic mobility, rational use of funds in KazUEFIT , the Commission on Quality operates on an ongoing basis. Academic mobility of KazUEFIT students is carried out within the framework of inter-university agreements, agreements, memorandums, tripartite agreement/agreement between the student, sending and receiving university for internal academic mobility and invitation for external (international) academic mobility. To participate in academic mobility programs, a student must study at university at least one year, have a GPA above 3.0, have no financial or academic debts, be fluent in a foreign language (if the training is conducted in a foreign language). To attract students, ongoing consulting and career guidance work is underway. Created measures to support students in matters of residence and visa. Booklets are being developed, presentations are being held, information is placed on stands for better informing students. Also we created a page in Instagram , which publishes current information on implemented programs. <https://www.instagram.com/kuefinternationaloffice/>

A partner university accepts students for a double diploma program for 4 semesters. The partner university also transfers credits for the first two courses taken by the student at the sending university, provides accepted students with a place in a university dormitory, provides all the

necessary documentation to the sending university, issues a bachelor's diploma in the specialty at which the student at the partner university.

A partner university accepts students to study under the academic mobility program for 1-2 semesters, evaluates the students selected by the sending institution, coordinates the curriculum, provides the hosted students with a place in the university dormitory, provides all the necessary documentation to the sending university, issues a transcript for the completed semesters.

HEI provides training for students according to the program chosen by the student for 2 years, prepares the necessary list of documents for sending to a partner university, provides consulting support to students, communicates with a partner university, coordinates curricula, draws up an individual academic calendar, and issues the main diploma at the end.

The university partner carries out assessment and coordination of curricula and plans, conducts work on assessing admitted students for compliance, conducts training for students according to the program chosen by the student for 2 years, draws up the academic calendar, issues a diploma, each semester sends the relevant documents to the university -contractor.

The contractor provides training for students in accordance with the program chosen by the student, prepares the necessary list of documents to be sent to the partner university, provides consulting support to students, communicates with the partner university, coordinates curricula, draws up an individual academic calendar.

The partner institution of higher education evaluates and coordinates the curriculum and plans, conducts work on assessing admitted students for compliance, conducts student training according to the program chosen by the student for 1-2 semesters, draws up the academic calendar, sends transcripts to the university contractor.

Mutual requirements are the following conditions:

- the university must be accredited by local accrediting bodies or international accreditation and rating agencies;
- educational programs, curricula, work programs should be comparable between a partner universities;
- availability of educational programs in a foreign language;
- should be provided with full information on the conditions of admission, on visa issues, on issues of stay in the country;
- the presence of a library and hostel.

Requirements are enshrined in the Regulation "On Academic Mobility for Students" of KazUEFIT, as well as in contracts between KazUEFIT and the partner university.

Monitoring is carried out by the Department of International Cooperation, the International Relations Office of Gangnam University (South Korea), as well as the faculties at which students study.

In order to coordinate academic mobility, the university appointed coordinators for the university as a whole and separately for the faculties. The coordinator of academic mobility at the university is a specialist in the department of international cooperation. Deputy deans are appointed as academic mobility coordinators in the faculties. The academic mobility coordinator for the university and the faculty academic mobility coordinator ensure adherence to the principles and mechanisms of ECTS.

Table 1- List of students studying at Cangnam University for the double degree program

№	FULL NAME.	Specialty	Period of study at Gangnam University	Year of graduation
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1.	Tamerzhanova Gulzhian Bakbayevna	Finance	09/01/2014 - 08/19/2016	2016
2.	Yun Igor Viktorovich	Finance	09/01/2016 - 08/19/2018	2018
3.	Khan Ernest Igorevich	Finance	09/01/2016 - 08/19/2018	2018

In November 2018, KazUEFIT signed an agreement on the double-degree diploma with EU Business School about joint double degree programs. The curricula and plans of both parties are coordinated, the conditions of education and accommodation are discussed. According to preliminary data on this program, students will be able to study the first two years at the university contractor, the 3rd year at a partner university (in Spain, or in Switzerland), the 4th year - again at the university contractor. Diploma protection in the EU Business School will be held online, or with the departure of the commission from the university. At this point, arrangements have already been made for the possibility of transferring all the undergraduate programs .

The management of the EP specialties ensures the transparency of the development plan of the EP. For this purpose, it conducts a systematic analysis of labor market needs for the qualifications of specialists. To this end, meetings with stakeholders, round tables, job fairs are held. Employers during the meetings inform about the new requirements for competence of specialists.

Taking into account the specifics of training specialists, representatives of business structures were included to the Academic Council:

- 1) Kapasova Zhansulu Nurmaliyevna – director of the LLP “Centr Profi Kazakhstan”
- 2) Muzaparova Aikerkem – Director of LLP “Aidyn-express”
- 3) Yeleusizov Ardak Nurymzhanovich – director of the branch of JSC “Kassa Nova” Bank in Nur-Sultan
- 4) Abisheva Botagoz – director of the Department of
- 5) Абишева Ботагоз – Director of the Department for Funding and Investor Relations of the Development Bank of Kazakhstan JSC
- 6) Kapasova Zhansulu Nurmaliyevna – director of the LLP “Centr Profi Kazakhstan”

On the basis of a comparative analysis of the content of educational programs in the specialties with leading Kazakh universities in the field of economics and finance, it can be concluded that EP specialties have their own advantages.

As part of the development strategy for the development of EP, an analysis of the dynamics of the development of the educational services market of Nur-Sultan and the Republic of Kazakhstan was carried out, considering the training directions of specialists by competing universities.

Competitors in the market of educational services of Nur-Sultan who train specialists in accredited specialties are: the Eurasian National University named after Gumilev L. , Kazakh Agrotechnical University named after Seifullin S., Kazakh Humanities and Law University, University "Turan-Nur-Sultan", JSC "Financial Academy", University "Nur-Sultan", Eurasian Humanities Institute.

Table 2 - The share of KazUEFIT in the educational market of Nur-Sultan in 2016-2017 academic years by specialties

	Name of the university	Undergraduate	% Share	Master's	% Share	Total	% Share
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1	KazUFIT	93	18,6	113	29,4	206	23,3
2	KazATU named after Seifullin S.	135	26,9	36	9,4	171	19,3
3	ENU named after Gumilev L.	65	13,0	19	4,9	84	9,5
4	Financial Academy	70	1,4	174	45,2	244	27,5
5	University "Nur-Sultan"	7	1,4	30	7,8	37	4,2
6	Eurasian Humanities Institute	35	7,0	Нет набора	Нет набора	35	4,0
7	Kazakh Humanities and Law University	63	12,6	13	3,4	76	8,6
8	University Turan-Nur-Sultan	33	6,6	Нет набора	Нет набора	33	3,7
	Total:	501	100,0	355	100	886	100,0

** compiled on the basis of information from universities in Nur-Sultan*

**no enrolment*

Analysis of admission to the specialty 5B050900 "Finance" shows that KazUEFIT is one of the leaders in the market of educational services in Nur-Sultan and the region. EP occupy leading positions in the national rankings (IAAR, NCE RK "Atameken", IQAA, the National Academy of sciences of Higher School and others). During 3 years KazUEFIT is in Top-10 among the HEIs.

KazUEFIT takes the 2nd place among the leading universities of Nur-Sultan with a share of 18.6%, after KazATU named after Seifullin.S with a share of 26.9% (until recently it had the status of a national university). In the magistracy in the specialty 5B050900 "Finance" is in the second position with a share of 29.4% after the Finance Academy - 45.2%. In general, the university takes the second position with a share of 23.3% in admission to bachelor and master programs in the specialty 5B050900 "Finance", slightly ahead of the Finance Academy with a share of 27.5%.

The success of educational program is ensured by the level of achievement of its goals and the development plan for the EP specialties. The development and adjustment, if necessary, of the development plan for the EP specialties are the result of systematic work, in which not only the teaching staff but students and employers take part. The analysis of the implementation of the development plan for the EP specialties is carried out on the basis of an assessment of the achievement of the expected results laid down in the plan and compliance with the corresponding deadlines. The University has developed the Regulation on the audit of educational programs, which clearly regulates the procedures for developing, implementing and making changes to the EP specialties.

The EP analysis showed specialties eligibility: compliance with this or that discipline to achieve the expected learning outcomes, determining the reasons for choosing this course in the list of disciplines EP specialties assignment causes the status of the settlement post- and prerequisite, correspondence of names and the content of the disciplines to relevant areas of the study area, the compliance of the content of a discipline with the level of education (bachelor - master), continuity of courses to offer harmonization and comparability of the given EP with EPs of leading Kazakhstan and foreign universities, definition of the complexity of each academic discipline, the effectiveness of the form of final control of the course to achieve the expected learning outcomes.

In the development plan of EP 5B050900 "Finance", 6M050900 "Finance" laid down the expected results, deadlines for each event, responsible people and reporting forms. Compliance with

the deadlines is analyzed by the head of the EP and head of the department. For each type of event, appropriate forms of control are provided (examinations, reports, certificates).

Development plans of EP 5B050900 "Finance" is synchronized with the plans and departments. The analysis of the implementation of the EP Development Plan is carried out systematically, according to the results of the school year. The detailed report on all types of work (educational, methodical, scientific, educational, advanced training, etc.) is compiled by the responsible persons and summarized in a general report. The report is announced at the meeting of the department, undergoes a mandatory procedure for consideration and approval by the Council of the Faculty, the SMB and the Academic Council of the University.

In addition, the analysis of the Development Plan for the EP specialties is carried out by external experts. Thus, the correspondence of the content of special disciplines to the achievement of professional competencies is carried out on the basis of the examination of the Modular educational programs of undergraduate and graduate programs by representatives of the financial sector and the academic environment. An objective assessment and recommendations on introducing changes 5B050900 "Finance" and 6M050900 "Finance" perform employers and scientists who submit expert opinions. External reviews are taken into account when developing the MEP and Catalogs of elective courses for the next academic year.

All interested parties are actively involved in the development of the EP Development Plan. First of all, this happens through the inclusion of employers and students in the Academic Councils for each specialty. For all meetings of the AC there are protocols. They take part in the systematic work on the development and adjustment of the MEP. In addition, the forms of participation of stakeholders in the implementation of the Development Plan for EP are round tables, meetings, guest lectures, job fairs, the work of specialized laboratories and branches of departments outside the university.

The department constantly enhance business contacts with partners such as the Nur-Sultan Employment Center, second-tier banks, insurance, investment, pension funds, industrial and commercial enterprises and organizations.

According to EP specialty 5B050900 "Finance" on the basis of Nur-Sultan branch "BANK KASSA NOVA", in accordance with the "Agreement on the establishment of the branch" branch of the department was opened, which conducts seminars on subjects of the department, the protection of the practice reports, the organization of exit sessions state certification commission in the bank. The peculiarity of opening a branch is a mandatory practical orientation, which will allow students to start working in a bank in a specialty without the traditional gap between university knowledge and real practice.

In order to exchange experience in audit and development of MEP in 2016, Associate Professor Zhanybaeva Z.K., Ph.D., Associate Professor Alina G.B., Ph.D. visited the University "Narxoz" (Almaty). The experience was applied during the audit of the MEP specialties.

For more action-oriented specialty department "Finance" organized a meeting with experts of commercial banks, which hold master classes, where graduate students receive in-depth practical knowledge in specific areas of knowledge, taking into account the recommendations of the employers. For example, a training seminar was organized with the presentation "Introduction to the Banker Profession" held by FAO "Sberbank Kazakhstan" on the employment of graduates; master class of SB "VTB Bank" JSC, aimed at employment and career growth opportunities for students of graduation groups, undergraduates of the specialty "Finance". A round table was organized on the topic: "Development of banks in the NEP: problems and prospects" with the participation of

representatives of commercial banks with the participation of the director of “Kassanova bank” JSC and the main personal manager of the corporate business department of “Sberbank”, and NB RK .

Representatives of business structures , the financial sector and the academic environment, including foreign partners, are invited to give guest lectures actively used in the educational process . The analysis showed that holding guest lectures, round tables with practitioners helps to strengthen special competencies, provides an opportunity to see the relationship of theoretical material with the practice of entrepreneurship and economic management and financial structures. Communication takes place online. The creation of problem situations activates the students' analytical skills, stimulating them to search for their solution. The advantage of such meetings is that the practice is formed from students a steady striving to strengthen their competitive advantage in the labor market. Students and undergraduates get a clear idea that, in addition to deep economic knowledge, they are required in the future profession to organize themselves, the ability to work in a team, communicative literacy, innovative thinking, speed and soundness of management decision-making.

The development plan for the EP is developed on the basis of the university’s strategic documents, as noted above. The strategic plan covers all promising areas of the department’s activities and is focused on achieving its mission. The strategic plan takes into account training activities with higher and postgraduate education that meet the needs of the economy of Kazakhstan, the demands of the internal and external labor market; creating a diversified educational environment that promotes the professional development of students; scientific and technical support of the development of the department as a research unit of the university; integration of education, science and production; professional development and training of scientific and pedagogical personnel; development of infrastructure and material and technical base for educational and scientific activities. The development plan of the EP is consistent with the educational policy of Kazakhstan. In particular, it is based on the main objectives of the State Program for the Development of Education of the Republic of Kazakhstan for 2011 - 2020 years in the field of higher education: updating the structure of learning content to satisfy needs of industrial and innovative development of the economy ; p eveloping infrastructure training for sectors of the economy; provision of personnel with higher education corresponding to the needs of the industrial-innovative development of the country.

Every year the development plan of the EP is revised, if required, adjustments are made to it. The specifics of Finance, as a modern economic science and a field of special knowledge, is associated with the dynamism of ongoing changes in the financial system of the country, strengthening the development of integration processes, and the presence of many aspects. Changes in the trends in the development of the financial sector imply the adaptation of the MEP undergraduate and graduate programs to the requirements of the labor market and the level of competence of future professionals.

National priorities today are laid down in Strategy-2050 and the Plan of the Nation “100 Concrete Steps”. The main ones include accelerated modernization of the economy, improvement of the business environment, macroeconomic stability. In this regard, the faculty of the department "Finance" developed and implemented author courses, including: Financial analytics and financial engineering, Financial support for entrepreneurship, Strategy and tactics of financial decisions, Financial recovery of companies, Financial stability management, Project financing, Financial monitoring of companies. These subjects were tested in the learning process, based on several author courses training manuals were published, including Musina

AA, Seytkasimov G.S., Albekova S.S “Models and mechanisms of interaction of financial intermediaries in Kazakhstan”, Lukpanova Zh.O. "Project financing", Berstembayeva R.K. “Management of financial stability”, “Theory and practice of financial recovery of an enterprise”, “Monitoring of corporation finances”, Alina G.B. “Islamic financial instruments”, Dzhumabekova A. "The organization of the central bank".

All the main processes governing the implementation of EPs are documented: university standards, methodological instructions, documented procedures, regulations on activities, regulations on departments, job descriptions are developed. The QMS database is located on the departments on paper and electronic media.

The distribution of authority and responsibility at the university is determined by internal regulatory documents of the QMS, university plans, orders of the rector, job descriptions and regulations on structural divisions.

Regulatory documents of the university, if necessary, are reviewed and supplemented, due to changes in the educational environment and the development of the competence approach. All internal documents are posted at the university’s ARTA SYNERGY .

The collection of information about student performance and its progress is carried out at the level of departments, deans' offices and the Registrar's Office in the form of statistical and analytical reports. The results are analyzed at meetings of departments, councils of faculties, administration, operational meetings. One of the main forms of evaluation of divisions are their annual reports, containing a comprehensive assessment of activities. The report of the department is analyzed and discussed at the meeting of the department, approved by the dean of the faculty. Based on the reports of the departments, the dean's office compiles a report on the faculty. The annual reports of the faculties are coordinated with the vice-rectors in areas, approved by the vice-rector for academic activities and science. Based on the reports of the faculties under the guidance of the vice-rectors, a general report of the University is formed.

The current system of coordination of the University’s plans, divisions and individual teaching staff plans ensures the active participation of all employees in the management of educational programs and research work and their improvement.

The planning process of developing the methodological support of the educational process is carried out in accordance with the procedure “Educational and methodical work”. Based on the individual plans of teachers, a department work plan is formed. In accordance with the plans for educational and methodical work, the departments develop: teaching and methodical documentation and materials for the AMCS, educational and methodical documentation for the practice.

The analysis of the educational and methodological support of the educational process and the consideration of the problems of improving the educational and methodical work is carried out at meetings of the department, educational and methodical bureaus of faculties and the Educational and Methodological Council of the University.

To assess the organizational structure and management system of the University and implement corrective actions, reports from heads of departments, questionnaires, audits, surveys are used. Evaluation is made in all areas of educational, educational, informational, scientific activities and material and technical support of the educational process.

Evaluation of activities is a continuous process and is held at meetings of the Academic Council, the administration, faculties and departments, is made in the form of protocols.

Educational programs are developed by the program manager, faculty of the department taking into account the comments and recommendations of employers, practitioners, which are reviewed and approved at the meeting of the department. Dean and heads of the departments conducted monitoring of the implementation plan for the development EP, make reports on the implementation and effectiveness of the implementation of the plan. The results of the evaluation of the effectiveness of the implementation of the EP development plan are used to make adjustments to the plan.

Dean and heads of departments regularly review the development plans EP. In case of discrepancies between the real situation and the original plans, changes are made to the EP development plan. Changes in educational programs in the specialties are made based on the recommendation of employers.

In the context of the practical implementation of the basic parameters of the Bologna process, the University's current task is to develop high-quality new educational programs based on the competency model in accordance with Dublin descriptors. Another priority of the University is the development of academic mobility, which implies the implementation of comparability of educational programs for courses and specialties, levels of training, the use of a unified assessment system, etc.

Solving this problem requires proper planning of the educational process and forecasting learning outcomes taking into account the needs of employers and the prospects for the development of the relevant branch of knowledge. The work on the formation of modular educational programs, integrated working curricula, planning of the educational process is carried out by the Office for Planning and Monitoring of the Educational Process.

The department of registration of students movement keeps records of the contingent of students and compiles all forms of accountability for their movement.

The Department for Quality Assurance and Strategic Analysis (QASA), participating in the design and development of an effective quality management system for the main activities of the University based on the requirements of MS ISO 9001-2015 and ST. RK ISO 9001-2016, plays an important role in ensuring the quality assurance and transparency of the education system, passing state certification and international accreditation. In November 2005, the University introduced the Quality Management System for Education (QMS). In the organizational structure of the University were introduced departments and centers designed to introduce international learning technologies and provide an innovative vector of development.

The Department of International Cooperation coordinates the activities of the University in the field of organization of education with foreign universities on the basis of long-term contracts and short-term work programs, the formation and promotion of joint training programs, is working with foreign citizens on various training programs; organizes training and internships for students and staff of the University in foreign scientific, educational and other institutions.

Among the priorities set by the President of the Republic of Kazakhstan - Leader of the Nation Nazarbayev N., and proclaimed by him in the Message to the People of Kazakhstan "Social and Economic Modernization - the Main Vector of Development of Kazakhstan" dated on January 27, 2012, are the creation of an effective training system and assistance in employment, mobility of labor resources, priority employment in the centers of economic activity in Kazakhstan.

The processes of automation and informatization, as well as the creation of an electronic university, are carried out by 2 departments:

-the Software Development Department, which provides software and technical support for distance learning, organizes and conducts computer testing

-Department of software maintenance and support, providing high-quality and efficient operation of computer and multimedia language laboratories;

The importance of the tasks set by the Elbasy of the Republic of Kazakhstan in the above-mentioned Message is the qualitative growth of human capital in Kazakhstan, the modernization of education, the introduction of modern techniques and technologies into the learning process, and the provision of opportunities for working youth to receive special education without leaving work. In this regard, the creation of an electronic university and the development of distance learning are among the priorities of KazUEFIT, which is reflected in the Development Strategy of the Kazakh University of Economics, Finance and International Trade until 2020. The implementation of these ideas started in 2009 with the creation of the Center for Information Technology and distance learning (Order №. 01-19 / 83 of November 24, 2009), and since 2009-2010, the distance learning technology has been introduced and has been operational.

For the full introduction of distance learning technologies, their improvement and further development of e-learning, improving the competitiveness of an educational institution in the educational services market, an integrated approach is needed, which involves not only developing the concept of distance and e-learning, but also implementing it through the University's educational programs the creation of high-quality content, the formation of information and methodological environment of e-learning

The university has an official website, where all the information about the activities of the university as a whole and separately by specialties is placed, where everyone can find out any information relating to the university and directly to the educational programs of the specialties 5B050900 -" Finance ", 6M05090" Finance ". For a student on the website www.kuef.kz. full information is given, each student can track his progress, follow the scores on the day of receiving the mark through AIS Platonus, in the base of which each student has his own login and password. Trainees and their parents can watch their curriculum and track their results.

Information on the activities of the university during the academic year covered on the university website, the newspaper of the University "Ulagat news», Senior Management and AS in the media (TV, radio), social networks (services vk . com / kuef _ kz), etc. The university takes part in national ratings and accreditations, in republican subject olympiads, in conferences of various levels.

The activities of the university and university news are systematically covered on the KazUEFIT website (www.kuef.kz), where the rector's report is published annually (<https://kuef.kz/ru/about/academic/otchet-rektora/>); the "Stop Corruption" page is functioning (https://kuef.kz/ru/stop_corruption/); posted profiles of the faculty of departments, which are updated as necessary, supplemented and edited (personal data, information about the disciplines readable, the scientific interests of the teacher, data on advanced training, number of publications, etc.). This information is available to any visitor to the site. Graduates, students, employers can fill in the relevant application forms online. The blog of the rector functions: <https://kuef.kz/ru/blog/>

The university has an information network for informing the public. For prompt informing of the public at the University, corporate e-mail is used in the domain **kuef.kz**. Each University employee has an opportunity to use a corporate email address. The "E- mail notification" function has been implemented, which automatically generates a newsletter about the latest events taking place at the University. In the section "About the University" information about the activities of the

university is constantly updated. Issues of the effectiveness and adequacy of the use of ICT are considered at meetings of the Academic Council, the administration, and the EMBU.

The EP management structure has a clearly defined hierarchy, which is balanced by the transfer of many powers to the lower levels of management, in order to ensure the participation of all departments in the implementation of the mission and implementation of the university strategy. The structure of the university has a classic content and covers both academic and auxiliary units.

The organizational structure and management system of the EP functions quite effectively, allows you to solve all the tasks facing the university, does not allow duplication or "loss" from the sphere of regulation of management functions.

The internal system of quality control of training allows determining the real level of education in accordance with the requirements of the State Educational Standard of the Republic of Kazakhstan. An important element of control are various aspects of the faculty of the University and their actual state: the state of educational and methodical work; state of research activities; the state of scientific and methodological work; state of educational work; the state of educational, methodological and informational support of the educational process; state of material and technical base for the implementation of the educational process.

System analysis and evaluation of all indicators (diagnostic control function), on which the results of education depend, allows you to develop remedial measures and identify areas for improvement in educational activities at all levels (management function), being one of the most important elements of the system of education quality management at the university. Improvements are carried out in accordance with the planned activities. Head of a branch defines the criteria for improvement of activity of each branch. The most significant criteria may be: increasing customer satisfaction; improving the characteristics of educational programs; process optimization; improved interaction with related units; improvement of interaction with schools, vocational schools, colleges, slave about employers; improving performance; cost reduction; improving working conditions.

To identify the professional level of the faculty, to determine the average rating of a high-quality, responsible approach to conducting classes, a survey is conducted on the topic "The teacher through the eyes of students".

The quality of the programs offered by the elective disciplines is ensured by the systematic examination of educational and methodological complexes conducted according to the work plan of the department . Once a year, the educational-methodical complexes of disciplines are examined by members of the educational and methodical council of the faculty. The system of conducting open classes, control visits and mutual visits is carried out in accordance with the existing plans. At the beginning of the school year, the departments draw up a plan (schedule) for holding open classes, schedules for mutual visiting of classes. At meetings of the methodological seminar , an analysis of mutual visits is carried out, open classes are conducted, developed new directions in teaching methods and organizational and educational work of the department.

The quality control of students 'training is carried out by means of carrying out control sections of students' knowledge : according to the approved schedules, two current controls are conducted in one semester. The materials of the current, intra-university , intermediate control are discussed and approved at the department. Various forms and types of control of students' knowledge are applied, including using modern computer technology.

There are certain risks in the learning process. Identified the risk of reducing the number of students in the undergraduate and graduate programs . This is due to the environmental factors of a demographic nature. The number of applicants is decreasing. To manage this risk an extensive

work. is carried out The university has created mobile groups working among graduates of schools and colleges in the city. In addition, mobile groups go to schools in the region, work in other cities of Kazakhstan. The university holds an “Open Day” for graduates, and career guidance work in institutions, organizations, enterprises, banks is carried out separately with the aim of attracting to the magistracy.

Risk analysis is carried out on the basis of forecasting the contingent of graduation from secondary schools and colleges. Risk management methods in this case are carrying out large-scale career guidance , explanatory work, producing videos, speeches and publications in the mass media, mobile groups going to distant schools.

Educational programs of undergraduate , specialty and graduate 5B050900 –“Finance”, 6M050900- “Finance”are designed to reflect changes in the MC and recommendations of employers and members of academic councils from specialties. The structure of the academic council includes the most active employers who are interested in the quality of vocational education, they take an active part in the job fair, talk with students. An example of their active participation in the development of EP is the elective courses offered by them in bachelor and master programs (there are expert opinions and protocols of the AC).

Innovation management in the implementation of EP is carried out through the introduction of innovative learning technologies. The university has a distance learning system that allows education in the remote access mode. The teaching staff actively records video lectures in their disciplines.

Electronic materials include, depending on the specifics of the discipline: an electronic version of an educational and methodical complex on magnetic media or a compact disk; electronic textbooks and tutorials on the discipline or its individual sections, including the testing subsystem; virtual laboratory workshop with experimental simulation software, if the discipline includes a laboratory cycle; additional software (multimedia courses, electronic reference books, electronic versions of basic and additional textbooks, educational computer programs, business games, etc.). Audio and video products includes fragments of training sessions recorded on cassettes and being an addition to the main carriers of educational information.

The accompanying course materials are focused on the intended learning outcomes and meet the required level of qualification. At the beginning of the school year, teachers compile syllabuses and educational and methodological complexes for all disciplines. Syllabus and teaching materials are up to date and in a digital format accessible to students. They are convenient and attract students to participate in further research. For blended and distance learning curricula, the following addition is applied: in the compilation of teaching materials, specific didactic requirements.

In addition, course materials are made by students with different approaches to problem solving, from various scientific points of view. Through interactive work with materials, students have the opportunity to develop their own theory based on a problem solving strategy. Course materials are constantly being updated in line with the development of new didactic concepts. For distance learning programs of study, blended learning, apply course materials are systematically developed in accordance with the didactic preferences of students.

The educational process expands the forms of independent work of students, including elements of interactive and innovative technologies. Educational laboratories are functioning successfully, allowing to bring the educational process as close as possible to future professional activity. There are laboratories in the specialties , on the basis of which there are job contests for

students on various subjects of economic profile, including a competition of student research papers. From 27.03.2017 until 25.05.2017, 15 students of the specialty "Finance" took part in the project "Exchange stimulant", organized by the Kazakhstan Stock Exchange Commission " KASE ", as a result of which students were issued certificates.

Participation of faculty and students in the management of EP is ensured by their right to be elected to the collegial management bodies, to make proposals for improving the educational process addressed to the rector, the Academic Council. Through the decisions of collegial bodies, faculty has an impact on the strategy of the University, faculties, departments.

On the official website of the university there are pages of the department and electronic addresses of faculty members. There is a schedule for the reception of managers of educational programs. The dean of the faculty, the leadership of the EP hold meetings with students and other interested persons in order to determine the directions of the development of the EP, make adjustments and improve the EP. Each faculty has boxes for suggestions and comments, helplines and e-mail of the rector function. The administration conducts an analysis of the incoming information, reveals the facts and prevents violations. The management of the EP systematically works to improve the professional skills and management of education.

The Head of specialty 5B050900 "Finance", Ph.D. Berstembayeva R.K. was trained during 2014–2018, and obtained 16 certificates, as well as a certificate of a scientific internship in St. Petersburg. Among the training seminars, a number was associated with the improvement of education management - “Multimedia projects in the advanced training of university teachers”, “ International Research Methods : The Chinese experience”, “Innovations and modern technologies of distance learning”, “Modern innovative methods of teaching financial disciplines”.

The head of "Finance" department Alina G.B. was trained in the course “Basic requirements and provisions of the International Standard ISO 9001-2008. Systems of technical regulation in the Republic of Kazakhsta”, as well as theoretical training under the program “Quality management system. Requirements of the new version of the st. ISO 9001-2016”, and a training-seminar on “System for ensuring the quality of education" (2018).

Specialties actively participate in the National ranking of educational programs. Attention should be paid to the fact that it has been planned since October 2015 . The university is conducting work on the audit of educational programs. The first phase was completed in March 2016. As a result, there have been removed duplicating content of the curriculum from the discipline of undergraduate admission in 2015, partially 2014. The senior course lesson plans left unchanged. The MEPs were altered, new academic disciplines were introduced on the basis of the proposed author courses.

Conclusion: according to the standard “ Management of educational program”, the specialized profile of educational programs in the context of the criteria includes 13 strong, 4 satisfactory positions .

Standard 8 "Information management and reporting"

The development plans of all departments correspond to the policy and strategy, are determined by the organizational structure, staff list and are aimed at satisfying a set of key processes. Given the importance of planning, the University conducts continuous work to improve the structure and content of plans, as well as forms for reporting on their implementation.

To control the main processes of the University, an effective monitoring system has been developed. This practice is determined by the requirements of SCES of specialties, employers, direct consumers of educational services, students.

One of the main forms of evaluation of divisions are their annual reports, containing a comprehensive assessment of activities. The report of the department is analyzed and discussed at the meeting of the department, approved by the dean of the faculty. Based on the reports of the departments, the dean's office compiles a report on the faculty. The annual reports of the faculties are coordinated with the vice-rectors in areas, approved by the vice-rector for academic activities and science. Based on the reports of the faculties under the guidance of the vice-rectors, a general report of the University is formed. The current system of coordination of the University's plans, divisions and individual teaching staff plans ensures the active participation of all employees in the management of educational programs and research work and their improvement.

Evaluation of activities is a continuous process and is held at meetings of the Academic Council, the administration, faculties and departments, is made in the form of protocols, as well as students, as the main consumers of educational services.

The order of management of the educational process at the university and educational programs, as well as the responsibility of the performers of these works, is established in accordance with the Development Strategy of KazUEFIT and on the basis of documented procedures of the quality management system. These documents are located in the ARTA Synergy Corporate System Vault. In accordance with the work plan of the Coordination Council, the documentation procedures are updated annually, the necessary changes and additions are made to those responsible for the processes, both in the procedures and in individual forms.

In accordance with the Regulations on the examinations in KazUEFIT procedure for interim assessment of students is regulated: modality of examination, the activities of an independent examiner, rights and responsibilities of a student and others.

All provisions governing the educational process are approved at the University Academic Council. The original documents are stored in the Quality Assurance and Strategic Analysis Department, the electronic version of the document is located in the Electronic Document Management System of the University ARTA Synergy, which is accessible to all heads of university departments. If necessary, a printed copy of the document can be taken in the QCD, after appropriate registration.

Employers, social partners take part in the examination of the MEP EP, according to the results of which a change is made (exclusion of unclaimed disciplines and trajectories from the curricula, introduction of practice-oriented courses, etc.). A survey of graduates and employers is conducted. Results are discussed at the departments and relevant decisions are made. The results of the national accreditation rating, in which the university participates, are posted on the website of the agencies and the university. In order to study the interests of employers during the school year, regular meetings and round tables with the participation of stakeholders and individuals are held. Taking into account the interests of employers and deepening of professional training for bachelors, appropriate elective disciplines are introduced. In drawing up working curricula (WC), the department takes into account the wishes of employers, which can be confirmed by an annual questionnaire of leading employers in Nur-Sultan and the region, as well as when discussing the problems of higher education and economics at the annual round tables held at the department, with the participation of representatives of the financial system and business entities.

The development plan of the EP is held in public discussion with representatives of all stakeholders. Students who are members of the Council of the Faculty of Economics and Management, the Rectorate, the Academic Council of KazUEFIT, working groups, etc. also take an active part in discussion and decision making.

The development plan of the EP is considered at the meeting of the Academic Council and is approved at the meeting of the department. After acquaintance with Plan for the development of EP students and faculty put a mark in the sheet familiarization. Changes in the development plan of the EP is made as necessary. The EP management conducts an ongoing analysis of the EP in order to predict risks and the results of which are transferred to the respective dean's offices. Based on the risks identified by the deans, a risk management plan has been developed, available at Arta.

The distribution of authority and responsibility at the university is determined by the internal regulatory documents of the QMS. Powers and responsibilities in the organization of the educational process, control, decision-making processes are clearly distributed among the structural units of the university: departments, deans, Office of the registrar. The current system of coordination of the University's plans, divisions and individual teaching staff plans ensures the active participation of all employees in the management of educational programs and research work and their improvement.

At the departments, interested persons are informed about the educational process and plans for the development of EP through the university website www.kuef.kz; the program "Platonus", the newspaper "Ulagat", the educational portal of the AIS "Platonus" and other documentation. Annually, within the framework of international, republican conferences held at the university, experts from various enterprises and organizations are invited, where they are informed about the content of the EP development plan. The faculty has boxes for suggestions and comments, helplines, e-mail and the rector's blog are functioning.

ASEP on specialty work during the school year, on an ongoing basis, to improve the content of EP, study the needs of the labor market, conduct questionnaires of students in order to identify satisfaction with their proposed disciplines and modules in EP. All teachers of departments and business partners also take part in the discussion of the content of the EP. An important factor in the formation of the CEC of the EP was the participation of the students themselves in this, since the final result of the formation of the EP is the release of professionally competent specialists and their employment. The main priority in the EP is employment, because, this is an ultimate goal, the result, what every student aspires to. In the discussion of CEC students themselves actively participated in the 2, 3 and 4 year undergraduate students and undergraduates of the core and scientific and pedagogical areas. To identify the views and wishes of students regularly conducted an online survey and questioning.

The general availability of the content of educational programs is provided by placing on the website of the University SCES, MC, WC, AMCS, reference guide, presence in the library and distribution to students on the AMCS, syllabus, CEC, reference guide, IWC. Mechanisms for analyzing and evaluating the effectiveness of changes being made for various levels of education include: the implementation of plans, decisions and programs for the previous period; implementation of decisions taken on the results of the QMS analysis for the previous period; work with staff and the state of performing discipline;

evaluation and analysis of the results of internal / external audits of the QMS; customer requirements and satisfaction, including work on complaints and complaints; handling inconsistencies, including potential inconsistencies; University performance. In accordance with the

documented procedure “Management Review” on the basis of the work plan of the Quality Control Department, students are regularly surveyed at the university.

The survey results are reported, discussed at meetings of the Coordination Council and the relevant decisions are made. The university hosts curator hours, individual and group conversations, actions “Net Session”, a trust box is placed, the rector's blog is functioning on the university website.

The EP management systematically uses survey data and questionnaires to improve the internal quality assurance system. When developing improvement plans, the following is taken into account: University policy; University Goals; Objectives defined for the division; Consumer requirements; availability of the necessary resources to achieve the goals; deadlines; the need to develop or revise procedures, forms and other documents; improvement criteria and methods; reported inconsistencies and other problems; effectiveness of previous improvement plans.

The head of the EP determines the criteria for improving the activities of his unit. The most significant criteria are: increasing customer satisfaction; improving the characteristics of educational programs; process optimization; improved interaction with related units; improvement of interaction with schools, colleges, employers; improving performance; cost reduction; improving working conditions. Based on the information contained in the EP reviews, specific proposals of employers and other members of the Academic Council, the structure of the EP is adjusted and the competence of graduates is increased, which directly affects the improvement of the internal quality system of the EP.

The head of the EP independently determines which methods will be used to achieve performance. Recognized quality tools are commonly used (Table 3):

Table 3 - Quality Tools

Method / tool	Purpose
Checklist, Document Analysis	Data collection
Pareto Chart, Self-Evaluation, Trend Analysis, Indicator Matrix Structuring quality functions	Priority Analysis
Process Flow Chart, Process Interaction Diagram	Documenting
Critical Incident, Pattern of Causes and Results, Root Cause Analysis	Problem analysis
Workgroups, Quality Circles	Work organization
Simplification, Idealization, Work Cell Analysis, Control Card, Statistical Process Control	Task generation
Decision making flow chart	Implementation planning

The head of the EP also determines the methods of involving the teaching staff in the improvement process. For example, through the "quality circles" or informal communication. To improve interactions with related departments, “Working groups” are being created from the heads of EPs of departments. EP managers are assessing the impact of planned improvements. In cases where the planned activities have not been achieved, the necessary corrective actions are developed and implemented. If the implementation of the planned activities will have problems, decisions on which are beyond the authority of the head of the EP, he develops recommendations for improvements. A recommendation that requires an urgent decision is made in the form of a memo. Other recommendations are included in the improvement report.

Information about the activities of the university during the school year is covered on the website of the university, pages of the university’s newspaper “Ulagatnews”, speeches of the

management and faculty members in the media (television, radio), in social networks (vk.com/kuef_kz), etc. The university takes part in national ratings and accreditations, in republican subject olympiads, in conferences of various levels.

The activities of the university and university news are systematically covered on the KazUEFIT website (www.kuef.kz), where the rector's report is published annually (<https://kuef.kz/ru/about/academic/otchet-rektora/>); the "Stop Corruption" page is functioning (https://kuef.kz/ru/stop_corruption/); posted profiles of the faculty of departments, which are updated as necessary, supplemented and edited (personal data, information about the disciplines readable, the scientific interests of the teacher, data on advanced training, number of publications, etc.). This information is available to any visitor to the site. Graduates, students, employers can fill in the relevant application forms online. The blog of the rector functions: <https://kuef.kz/ru/blog/>. Every year, the rector makes a report to the university team at the end of the school year (protocol of the Academic Council). The University successfully operates 9 (nine) information systems based on the KazUEFIT corporate network: an automated information management system for the learning process "Platonus"; AIS "Distance learning portal KazUEFIT-Moodle"; automated information management system of educational process "TamosUniversitySuite"; AIS "Electronic selection committee"; AIS "Electronic Library"; Electronic Document Management System "ARTA Synergy"; Vocational guidance system on the Internet "Test-ENT.KZ"; IP telephony and web conferences based on the 3CX PhoneSystem; Internet gateway based on TrafficInspector.

The Distance Learning Portal has been developed based on the Moodle Learning Management System (LMS). The software platform for distance learning support is implemented on the basis of the interaction of the automated information environment Platonus and the support system of DL Moodle, the source code of which is freely available. The Platonus IS includes student administration subsystems, support for the learning process, and Moodle ALP is used to organize distance learning. One system complements the other, thereby unloading the subsystem of the classrooms, takes over the functions of the management system of the educational process and educational content. In addition, the load on the Platonus system is also reduced at the level of the testing subsystem, which can significantly reduce the number of simultaneous connections, thus ensuring the stability of the entire complex. Also, the university has an automated information system Platonus, which allows to fully automate the processes of credit and distance learning systems. The main IS of the university, provides all the main business processes of the university on credit technology training. Works under Windows 2003 Server OS, uses MySQL database, Tomcat is used as a web server. AIS "Platonus" is developed in the programming language - Java. It has advantages: improved user-friendly interface; possibility of use for different academic degrees; flexible test setup; the possibility of obtaining statistical reports on performance by quality indicator; additional functions when creating curricula; the possibility of appointment of an appeal and retake reports. All requirements for work in the DL portal are listed in the Regulations on DLT KazUEFIT, and are also posted on the Portal, providing general access for both students and teachers via the link 10.0.1.2 - address help. Work is underway to further improve the "E-University" program: namely: the Electronic Library subsystem has been fully completed; in the "Model of the University" subsystem, a personal university card, university structure, settings, testing, user contingent have been developed; modules of the educational process were developed: levels of education, degrees, curricula, catalogs of disciplines, individual curricula, working curricula, classroom funds.

The localization of static and dynamic data in Kazakh, Russian and English languages. E-university project server was configured. The external address is e.kuef.kz. The internal address is 10.0.1.10. The data from Platonus is 6477 records imported, from the RALS is 23 records (including the inventory number).

At the request of personnel management, as well as for the purpose of automating the work of the employees, Altyn-Kadr software was acquired. The license for 2 workplaces is acquired. Representatives of the software vendor conducted an 8-hour management staff training course.

The University has developed a Regulation on the detection and prevention of plagiarism, which determines the procedure and rules for the operation of the procedure for identifying and preventing plagiarism, as well as the mechanism for using the StrikePlagiarism.com system by deans and structural units of the university .

On the basis of the distributed load, each teacher draws up his own individual plan, which, in addition to the study load, includes the planning of all types of pedagogical activity for an academic year with breakdown by semesters. Individual plans for teaching staff are reviewed, discussed and approved at the department meetings. The work plans of the department are developed on the basis of individual plans of teaching staff. The plans of the department should include plans for department meetings, which include: discussion, analysis and evaluation of the department performed during the year of work; development of measures for the continuous improvement of the quality of educational services; full names of speakers and dates of meetings of the department. The work plans of the department are discussed at the meetings of the department at the end of the previous academic year, and after vising by the head of the department are approved by the dean of the faculty. Faculty work plans are developed on the basis of departmental plans through the consolidation of information. Additionally, the work plans of faculties include principal or general for the departments of the university activities on the relevant types of work. Responsibility for the development of the work plan of the faculty is the dean. At the end of the year, individual AC plans are recorded in the actual implementation of the plans. Each teacher periodically conducts self-control, consisting in checking the implementation of an individual plan. Monitoring (control) of the planned faculty processes is carried out at the department meetings, where: the implementation of the plans is checked; the compliance of the results of the AC processes with the planned indicators (performance); there is a discussion of performance; a corresponding assessment is given; if necessary, corrective actions are developed to eliminate the backlog of plans. General control over the implementation of plans is carried out at meetings of the University Council. Records on the results of the audit, discussion and subsequent evaluation of the processes are recorded in the minutes of the relevant meeting of the department. At the end of each semester and academic year, the faculty of the department prepares a report on the implementation of individual plans. At the meeting of the department after the end of each semester individual AC reports are heard. Meetings of the department are recorded with the indication: those present, including invited stakeholders; agenda; a summary of the actual discussion and analysis; decisions taken to improve the activities of the department; recommendations to improve the activities of the University.

The head of the department analyzes, in general, the implementation of the plans of the department and records the results in: a semi-annual report - upon completion of the first academic semester; annual report - at the end of the school year. The report is discussed and analyzed at the meeting of the department, and then approved by the dean of the faculty. The faculty report is compiled by the dean, reviewed and discussed at the faculty council and approved by the vice-rector for academic activities and science of the University. Based on the reports of faculties, structural subdivisions, the

Vice-Rector for Academic Activities and Science compiles a general report on the University. The report of the University is approved by the Rector of the University. The general report of the University is heard at a meeting of the Academic Council, on the basis of which decisions are being developed to improve performance. Decisions made should be implemented by designated responsibilities through the planning of necessary activities.

The Academic Council is held monthly from August to June in a corresponding academic year. If necessary, unscheduled meetings of the Academic Council can be held. The KazUEFIT Scientific Council meets on the third Thursday of the month. Decisions of the Academic Council are documented by a protocol signed by the chairman (Rector) and the Scientific Secretary of the Academic Council. The Academic Council consists of people representing the leadership of the university, which includes the rector, vice-rectors, deans of faculties, heads of departments, as well as representatives of the faculty, students and university staff. The Academic Council organizes its work on the basis of the approved Work Plan for the corresponding academic year, which covers issues of educational and methodical, research and educational work carried out at the university.

Periodically reports of heads of structural divisions of the University are heard. The decisions and resolutions of the Academic Council are communicated to the appropriate structural units for the strict implementation of all adopted and approved decisions.

The Rectorate operates in accordance with the KazUEFIT Charter as a working deliberative body under the Rector control. The administration discusses issues related to the educational, scientific, industrial and socio-economic activities of the university, makes decisions and makes recommendations to all departments and officials of the university. The administration organizes its work on the basis of the approved work plan for the academic year. The administration is held every month from August to June of the corresponding academic year. In KazUEFIT, the Rectorate meets on the first Monday of the month. Decisions of the Rectorate that were taken at the meeting are documented by a protocol signed by the person presiding at the meeting (Rector) and the secretary of the Rectorate.

The Department of software support to improve the IT activities of the University acquired a separate server hardware Supermicro 825TQ-R720 / X10DRL-i, a license for the Windows Server 2012 R2 Standard operating system. According to the recommendations of the company ArtaSynergy LLP (letter №. 284 dated on October 05, 2015), the department carried out work on transferring the ArtaSynergy electronic document management system from a virtual machine to a physical server. At the same time, the RAM was increased to 12 GB, the Linux Debian version 8.2 operating system was installed, the Raid array of the tenth level was used to ensure fault tolerance, and automatic backup database and content encryption was set up to the backup server. As a result of the transfer, significant improvements in the speed of the system were noticeable.

The documentation support department has introduced a system for notifying overdue and unfulfilled letters in the ArtaSynergy software. Vacuum software was selected as the client application. In order to create a copy of the virtual machines, the network storage of model TS-453U-RP was purchased. The equipment has 4 compartments for solid drives. Currently installed one drive with a capacity of 3 TB. In the future, it is planned to increase disk space by purchasing disks of at least 6 TB. The equipment was included in the local domain kuef.kz. Several shared folders have been set up for University staff.

Under agreement №. 39 dated on November 17, 2015, a Cisco ISR 4321 network router was acquired. The acquisition of the above equipment is an important step in improving the University's network infrastructure. Work was done on the logical configuration of equipment, namely network

routing and NAT (Network address translation), which were previously configured on a virtual server. The website of the University "kuef.kz" is constantly updated and supplemented with information about the departments and deans. Work was done on the development and refinement of the official website of the University. Periodic backup and seo optimization of the official website of the University. The modules "Who is who", "Stop corruption", "Gallery of events" were developed. CMSBitrix was updated to 15.5.9 versions. And also, together with the quality and control department, an electronic questionnaire module was developed for students and undergraduates of the University. In particular, during a school year the information systems used at the University were updated. ArtaSynergy (Document Management) has been updated from 2.65 to 3.3 versions, Platonus IS from 3.2 to 3.3 versions.

Not only teaching staff is involved in the development of educational programs, but also employers and students, as ultimately interested supporters. Educational programs in the field of specialization pass an external review of employers, which makes it possible to draw up competitive programs, and ultimately, to produce professional specialists. More than 40 representatives of various organizations and enterprises of the city of Nur-Sultan, large companies, specialized departments, etc. took part in the audit of the University EP.

Students are directly involved in the process of collecting information through questionnaires (<https://kuef.kz/ru/ankety/>). Representatives of the Student Council are involved in analyzing the results of the survey. The results of the "Student-Eyed Student" questionnaire survey are discussed at the meetings of the EP Chairs.

The main forms and methods of evaluating the activities of the departments of the specialty "Finance" are the reports of the teaching staff on the performance of the teaching load and individual plans, acts of internal audit, questioning students in order to identify the degree of satisfaction with the quality of education and conditions at the university. The university analyzes the publication activity of the teaching staff of the EP. Every year in 2016-2017 school years, faculty members are awarded for published articles in peer-reviewed journals with non-zero impact factor. Participation in national and foreign ratings, such as NCE "Atameken", IAAR, IQAA, FIBBA and others, and their positions in them have a positive impact on the image of the specialty, making it attractive for applicants. This indicates timeliness and relevance of the EP. (<https://kuef.kz/ru/cooperation/mezhdunarodnye-reytingi-i-akkreditatsii/>)

The faculty of the department have the opportunity to participate and make suggestions for improving activities at meetings of the labor collective, meetings with the rector, vice-rectors, deans of faculties, meetings of the Academic Council, university administration, Council of faculties, departments. The emergence of conflicts of interest and relations between the employer and the teaching staff, teaching staff and students is resolved through the system of procedures at the following management levels: the head of the structural unit (head of department, curator, head); dean of the faculty; supervising vice rector; rector; disciplinary commission.

The Disciplinary Commission operates in accordance with the "Regulations on the Disciplinary Commission of the Kazakh University of Economics, Finance and International Trade", approved by the Rector on the basis of a decision of the Academic Council (Protocol №. 27 of November 26, 2009). Conflict detection mechanisms are statements by faculty, staff and students, official and memoranda, a personal appeal to the head.

One of the most important indicators of the efficiency of the modern University, an indicator of the effectiveness of transformations is the level of satisfaction of faculty, staff and students in the management system. To identify the degree of satisfaction of faculty, staff and students of the

University's management system, periodically meetings are held with the rector, vice-rectors for activities, heads of departments. Surveys are systematically conducted on issues related to the development of the social and living sphere, educational activities, organization of leisure time after extracurricular activities, wages of employees and financial support for students.

In addition to teachers, the current commissions of the university include the following: the Commission for Personnel Policy, the Commission for the University Competition "The Best Teacher of the University", the Commission for Organizing and Conducting a Competition for Students' Research in Natural, Technical, Social, Humanitarian and Economic Sciences, Commission for the placement of students and the allocation of places in the House of Students for 2018-2019 academic years, the Commission for the evaluation of educational activities of faculty at the university.

The University EPs regularly undergo an appropriate audit, are reviewed by partner employers, are discussed with students, and based on their suggestions and opinions, adjustments and amendments are made to the curriculum. In accordance with the order of KazUEFIT №. 01-31 / 45 dated on July 27, 2016, the University established a commission for audit of educational programs (EP) and working groups headed by deans of relevant faculties in all areas and levels of education. As part of the University's self-assessment, all curricula for undergraduate and graduate programs were pre-tested for compliance with the State Compulsory Standard for Higher and Postgraduate Education. The audit of the EP also covered the analysis of statistical data on the relevant specialty, the analysis of practice, the calculation of the profitability of the program, the analysis of the overall EP, including the analysis of syllabuses and resources. The analysis of statistical data contains the dynamics of changes in the contingent of students on the EP, the dynamics of performance. The practice audit was conducted according to the available documentation - the contract, the students' reports on the results of the previous practice and the internal practice regulations. Profitability of EP calculated for each specialty of the management of financial accounting and analysis.

The quality of training of specialists confirms the level of employment of graduates, employees are employed on the basis of applications, or independently. For the execution of the letter of the Ministry of Education and Science of the Republic of Kazakhstan on the need to verify data on employment of university graduates on the basis of information from the State Center for Pension Payments (SCPP), work was carried out to create a database of graduates with the aim of checking them with the Directorate "Interdepartmental Settlement Center for Social Payments" branch of the SOC "Government for Citizens". The results of the reconciliation are analyzed, compiled into the appropriate format and conclusions are drawn for the proposals. When analyzing the activities carried out, the EP management is guided by the main criterion of the effectiveness and efficiency of the EP - the employment of graduates. During the analyzed period, the rate of employment of graduates in the averaged about 91.3%, which indicates the demand for graduates on the labor market.

To maintain relations with the university, exchange experience, implement the professional, scientific, and creative potential of graduates, the University established the KazUEFIT Alumni Association, which summarizes and analyzes the data on the career growth of graduates (<https://kuef.kz/ru/career/association-of-graduates/>).

One of the criteria for the quality of education is monitoring the progress and quality of students' knowledge. Monitoring students' knowledge is a continuous process that includes different types of control: like current control, mid-term control and intermediate attestation (sessions). For

the period from 2014 to 2018, the average value of the absolute academic performance of students at the undergraduate degree was 93.2%, and in the master's program - 95%. Rather high levels of academic performance are evidence of the quality of educational programs, the enhancement of the interactive component of classes, the result of the introduction of an individual approach to students (Appendix 1).

When concluding an agreement with the faculty with the help of the “ALTYN-FRAME” program, there is a file of personal files (cards) of workers with a high degree of detail. When hiring a faculty member, simultaneously with the conclusion of an Employment Contract, signs an Agreement on consent to the processing of personal data, which is stored in the personal file of the faculty in Human Resources Management.

Personal data of students are taken into account for admission to the university in the training programs of higher education on the basis of the Model Rules of admission to the organization of education, realizing professional training programs of higher education approved by the Government Resolution of January 19, 2012 with № 111, the Model Regulations for admission to study in educational organizations implementing vocational curricula for postgraduate education, approved by the Government of the Republic of Kazakhshtan from January 19, 2012 № 109, (www.edu.kz), as well as rules of admission to the Kazakh University of Economics, Finance and International Trade for programs on the undergraduate and graduate education programs. These Rules establish a unified approach to the formation of the student contingent of universities, regardless of the form of ownership and the form of education. Each student signs an agreement on consent to the processing of personal data, which is stored in the respective dean's offices.

The library has 40 computers, 1 large-sized photocopier, 3 multifunction devices. All computers are connected to the Internet, students have access to information resources, various databases, collections of digitized documents, web sites and web portals.

Permanent English-speaking and Russian-language databases, which are provided with free access, such as: ELS “Lan”, “Elsevier”, “Springer”, “ThomsonReuters”, are of the greatest interest among the students in the specialties. KazUEFIT has entered into an agreement with the Association of Universities of the Republic of Kazakhstan. The university receives the right to have unhindered access to the electronic resources of electronic libraries of universities - participants of the Republican Interuniversity Electronic Library (RIEL). Further, the lack of books is replenished by electronic resources created by the faculty of the university and the Republican Inter-University Electronic Library (RIEL).

In order to access the world information platform by remote access to domestic, Russian and foreign full-text resources, in 2016 the contract with JSC "National Center for Scientific and Technical Information" JSC ("NCSTI" JSC) was updated. In addition, the University has a contract with LLP “IVIS” for the period from 03.02.2014 for connection to the BookBusinessCollection, containing more than 10 000 electronic textbooks in the context of specialties. In accordance with the terms of the agreement (clause 4.8), the university has the right to copy individual articles and other fragments of documents included in the database for use in educational and research purposes, and limited replication of copies is allowed without profit for academic classes. Based on this document, 5,000 copies were replicated. We also have access to the electronic library system of the “Lan” publishing house. In addition to free access to book publications, in the ELS "Lan" it is an open access to a number of journals published by Russian universities. Currently, more than 150 periodicals in the economic, social, humanitarian, technical and natural sciences are freely available.

The list of agreements with other library and scientific funds, including with the Republican Interuniversity Electronic Library, is given in Appendix 2.

The work on library automation is carried out jointly with the Information Technology Center. To create a full-text digital collection of few books, textbooks, textbooks, and scientific publications, an ELAR planetary scanner was purchased, which allows for high-quality digitization of large books, dilapidated publications, maps, drawings and diagrams. The technical equipment of the library at this stage can be considered satisfactory. It offers users 20 computers, 3 printers, 1 copier and a planetary scanner "ELAR SCAN".

The "RALS" program (Republican Automated Library System), "Catalogizer" module is used as software. The number of bibliographic records in the electronic catalog database is more than 100,000 records. Card catalogs are used in parallel with the electronic catalog. There are constantly replenished full-text databases: the database "Proceedings of scientists KazUEFIT", the database "Multimedia". Together with the Information Technology Center, work was carried out to create a repository of scientific works of the faculty of the university. We started work on the formation of a full-text database of articles from periodicals. The "Search-Order" module is installed in the reading room, where you can find books available in the library. The library fund is completed modern editions, which are often accompanied by materials on audio-video tapes and diskettes. They are reflected in all catalogs of the library.

The university management system is aimed at the realization of the vision, mission and strategy. The University bases its activities on democratic principles, making management decisions based on the analysis of reliable data on its activities and the involvement of all employees in the management process.

Information and reporting management has a clearly defined hierarchy, which is balanced by a clear delimitation of powers at all levels of management, in order to ensure the participation of all departments in the implementation of the mission and the implementation of the university strategy.

EP management uses a variety of methods for collecting and analyzing information. The University provides management of the educational process through the management of individual educational programs, including an assessment of their effectiveness. The university's information management system functions quite effectively, allows you to solve all the tasks facing the university, does not allow duplication or "falling out" from the sphere of regulating managerial functions: continuous improvement of planning, development and continuous improvement activities by measuring the satisfaction of faculty, staff and students; improving the management of educational programs through the constant involvement of external experts, increasing the employment rate, periodic updating of software designed for the collection, analysis and management of information and the educational process, more complete use of information technology in the educational process.

Conclusion: according to the "Information Management and Reporting" standard, the specialized profile of educational programs in the context of the criteria includes 15 strong, 2 satisfactory positions.

Standard 9 "Formulation and approval of educational program"

Accredited educational programs are developed in accordance with scientific, theoretical and practice-oriented requirements for professional and social competencies. The implementation of the

EP is aimed at the formation of professional competence of future graduates who meet the qualifications framework of the bachelor, master and doctor that meet the needs of the labor market.

In the development of EP, the degree of demand for personnel, indicators of the development of training provided for in the State Program for the Development of Education of the Republic of Kazakhstan for 2011-2020 are taken into account. Based on the analysis of the results of the survey conducted among secondary school graduates by region, the needs of stakeholders and employers are determined.

The starting documents for the development of a modular educational program are the SCES, the specialty MWC and the MWC of compulsory disciplines, as well as the national qualifications framework. The modular educational program is based on a graduate model developed at the university for each EP. Verification and validation of the graduate model passes through peer review by employers and consumers.

KazUEFIT has developed a procedure for approval, periodic review (revision) and monitoring of the EP and documents regulating this process.

The formation of the EP includes the following stages: development and discussion of the educational program, review of the EP, approval of the EP, audit of the EP.

The educational program is also reviewed, the educational program is revised to take into account the proposals and comments made by employers, recommendations for approval, and finally, the approval procedure. of KazUEFIT programs. All works on the EP audit are supervised by the heads - the Head of the Planning and Monitoring of Educational Procedure Department Ssa, deans of faculties, heads of departments, heads of educational programs.

The transfer of employers from the position of passive consumers of educational services to the position of interested participants in educational and innovation processes that in every possible way assist the students in mastering the complex of professional competencies at the University is ensured by the following measures:

- 1) the conclusion of memorandums of cooperation with public-private educational institutions;
- 2) inviting practitioners to educational workshops, master classes, for conducting binary lectures and department meetings, committees of educational programs where catalogs of elective disciplines, module educational programs are discussed;
- 3) review and examination of catalogs of elective disciplines and curricula of elective disciplines;
- 4) conducting sociological surveys among practice managers and practitioners for the formation of professional competencies and including them in the structure of the catalog of elective disciplines.

All interested parties are involved in the design of the EP. Thus, typical employers of accredited economic programs are: JSC “Economic Research Institute”, JSC “Kazakhstan Center for PPP”, JSC “Science Foundation”, National Chamber of Entrepreneurs “Atameken”, NJSC “Holding“ Kasipkor ”, Institute for Analysis, Forecasting and Strategic initiatives of the Nur- Otan party, “AstArystan” LLP, Kazakhstan Renewable Energy Association, “TeploTechService” LLP, Strategy and Monitoring Department of the Nur Otan Party Central Office, “WayoftheSun” LLP, Pioneer “Agroresource” LLP, issues of youth policy in Nur-Sultan”, LLP “GreenordaProject”, “Kassa Nova” Bank (Nur-Sultan), JSC“ Development Bank of Kazakhstan”, JSC “Sberbank”, National Bank of the Republic of Kazakhstan, SB JSC VTBank, financial and tax authorities of the republic.

Each MEP is reviewed by employers and provides a reasoned rationale for the introduction of new disciplines. For all modules of undergraduate and graduate programs of accredited specialties of the there are expert opinions, a list of which is presented in Appendix 4.

Departments in the development of the EP adhere to the goal of ensuring the continuity of its content; take into account the logic of the academic interrelation of disciplines, their sequence and continuity. EP is developed separately by the forms, levels and terms of training, taking into account various opinions and recommendations.

The organization of the educational process of students on educational trajectories is based on the implementation of the principle of orientation of the EP on the personal needs of the student, the disclosure of its potential and the preparation of a socially active person. What contribute to the catalogs of elective disciplines for each EP of each level, which contain a list of all the disciplines of the component of choice, indicating the purpose of the study, a brief content and expected learning outcomes (specified taking into account the specifics of each EP discipline), a typical curriculum of EP, with active participation The advisor, the student, by self-selection, determines the trajectory of his or her training with entering the selected disciplines into his individual curriculum. The distribution of disciplines by semesters and also by the levels of educational programs is carried out in a logical sequence, taking into account compliance with prerequisites and post requisites. The individual curriculum of the student at all levels of educational programs is approved annually by the dean of the faculty, contains a list of disciplines and the number of credits.

In order to form professional competencies, students in the Republican Unitary Enterprise of the EP provide for various types of practices, the passage of which is an important component in the preparation of competitive specialists and is important for the socio-psychological adaptation of graduates to the conditions of the labor market. The practice of postgraduate education programs is carried out in accordance with the provision on the procedure for the practice of undergraduates, provided by the SCES of RK.

During the implementation of accredited EPs, leading experts from production in the direction of training and guest lectures are held to give lectures, conduct practical classes, lead practitioners, scientific research workshops and graduate works. Attracting practitioners from production allows us to bring theory closer to practice and helps graduates to quickly adapt to the professional environment. All involved specialists have basic economic education, practical work experience, advanced training, as well as training or internship abroad.

In order to identify the degree of satisfaction of employers of graduates training quality and their compliance with requirements of the department requirements hold annual meetings of students and graduates with employers.

The various types of knowledge control included in the teaching and methodological complex make it possible to assess the effectiveness of mastering the learning professional competencies.

Components for choice are developed taking into account requirements of a modern level of development of various spheres of the Republic of Kazakhstan. The content of the elective components disciplines reflects current trends in the development of these industries, taking into account international experience, as well as the requirements of employers. Employers are involved in the development and review of educational programs, in conducting classes in special courses, in conducting guest lectures, and in participating in the final attestation commission.

Competency models of a graduate of an accredited EP are a set of expected educational results, the achievement of which can be demonstrated by a student at a particular stage of mastering the main program or as a set of competences that each graduate of educational programs must

master. The model of the graduate gives an idea of him as a specialist who is able to perform professional functions and specific duties, be able to interact successfully with people and strive for self-improvement. The competence model of the graduate becomes the basis for the design of the educational process in the form of a model of training a specialist - bachelor and master.

Each model of an EP graduate includes knowledge, skills, abilities, competencies, personal qualities. Competency models describe the influence of disciplines and professional practices on the formation of graduates' professional competence through a matrix of competencies.

Academic freedom of students of each EP level is realized in the university, including through the choice of an individual educational trajectory. Students of each level of EP, guided by a catalog of elective disciplines, independently, enrolling in one or another elective courses of EP, form an individual educational trajectory and take part in the development of an individual curriculum. Monitoring of students' satisfaction with each EP level of the with the choice of disciplines at each level of the educational program is carried out on the basis of the Provision on the audit of educational programs (Arta). Audit of educational programs is a leading element in the system of monitoring EP and identifying the real contribution of each element (discipline) to the achievement of the planned learning outcomes of the EP for each level of the EP. CEC is compiled taking into account the logical sequence of studying disciplines and consists of three main cycles: OOD, DB, PD. The components that shape the personal development of students, their creative abilities and social competencies are contained mainly in the educational programs of the DLP cycle. In addition to disciplines aimed at the development of a creative personality, disciplines that form students' professional skills are included in the components of the choice of the database cycle (2.3 courses). Elective disciplines of the main cycle take into account recent changes in the labor market, reflect the interests of the employer, and, together with all kinds of internship practices, are aimed at preparing for professional activities. CEC is developed by the faculty of the graduating department, considered at the meeting of the scientific and methodological section, approved by the decision of the Academic Council of KazUEFIT. CEC is stored in the department of registration and copies - in the departments. Catalogs of elective disciplines are updated annually, new elective courses are being developed at the request of employers, students are updated the content of existing disciplines in the specialty.

The existing system at the university is focused on attracting external experts in the face of the quality assessment of educational programs in the person of the chairmen of the State Attestation Committee, reviewers of graduation works, heads of practices, interested employers.

On the specialty 5B050900 "Finance" in 2019 academic yearf new disciplines were introduced:

- For the trajectory "Banking": Banking services market; Banking supervision;
- For the trajectory "Financial management": Investment design, Financial analytics, Financial engineering.

On the recommendation of Narxoz University, the following disciplines were included in the Master's program in the 6M050900 specialty "Finance": Business research (for the master's degree in a specialized field), Methodology and methodology of scientific research (for a master's degree in scientific and pedagogical direction).

MEPs and CEDs are composed in accordance with 3 trajectories - Banking and Financial intermediation, Financial management and Public finance. For the trajectory Banking business and financial intermediation: Information security in banks; Standards for regulating the activities of financial intermediaries, the infrastructure of the credit system, for the trajectory "Financial

management”, “State finance”: Budgeting, Financial analytics and Financial engineering, Taxation of foreign economic activity entities, Tax policy and tax administration, Taxation of small and medium-sized businesses, Taxes in the EAEU.

The titles of some disciplines were corrected. These changes will make it possible to actualize the content of educational programs for undergraduate and graduate programs in order to enhance their harmonization with the academic programs of Kazakhstani and foreign universities. In addition, this will ensure the mobility of students.

On conducting external examinations of educational programs in the specialty Finance, it can be noted that the University passed specialized accreditation on April 16-19, 2014 and was accredited for 5 years until 2019.

In May 2017, the EP specialties 5B050900 - "Finance" and the 6M050900 - "Finance" successfully passed international accreditation through the international agency for the accreditation and examination of the quality of higher education FIBAA. On September 15, 2017, by the decision of the FIBAA Accreditation Committee, the educational programs of undergraduate specialties 5B050900 - “Finance” and graduate programs 6M050900 - “Finance” were accredited for a period of 5 years, until the end of the summer term of 2022 (<https://kuef.kz/ru/sertifikaty/>)

In 2019, the specialty "Finance" has successfully passed recertification. As a result, a certificate of the IAAR of the Republic of Kazakhstan on passing accreditation of the educational program of the undergraduate 5B050900 Finance for the period 05.04.2019 - 04.04.2026 was obtained. and magistracy 6M050900 for the period 05.04.2019-04.04. 2024

Employers and business communities participate in the development of MEPs. Each MEP is reviewed by employers and provides a reasoned rationale for the introduction of new disciplines.

An analysis of the content of the optional courses at the EP under accreditation shows that there is no duplication of courses in educational programs. Monitoring the effectiveness of the quality assurance system is carried out through internal audits, expert evaluation of methodological support, assessment of activities and consideration of issues on collegial bodies.

To achieve the goals and objectives of educational programs of each level, namely the formation of professional competencies and practical skills of students during the reporting period, all specialties have a special research laboratory and educational research laboratories.

Teachers of the department are introduced to innovative methods of teaching in refresher courses, methodological seminars, master classes and visiting open classes of their colleagues, the experience is analyzed and applied in their own activities. Thus, the most frequently used innovative methods of teaching in undergraduate and graduate programs: problem lectures; heuristic conversation; educational discussion, methods and techniques for the development of critical thinking, gaming technology.

The use of innovative technologies in the educational process KazUEFIT relies on a good material and technical base, the improvement of which in accordance with the requirements of the time is carried out constantly.

During the implementation of educational programs, graduating departments also actively cooperate with other universities - partner universities in order to organize scientific internships, lectures by foreign professors, conduct joint research and expand academic mobility.

As part of the accredited EP plans have been developed for academic mobility of teaching staff and for attracting foreign professors to the educational process.

Under the Erasmus + University program has 3 grant programs with international universities:

1. " WELCOME ": Towards International University Communities (2016 - 2019)
<https://kuef.kz/ru/cooperation/international-projects/>

2. ICM Project with the University of Valladolid (Spain) (period 01.06.2017 - 31.07.2019).
In order to implement academic mobility for study at the University of Valladolid (Spain) in the fall semester of the 2018-2019 academic year, students of the specialty "Finance" Bektemirova A, Merekeyeva J. underwent an internal university selection round and applied to the electronic system in this university. <https://kuef.kz/ru/cooperation/international-projects-uva/>

3. Implementation of Education Quality Assurance System via Cooperation of University-Business-Government in HEIs (EDUQAS) (2018-2020) <https://kuef.kz/ru/cooperation/international-project-eduqas/>

The coordinator of these programs is Ph.D., associate professor of the department "Finance" Kapenova A.Z. Thus, on 23.10.2017-29.10.2017, which visited the city of Bucharest (Romania) to sign international cooperation agreements, identify partners and participate in the new competition of the Erasmus + 2018 program. According to the project Erasmus + Kapenova A.Z. 10.23.2017-29.10.2017 visited the Polytechnic University of Catalonia (Barcelona, Spain). 07.12.2017-15.12.2017 she also participated in the conference on the implementation of the internationalization project "Welcome »On the basis of the Chinese University of Tongji, according to the Erasmus + project in Shanghai (PRC). Kapenova A.Z. as part of the implementation of the Erasmus + 27.05.2017-05.06.2017 program. took part in a training seminar on the internationalization of education (Portugal (Lisbon)).

Alina G.B. within the framework of the EDUQAS project from December 4 to December 7, 2019, as an expert, participated in the accreditation of the Public Relations International University of Lviv State Polytechnic University.

Doctor of Economics, Professor of the Finance Department Musina A.A. from November 19 to December 2, 2017 she completed a scientific internship in Brussels (Belgium) and received a certificate in practical training "Competences and abilities of professors in the 21st century. Modern trends in teaching for professors" at the Institute of Modern Education and Research (Modern education and research institute).

On September 4, 2017, KazUEFIT and the National University of Food Technologies (Kiev, Ukraine) signed an agreement for a joint research project on the topic: "Comparative analysis of the processes of reforming education in Ukraine and Kazakhstan." The duration of the project is 09/04/2017 - 09/01/2019. The coordinator is the doctor of economics, professor of the department "Finance" Musina A.A.

Senior Lecturer of the Department "Finance" Sadyk B. 07.12.2017-09.12.2017. took part in the Economic Forum organized by the Russian Academy of Sciences in conjunction with the Parliamentary Assembly of the EAEU (St. Petersburg, Russia). (<https://kuef.kz/ru/news/details.php?ID=4980>)

April 5-6, 2018, Art. Lecturer, Ph.D. Department "Finance" KazUEFIT Kuttybaeva DS As part of academic mobility, she gave guest lectures to 2nd year students of Voronezh State University in the disciplines of Finance, Financial Management (<https://kuef.kz/ru/news/details.php?ID=4979>).

On April 14, 2017, in the framework of the science week, the dean of the faculty "Economics" organized a guest lecture by the dean of the faculty "Economics and management" of the Grodno State University named after Yanki Kupala (Republic of Belarus), Ph.D., associate

professor Karpitskaya M. "Formation of production and educational clusters in the preparation of economic specialists".

In the specialty "Finance", the expanded trajectory "Banking business and financial intermediation" was developed in the master's program instead of the "Banking business" trajectory and a new trajectory "State financial control" was opened. Expansion of the trajectory in the magistracy conducted on the basis of employers' requests and demand in the labor market. MEP and CED for undergraduates in the data path is made s-specific training of masters on the specialty 6M050900 - "Finance", the requirements of the educational standard, p Recommendations of employers, Academic Council of KazUEFIT.

As a result of the conducted audit of the EP specialties, a passport of the specialty, a competency map, a matrix (skills map), and forms for MEPs were compiled.

In KazUEFIT to support the research work of students (NIRS and NIRM) developed a Regulation on the support of gifted students. Measures to encourage gifted students are: preparing students for republican and international conferences; support of scientific publication activity of students; awarding letters and letters of thanks from the university; cash prizes promotion; encouragement of urban and non-resident excursions to exhibitions; visiting cultural and educational institutions; the provision of discounts on admission.

The University holds contests in accordance with the Regulations "Student of the Year", the Regulations on the "Best Student Group" competition, which are aimed at identifying and supporting students, who take an active part in the academic, sports, public and creative life of the university. Identifying the best student / group of the University with a high level of moral, intellectual, cultural and physical potential.

A great positive effect in the implementation of the integration of science and education is the holding of the annual Republican contest of students' scientific works, since it allows to identify the most talented young people.

The most talented students of the specialty at the end of their bachelor's studies are recommended for writing a graduation project. They are assisted in participating in international conferences and competitions where students can report the results of their research.

The results of research and implementation of plans are reported at meetings of the Council of Young Scientists, the Committee on Science, the Rectorate and the Academic Council of the University.

The effectiveness of learning outcomes is achieved through adherence to an integrated approach, when the educational programs, curricula, and disciplines are formed according to the modular principle. Competence approach has become the main feature of the formation of the list of elective disciplines, modules, content basic and specialized disciplines. Relevant competencies were formulated to achieve these goals. A summary table of the relationship of educational goals, competencies, disciplines, ensuring their achievement.

For each specialty, a map and a matrix of competencies are drawn up that reflect the influence of each type of training (including theoretical training, all types of practices and final certification) on the formation of professional competencies. All educational and methodical documentation demonstrates the linkage of the content of academic disciplines with learning outcomes.

In accordance with the recommendations of FIBAA, this year the Teaching and methodological complex of disciplines was supplemented by the Evaluation Fund. The fund of

appraisal funds is a complex of forms for all modules, including theoretical training, all types of practices, final certification for undergraduate.

Appraisal Funds' tools of theoretical training modules include types of current, intermediate and final control by types and forms, with clear criteria for their assessment and the amount of labor costs for each of them. Types of control at practical / seminar classes (oral questioning, problem solving, case management, etc.) were spelled out in Appraisal Funds. Particular attention was paid to the types of independent work of students, which are aimed at the development of specific competencies (case studies, annotations, multi-level tasks, presentations, analytical reviews, etc.). Each teacher also described the process of passing the midterms and final control with a clear indication of the evaluation criteria by type of competence.

The funds for the assessment of additional types of training (practice, SRW/ SRWS) and state certification were developed on the basis of a map and a matrix of competencies. They covered in detail the requirements for assessing the knowledge and skills of students and the criteria for their assessment. The funds for the assessment of additional types of training (practice, SRW/ SRWS) and state certification were developed on the basis of a map and a matrix of competencies. They covered in detail the requirements for assessing the knowledge and skills of students and the criteria for their assessment. The funds for the assessment of additional types of training (practice, SRW/ SRWS) and state certification were developed on the basis of a map and a matrix of competencies. They covered in detail the requirements for assessing the knowledge and skills of students and the criteria for their assessment.

The structure and content of the MEP allows students to achieve specific learning outcomes. Learning outcomes are formulated both for the educational program as a whole, and for each module and individual discipline. The modules of the educational program are logically interrelated components of the program of study in specific areas of knowledge or disciplines. The volume of one module is 5 or more credits and includes two or more academic disciplines. As part of the module, the share of each component in credits is determined in direct proportion to its volume in the total labor intensity of the module.

The modular approach is designed to ensure gradual mastering of the curriculum over 8 semesters of 15 weeks each. Semester consists of lectures, seminars, consultations (classroom types of classes), independent extracurricular work of students, educational and professional practice. Bachelor and Master students, in parallel with their studies, were trained in courses and trainings with obtaining certificates:

Students of the specialty "Finance":

1. Olzhabay N. S. "Accountant in one person (accounting + 1C8.2 + taxes + bank-client + sono)" June 6-24, 2016 // Learning center Balance NS;
2. Yu. Meshkova took part in the project "Support for entrepreneurial initiatives of student youth" on September 24, 2016 // DAMU Foundation JSC;
3. Alibekova K. is certified for completing her studies at the Center for the Professional Training of English in the 2016-2017 academic year, and has an IELTS 9.0 certificate ;
4. Nabialkhan S. on 04/19/2018 passed the IELTS exam and is certified IELTS 5.5;
5. Munarbaeva M., Zhusiphan Aziza from June 17 to July 24, 2019 (total amount of 216 hours, including 80 hours of internship at Halyk Bank of Kazakhstan JSC) underwent professional training in consulting services for servicing individuals in banking units for the mass and middle segment (certificate).

From 27.03.2017 until 25.05.2017 r. 15 students of the specialty "Finance" received Yali part in the project "Exchange stimulant", organized by the Kazakhstan Stock Exchange " of KASE ", in which certificates were issued to students.

In order to improve the content of the educational programs, work was carried out to study and systematize the experience of leading universities.

The activities were strengthened on the developing and implementing educational programs, primarily double-degree programs with partner universities. So, in order to study and systematize the experience of leading foreign and Kazakhstani universities in designing modular educational programs in order to harmonize their own EPs with these programs and their further use to increase mobility and develop joint double degree programs, we studied the experience of leading universities. A comparative analysis of the EP was conducted, the results of which are discussed in the minutes of the meeting of the AC specialty specialty "Finance" (protocol №. 4 dated on December 22, 2017). At this stage, the ways of compiling joint EPs with these universities and their further testing in the educational process. In particular, the study programs for bachelor of finance of the following leading foreign universities were studied:

1. University of Pennsylvania (program "Finance" - 1st place in the ranking of "The Best Bachelor of business programs in the US" by *Forbes* the U.S. News & World Report for 2018)

2. New York University. (Program "Finance" - 2nd place in the ranking of "The Best Bachelor of business programs in the US," according to US News & World Report in the 2018 year)

3. Bocconi University, Italy

4. London School of Economics and Political Science (5th Place at ranking of the world's best universities by *QS*. Accounting and finances by version QS rating)

5. Russian Economic University named after G.V. Plekhanov

Among Kazakhstani universities, the Modular educational programs of the following universities were studied: University Narxoz (Almaty), LNUU ENU Gumilev (Nur-Sultan), University of Foreign Languages and Business Career (Almaty).

The analysis showed that, in general, KazUEFIT's undergraduate disciplines reflect the main areas of training for undergraduate students of finance in universities of the Republic of Kazakhstan and other countries. Despite the differences in the names, the content of the main disciplines is generally the same. At the same time, at the meetings of the Academic Council, the author's courses of elective disciplines were announced. The discussion was attended not only teachers, but employers and students. On the recommendation of the University of Narxoz, the following disciplines of general education and basic disciplines were included for the 2017-2018 academic year: Academic writing; Critical thinking, ecology and green economy, etc.

Conclusion: The standard "The development and approval of the educational program" specialist profile in the context of criteria of educational programs includes 10 strong, 1 agreeable items. Improvement measures: step up work on 1 position in considering the possibility of preparing students for professional certification.

Standard 10 "Continuous monitoring and periodical evaluation of educational programs"

Since 2016 academic year, the university holds an annual educational program. The audit is carried out by the dean and / or heads of departments under the leadership of the rector, vice-rectors

in order to update existing programs and / or create new programs that promote the training of high-level specialists and possess the necessary competencies for the employer. An audit of educational programs conducted in March-April 2016 revealed existing problems and developed recommendations for the implementation of a competency-based approach in curriculum design, and also created prerequisites for developing procedures for the annual monitoring of curricula. The rules of the annual audit were approved by the decision of the meeting of the University Academic Council of October 26, 2015. They define the key stages, deadlines and persons responsible for the audit. Since November 2016, a new stage of the audit of educational programs has been launched with the aim of regularly reviewing and updating the content of educational programs. According to the results of the audit of the EP in the 2016 academic year, the main key recommendations were expressed in the elimination of duplication both in the disciplines and in the subjects of individual disciplines; separate modules and trajectories developed; new disciplines have been developed in connection with current changes in the economy and society.

Audit of educational programs is a leading element in the system of monitoring the EP and identifying the real contribution of each element (discipline) to the achievement of the planned learning outcomes for this program and consists of several stages:

1. preparation of educational program documentation,
2. audit of the educational program for compliance with standards;
3. external expert assessment (employers, business partners, graduates), at least three examinations;
4. conversation with students;
5. analysis of statistical data;
6. practice audit (on-site study);
7. program profitability;
8. educational program analysis;
9. preparation of the audit report.

The results of the work of modular groups formed at the university in order to develop high-quality, meaningful and relevant disciplines that form the necessary competences for a modern employer are also incorporated into the content of educational programs. The work in the modules was carried out on the basis of an analysis of the current situation, benchmarking and the use of “useful practices”, taking into account the current views of employers on the blocks of disciplines that form competences in entrepreneurship, innovation, and technology; management and business skills; software and IT skills; strategy and planning; risks and crisis factors; globalization and the global economy. The updated disciplines will allow to form the best package of knowledge, skills, abilities and competencies for students.

Every year, the university analyzes the provision of disciplines of all specialties and levels of study with textbooks and teaching aids, especially in the state language, available in the book fund of the University’s Scientific Library. For the purpose of monitoring the provision of disciplines with educational and methodological literature, the scientific and methodological council of the university operates on the examination of published textbooks, teaching aids and the acquisition of printed and electronic resources for the Foundation of the Scientific Library. In the course of work, according to the results of monitoring, the said council, together with the university library, carries out corrective actions to enhance efficiency and ensure educational, scientific literature and coordinates the priority issues of publishing compulsory textbooks and textbooks in the state language.

The center of the model of the internal university quality system is the observance of academic standards and the provision of academic quality, curriculum management based on the competence approach, management of the educational environment and students' capabilities.

The University has created the appropriate structures - Quality Assurance (Quality Assurance), whose tasks include the development and implementation of an internal university quality system. The results of the work of modular groups formed at the university in order to develop high-quality, meaningful and relevant disciplines that form the necessary competences for a modern employer are also incorporated into the content of educational programs. The work in the modules was carried out on the basis of an analysis of the current situation, benchmarking and the use of "useful practices", taking into account the current views of employers on the blocks of disciplines that form competences in entrepreneurship, innovation, and technology; management and business skills; software and IT skills; strategy and planning; risks and crisis factors; globalization and the global economy. The updated disciplines will allow to form the best package of knowledge, skills, abilities and competencies for students.

Educational programs for recruitment were developed in the context of the competence model of specialist training. Based on the basic values of higher education and general, special and professional competencies for the SCES RK, competency maps were compiled for all educational programs of the university on the basis of duplicate descriptors. Taking into account the results of the audit of the EP, a list of disciplines that can ensure the achievement of competencies is formed. A model for building educational programs and its structural elements was developed and discussed. Based on this model, the Passport of the educational program for each specialty is formed, which includes a competency map, minimum requirements for the development of the educational program, a list of compulsory and elective disciplines, and a recommended model for the development of disciplines of the educational program to achieve maximum results.

All methodological documentation is reviewed and recommended for use at meetings of educational and methodological offices of departments, Councils of faculties, Scientific and Methodological Council of the University and the Academic Council. Documents go through the procedure of approval and approval with the Vice-Rectors, and the Rector of the University.

The content of educational programs is the core of the model of the future specialist. The transformation of traditional content predetermined the introduction of guest lectures into practice with the invitation of employers in the specialties of the university, who later took part in updating educational programs to meet the needs of the labor market. With further implementation, it became necessary to reorient educational programs to a competence-based approach, when, with the participation of employers, the set of knowledge and skills necessary for graduates was determined.

To ensure the development of self-study skills, it is necessary to teach the student to work intelligently and independently, first with educational material, then with scientific information, to lay the foundations of self-organization and self-education in order to instill the ability to further continually improve their skills, process and analyze, present data and apply them on practice; The main task of organizing independent work of students is to create conditions for the development of intellectual initiative and thinking of students. The effectiveness of independent work of students is largely determined by the presence of active methods for its monitoring.

For example, the question of the effectiveness of changes in the content of educational programs is included in the work plan of ASEP specialty 5B050900 "Finance", 6M050900 "Finance".

ASEP members discuss the list of disciplines included in the curriculum. From among the teachers of the department, heads of educational programs were appointed for specialties, whose functions include leadership and the formation of the MEP.

The leaders of the EP are appointed leading teachers with basic education and a degree in the relevant specialty, significant teaching experience and work experience. The structure of academic councils for each specialty accredited included employers taking into account the specifics of training and students of each EP, which, when reviewing and discussing EP, are directly involved.

The organization of the educational process and the control of its functioning are carried out by the dean's offices, the Office of the Registrar.

The working body of the University's policy implementation in the area of improving the quality of educational services is the departments, deans and *Office of the Registrar*, which organizes activities to improve the educational process, develop and introduce new learning technologies, improve the quality of education, make optimal use of the University's auditorium fund, improve the quality of scheduling classes and conducting examination sessions.

The University conducts a systematic monitoring of the assessment of students' progress in the context of the EP, an assessment of the "performance" and "effectiveness" of the implementation of the development strategy of educational programs with the participation of students, staff and other stakeholders based on the systematic collection, analysis and management of information.

The following indicators are taken into account:

- information about the contingent of students (students, undergraduates);
- level of academic performance and quality of knowledge, student achievement and statistics on the movement of students; customer satisfaction (society, employers, students, etc.) with program implementation (sociological monitoring: questionnaire survey);
- availability of educational resources and student support services;
- employment of graduates; key strategic performance indicators of the university.

Also, in order to monitor the assessment of the quality of the EP and determine the level of development of the volume of academic disciplines provided for by state compulsory higher education standards for students of the last course, external data such as the results of the EEDA are used. The results of the EASA are systematized and specified in the context of the EP office registry and the dean's office.

The quality control of the educational process and the assessment of the progress of students at different levels of EP are carried out at the end of each semester of the academic year and the results are analyzed in the respective dean's offices. According to the results of the analysis, a report is made and submitted for discussion to the Faculty Councils (minutes of the Faculty Council of Economics and Business №. 5 of January 24, 2018, №. 9 of 05/30/2018, protocols of the Faculty of Business №. 6 of January 22, 2019. FWP protocol №. 5 from 01/24/2019).

To control the main processes of the University, an effective monitoring system has been developed. This practice is determined by the requirements of SCES of specialties, employers, direct consumers of educational services, students.

The University monitors and systematizes data in the following areas: compilation of the University Passport; data collection, registration of information cards on the rating of specialties for participation in the competition for obtaining a state order; analysis of the results of examinations in the context of faculties, specialties, disciplines with the preparation of annual and semi-annual reports on them at the University; analysis of the results of the final attestation of students (monitoring the update of the subject of graduation projects, the results of passing state examinations

and the protection of graduation projects, etc.); development of methodological support of credit technology and analysis of the availability of university documentation, syllabus; survey of various categories of students, graduates, parents, employers on the quality of educational services provided and the preparation of proposals; analysis of the level of informatization of the educational process, the introduction of distance learning technologies; evaluation and analysis of the results of research work of faculty and students.

The monitoring contributes to the effective planning and allocation of resources by adjusting and evaluating the effectiveness of the processes.

At the department level is carried out: control of educational and methodological support of the educational process in accordance with the SCES of specialties; quality control of training sessions; control over the organization and conduct of all types of practices; control over the implementation of educational, methodical, scientific and educational work of faculty, adopted in the individual work plans of teachers; control over the annual increase in pedagogical skills of teachers; analysis of the results of rating (current, intermediate) control of students' knowledge, the results of examination sessions in the context of specialties, courses and disciplines; control over the technical equipment of educational laboratories; examination of the quality of the compilation of test tasks and other forms of control of students' knowledge during the examination session.

At the faculty level is carried out: monitoring the implementation of the schedule of studies; analysis of the results of examination sessions in the context of departments, specialties, disciplines, courses; examination of work programs and other educational and methodical documentation; analysis of the results of rating (current, intermediate) control of students' knowledge; monitoring graduate employment; monitoring the status and quality of research.

At the level of planning and monitoring the educational process department, the following activities are carried out: examination of educational programs of specialties for their compliance with licensing requirements; examination and adjustment of the working curriculum of specialties and control over their compliance with the SCES of the Republic of Kazakhstan.

Analysis of the activities of these services and ways to improve its effectiveness are considered at operational meetings, scheduled meetings of the administration and the Academic Council of the University. Recent structural reforms in higher education are aimed at improving the quality of education and the relevance of the student's knowledge. The key element here is, of course, educational programs, or rather their content. Analysis of EP and compliance with such criteria as: compliance of a particular discipline of EP in achieving the expected learning outcomes, the reasons for choosing this course in the list of disciplines of the EP, the reasons for assigning post- and pre-requisite status, the correspondence of the name and content of disciplines to current areas of development of the studied field of science, the compliance of the content of the discipline with the level of education (bachelor's degree - master's program), the continuity of the courses offered; harmonization and comparability of EP with EP of leading Kazakhstan and foreign universities, the definition of the complexity of each academic discipline, the effectiveness of the form of final control of the course to achieve the expected learning outcomes.

Employers are involved in the development and review of educational programs, in conducting classes on special courses, in conducting guest lectures, and in participating in the final attestation commission.

Each MEP is reviewed by employers and provides a reasoned rationale for the introduction of new disciplines.

Constant monitoring of training, quality of teaching, attendance and student performance is carried out by the dean's office of the specialties of the. (ASEP Protocols: №. 1 of September 12, 2017, №. 2 of November 16, 2017, №. 3 of February 23, 2018)

For the reporting period, new disciplines were introduced to the MEPs, taking into account the views of employers, there are peer reviewed MEPs, which are compiled in accordance with the Rules for the organization of the educational process on credit technology of education, approved by the order of the MES of RK dated on April 20, 2011 №. 152, SCES RK 5.04.033 - 2011, Model curriculum corresponding to the specialty, approved by the MES RK, the catalog of elective disciplines, individual curricula for students in the specialty. These changes allow updating the content of undergraduate and graduate educational programs in order to enhance their harmonization with the study programs of Kazakhstan and foreign universities. In addition, for each trajectory and form of training developed individual MEPs. All MEPs are characterized by a wide scope of applied, currently relevant disciplines.

Every year there is an increase in the number of students in the state language, in connection with this, the university is conducting targeted work to improve the quality of teaching and the methodological support of educational programs in the state language. Every year, the university analyzes the provision of disciplines of all specialties and levels of study with textbooks and teaching aids, especially in the state language, available in the book fund of the University's Scientific Library.

The university continues to develop multilingual programs, and also continues the practice of conducting guest lectures.

A very important part of the quality assurance system of education is the feedback from students (students, undergraduates), teaching staff and employers. The university conducts student surveys at the end of each semester, covering all courses and teachers.

Annually surveys and surveys of employers on the content of educational programs and requirements for graduates of the University. The data of the PPP survey and employers are located and analyzed by the quality management system department. Cooperation with employers is expanding. Sustainable practice has been to attract employers not only to evaluate educational programs, but also the day of guest lectures, seminars and trainings, after which employers express their opinion on the level of student training.

Attracting practitioners from production allows us to bring theory closer to practice and helps graduates to quickly adapt to the professional environment. All involved specialists have basic economic education, practical work experience, advanced training, as well as training or internship abroad.

Conclusion: according to the standard "Continuous monitoring and periodic evaluation of educational programs", the specialized profile of educational programs in terms of criteria includes 10 strong positions.

Standard 11 "Student-centered learning, teaching and assessment of academic performance"

The implementation of student-centered education in KazUFMT is carried out with the help of curriculum design and the use of learning outcomes, internal quality assessment of assessment methods, continuous professional development of academic staff, and the use of information systems to support student-centered learning.

The processes of student-centered education in KazUFMT are being implemented with the help of Modular educational programs, catalogs of elective disciplines, individual curricula for students, educational and methodical complexes of disciplines, syllabuses in the specialties 5B050900 and 6M050900- "Finance". Student-centered learning plays an important role in the achievement of learning outcomes.

Modern trends in the modernization of the educator programs require the implementation of an asset methods of teaching students that rye suggest a reduction in classroom instruction, especially lectures, and increased reading volume of independent work of students. Emphasis in the organization of educational process is shifting more and more Well, active didactic management and control of education, assessment of the quality of independent work of students, which fully corresponds to "student-directed or student-centered education." Teachers of the EP use their own methods based on modern technologies: demonstration of videos, case studies, problem lectures, lectures on the method of "inverted class" (discipline "International Marketing").

The goal of student-centered education is the achievement of one or another educational result in training, education, development.

KazUEFIT created conditions for special students for the purpose of equal with other students higher education. At the entrance to the university equipped ramp reasonable access roads and parking, special toilets, as well as cabinets and refreshments on the 1st floor, during the classes and exams, the EP manual provides additional time to study the material and answers to get a full inclusive education.

The results of student learning are analyzed with the help of the final statements of conducting the midterm control 1, the midterm control 2, and the examination session. Electronic records are in the Platonus program database and on paper in the document management office of KazUEFIT.

The individual working curriculum (IWC) is formed by the beginning of each academic year. The group's adviser offers students a review and selection of a list of elective disciplines related to the components of their choice, with a description of each discipline. After studying and selecting disciplines, the adviser compiles an IWC for each student, which indicates the disciplines, the semester of study, credits, the discipline belonging to the modular EP and the names of the leading teaching staff. IWC is certified by the signature of the student, adviser, head of the department and the dean of the faculty.

Evaluation of knowledge should objectively assess the achievement of each student's objectives of the EP.

Modern "student-centered" approach of educational process management involves formation partnerships relationship with as a student, as the student's self-actualization as a future professional dramatically increases not only in the process learning but and control results.

Such relations should clear and transparency requirements as to level of training achievements So and to procedures control that as well as the presence of "feedback" with the student, the availability of results and their analysis for of all interested parties.

For an objective assessment of knowledge KazUEFIT uses the assessment scale used in the credit system of education, which allows you to evaluate the knowledge gained by the student on the basis of the course for each discipline. Such an assessment scale is displayed in each educational-methodical complex and syllabus, so that students can see and clearly present the methodology for

assessing their knowledge. According to this assessment school, one can see the results of the development of the course for each discipline within the educational program.

Assessment of student-centered learning and the objectivity of knowledge assessment processes is carried out on the basis of: analysis of curricula, catalog of elective disciplines, schedules, individual plans of students, internal regulatory documents governing the implementation of educational programs; analysis of materials (test results, tests, written answers to exam questions, final works, etc.) for which students' knowledge is assessed; analysis of teaching methods and the organization of independent work of the student.

All listed types of documents are available in KazUEFIT and are used to form and implement the educational process. Annually, the listed documents are reviewed and adjusted by the departments in order to achieve the students' optimum interest in the courses being read, the introduction of the disciplines relevant for the modern economy.

Faculty members use a variety of modern methods of teaching disciplines. The team regularly exchanges experience in teaching and introducing various methods. To implement this process, graphs and a journal of mutual visits of teachers have been developed, which reflect time periods and list the names of teachers attending classes (the schedule and journal of mutual visits is available in the departments). Schedules of open classes in all areas of the EP are compiled by semesters of the school year. Each open lesson is attended by the head of the department, the chairman of the teaching section and teachers. Immediately upon completion of the lesson, it is discussed and a report of the analysis of the open lesson is drawn up, which indicates the positive aspects and shortcomings and the conclusion is made. The teacher, who conducted the lesson, is offered to eliminate the shortcomings and is given the opportunity to repeat the open lesson.

Also, in order to share experience in high-quality doing, the teachers of the department annually conduct open classes, where they use examples of innovations in the context of modern teaching in the higher education system using modern techniques. For this purpose, open class schedules are compiled in all areas of the specialties of the departments and the teachers who will conduct these open classes are defined in them. At the end of each open class, an open class analysis report is drawn up with the signatures of all the instructors present. The teacher who conducted the open lesson has a plan for its implementation, an educational and methodical complex of discipline and syllabus. The subject and time period of the lesson should correspond to the schedule schedule, reflected in the AMCS.

For the purpose of quality organization and management of SGWs, each teacher develops a thematic schedule of SGWs in the structure of the AMCS and in the syllabus, which reflects the topics of independent work, content of work, types of control and deadlines for completion of work performed. Each student has a discipline syllabus and can perform independent work according to the presented schedule. In addition, the department has a schedule of consultations and the adoption of work in the framework of the SGW, the monitoring of the implementation of the SGW is carried out by the teacher leading the lesson. The schedule reflects the name of the teacher, discipline, place and time of consultation. Students can prepare tasks for SGWs in the university library. For this there is a wide range of educational and educational literature, as well as electronic resources.

All the listed graphs and documents are developed annually for each study period and are approved at the meeting of the department and faculty.

Analysis of learning outcomes is carried out by the office of the registrar in the electronic training program "Platonus" by removing the average grades for each student, groups of students and

in the context of specialties. Derived final and average evaluation results are reflected in the statements for the results of 1 and 2 of the midterm control, exam sheets.

Methods and technologies for assessing learning outcomes are based on the methods and technologies used in the credit system of education in universities. Each teacher must adhere to them and apply in the educational process.

The overall assessment of students' knowledge of the two boundary controls consists of the percentage content of the assessment of lectures, SGS and SGW. The arithmetic average and the final grade for the entire course of training in a discipline is derived from the percentage of grades in mid-term controls and examination grades in the ratio of 60/40%. Interviewing and surveying students, teaching staff, employers and stakeholders.

Constant promotion of students, personal growth and development of the student in the process of mastering the EP is expressed in their personal achievements, as evidenced by certificates, diplomas and certificates of students, their active participation in competitions and contests. During each academic year, students take part in youth and student scientific and practical conferences of KazUEFIT and other universities, various thematic competitions and contests, in which they demonstrate their knowledge and skills acquired during the study of the EP disciplines.

Every year, with the help of specially designed forms of questionnaires, students are surveyed about the quality of the subjects taught and the quality of teaching at the university. Also conducted a survey of the teaching staff on the quality of curricula and organization of the educational process as a whole. The results of the survey are analyzed and announced.

Also, every year, when modifying modular educational programs and catalogs of elective disciplines, the syllabuses for newly introduced disciplines are coordinated with representatives of various industrial structures and institutions for their relevance for studying the modern economy of the country and the global community.

Information on the results of the identification of employers' satisfaction with the results of training for each EP is compiled on the basis of letters and thanks of employers sent to KazUEFIT. The procedure for the response of the administration of the EP to students' complaints regarding the EP, the questions of the students' appeal of the results of the current and final knowledge control, as well as the examination session is specified in the Regulations on the Commission for the consideration of students and applicants to KazUEFIT.

Supervision of classes is carried out by representatives of responsible teachers for compliance with the quality of the implementation of educational programs commission. The commission consists of a number of graduated teachers of the department, the most experienced teachers, the head of the department and representatives of the dean's office. According to the results of attending classes, a protocol is drawn up, certified by the signatures of those present. Attended classes are analyzed at meetings of the teaching section of the department.

Conclusion: according to the standard "Student-centered education, teaching and assessment of progress", the specialized profile of educational programs in the context of the criteria includes 8 strong, 2 satisfactory positions.

Standard 12 “Students”

The procedure for regulating the life cycle of students begins with a developed memo for graduates of schools of the current year and applicants who graduate from KTA with brief information about undergraduate and graduate specialties, the list of documents, and the deadlines for all stages: testing, creative exams, and a competition to award state educational grants, enrollment.

In its activity on the formation of a contingent of students, the admission committee of KazUEFIT is guided by the following regulatory legal acts:

- The Law of the Republic of Kazakhstan “On Education” with amendments and additions;
- Model rules for admission to study in educational organizations that implement vocational curricula for higher and postgraduate education;
- Order of the Minister of Education and Science of the Republic of Kazakhstan “On Approval of the Table of Conformity of the Classifier of Specialties of Baccalaureate and Magistracy of the Republic of Kazakhstan and the Classifier of Specialties of Higher and Postgraduate Education of the Republic of Kazakhstan”;
- Order of the Ministry of Education and Science of the Republic of Kazakhstan "On approval of the Table of Conformity of the Classifier of Specialties of Higher and Postgraduate Education of the Republic of Kazakhstan and the Classifier of Professions and Specialties of Technical and Vocational, Post-Secondary Education";
- The list of specialties with an indication of the subjects of comprehensive testing and the core subject “Rules for conducting a unified national testing;
- as well as gos.

The formation of a contingent of students is carried out on the basis of:

- “Model rules for admission to studies in educational organizations that implement professional curricula for higher education”, approved by the Government of the Republic of Kazakhstan of January 01, 2012 with №. 111;
- “Model rules for admission to studies in educational organizations that implement vocational curricula for postgraduate education”, approved by the Government of the Republic of Kazakhstan dated on January 19, 2012 №. 109.

Applicants to the EP must have knowledge in the volume of high school, confirmed the required number of points in a single national test (UNT) not less than 50 points or comprehensive testing of applicants (CTA).

Additional requirements for applicants for admission to KazUEFIT, in addition to the above, are not provided. The policy of forming a contingent of students consists in admitting persons to the number of students who are most prepared for studying at a university, who deliberately chose the specialty of this educational program and scored the necessary number of points according to the UNT results of graduates of general secondary schools. According to the state compulsory education standard, the contingent is subdivided into students on an educational grant and students on a fee basis (the Regulation on the contingent of students of KazUEFIT, the Rules of admission to training in KazUEFIT for post-graduate education programs). The correspondence between the admission process and the subsequent progress of students is assessed according to the results of examinations. In the process of learning, students pass current, boundary, final control. Boundary

control in accordance with the credit technology of training is carried out 2 times per semester - on the 7th and 15th weeks.

The results of the midterm control are set in the electronic magazine Platonus using their login and password, where each student at any time can get acquainted with his points in his personal account. In order to pass and qualify the discipline as a whole following the results of two ratings and an exam, you need to score at least 50 points. In case of debts, the procedure for liquidation of academic debts is carried out on a paid basis during the summer semester, according to the approved academic calendar. The teacher also oversees the debt elimination process during the semester. Trainees who have not passed the examination session on time due to illness or other valid reasons, documented by the relevant organization, are given the opportunity to extend the session and set deadlines for them. Students will learn about the transfer from course to course from advisors who are guided by the Order on the transfer of students. The EMBU decision sets the transfer point from course to course for students.

Students who have problems of a different nature notify the adviser, then orally and in writing address the head of the department. Depending on the nature of the problem, the student may apply to the faculty administration by submitting an application. According to the rules of April 20, 2011 number 152 for the school year (based on the results of the winter and spring sessions) and the results of the summer semester, the average grade point achievement (GPA) is calculated. The provision on credit technology of education from November 29, 2016. To transfer from course to course, the university has established a scale of transfer points (GPA) in the context of courses. Regulations on the procedure for recalculating courses and credits by type of ects dated on June 29, 2017. Translation from course to course is made by order of the rector on the basis of the submission of the dean of the faculty.

Information about the rules of admission, transfer from course to course, transfer from other universities, the procedure for transferring credits, mastered in other universities, rules of deduction, as well as if you have questions related to educational activities, students receive during consultations with advisors, curators and at meetings with the head of the department and the dean.

The University provides financial support to students –the owners of “Altyn Belgi”, prize winners, gifted students, students with a high UNT score who occupy the first, second and third places in terms of academic performance in the form of university grants and benefits, various discounts or one-time assistance, with petition of the department and dean's office.

The University also provides one-time assistance (premium and material assistance) to students in the context of EP

The dean's office annually works to identify individuals whose candidacies may qualify for social assistance in educational preferential categories: orphans under the age of 23 years, people with disabilities in the first and second groups, people with disabilities from childhood, students from large families, and others. the work of the dean's office forms the students' personal affairs, a submission is made and sent to the specially created Commission on discounts and benefits for students of the university (Regulation on the provision of tional benefits in the Kazakh University of Economy, Finance and International Trade KazUEFIT).

An orientation week is held for newly enrolled students, during which advisers and curators spend curatorial hours and lectures, where they consider training on credit technology, calculating GPA points, transfer from course to course, summer session, and others. At the university, transfer and restore previously deducted students is carried out in accordance with the "Rules of transfer and

recovery of students by types of educational organizations", approved by order № 9 of the Minister of Education and Science of the Republic of Kazakhstan dated on January 20, 2015.

Work on the adaptation of students begins with the information and organizational phase. The curators of the groups conduct excursions, questioning students, the results of which determine the level of adaptation and student satisfaction. The university creates favorable conditions for conducting studies, independent work, physical education and sports, leisure activities, and artistic and scientific activities, which contributes to the successful adaptation of students. Conducted acquaintance with the living conditions in the hostel.

For foreign students valid WELCOME Centre, which is open daily from 9.00 am to 18.00 am. At the center, students can get information about training, get recommendations for orientation in the city, and get visa support. The center provides assistance in registering students, obtaining and extending student visas. Special adaptation and support programs for new and foreign students are conducted according to the action plan for the adaptation of first-year students to the university education system (Appendix 4). According to the results of the statistics of foreign students in the context of the: 18 students arrived in 2014, 19 students arrived in 2015, 16 students arrived in 2016, 20 students arrived in 2017 (Appendix 5). In this regard, we can say that the dynamics of foreign students enrolling in KazUEFIT over the analyzed period is gradually increasing (Uzbekistan, Russia, Kyrgyzstan, etc.). In the House of Students there are 2 foreign students of the specialty "World Economy": Muratova Bitima, Oktelov Sherali Yerzhan Ugli.

The recognition and nostrification procedure is carried out by the Republican State Enterprise on the right of economic management "Center of the Bologna Process and Academic Mobility" of the Ministry of Education and Science of the Republic of Kazakhstan.

The university closely cooperates with the Center of the Bologna Process and Academic Mobility. In order to ensure comparable recognition of qualifications, the Registrar Office monthly sends a report on the work carried out on the organization of external and internal academic mobility of students, takes part in information and training seminars of the Center.

Seminars, round tables with faculty members and students to explain academic mobility programs and other information are held annually; information is provided via social networks and the website of the institute (<https://kuef.kz/ru/about/>).

Academic mobility in KazUEFIT is carried out within the framework of concluded agreements and memorandums with republican and foreign universities. The university is most actively cooperating in the framework of academic mobility with JSC "NARXHOZ University", Azerbaijan State University of Economics, Tomas Bata University in Zlin, Warsaw University of Customs and Logistics, Gangnam University, Erzenjan University. Regulations on the procedure for transferring training courses and credits by ECTS type dated on June 29, 2017. This provision governs the procedure for transferring credits and assessments of the European Transfer System (Transfer) and Credit Accumulation (ECTS) into credits and assessments of the Republic of Kazakhstan and vice versa. Credit transfer by type is a tool for ensuring national and international recognition of KazUEFIT educational curricula, as well as ensuring student mobility. Transfer credits occurs on the basis of the transcript. (Regulations on the procedure for transferring of courses and loans by type of ects in KazUEFIT on 12-04, June 29, 2017).

Informing students and teaching staff about external and internal academic mobility programs occurs through mailing groups in WhatsApp groups, on the official website, in official and unofficial groups on social networks. The responsible person for informing students and teaching staff about the programs of external and internal mobility and the coordinator at the university is the

international department, which transmits information to the deputy deans, who in turn inform the students through the chats of the old-age and others.

For convenience, the international cooperation department adepartment page has also been created on Instagram and Facebook.

<https://www.instagram.com/kuefinternationaloffice/> <https://www.facebook.com/KUEFinternationaloffice/>.

When organizing the external and internal mobility, the EP coincides. In the implementation of mobility programs with JSC "University of the National Farm" also coincide with the curriculum with a difference of 1-2 subjects. When implementing external mobility, full compliance with the EP is not always the case, however, programs are implemented in the case of similar EPs.

The university provides all students with the opportunity to participate in academic mobility programs, creates possible conditions, provides counseling support. The EP Guidelines helps to facilitate the selection of disciplines, curriculum development and re-calculation of disciplines. Within the framework of the Regulation on academic mobility for students, the main criteria for the selection of applicants are: the completion of at least one academic period in KazUEFIT; good GPA performance not lower than 3.0 (average score of current performance); lack of financial and academic debt; certificate confirming the appropriate level of knowledge of a foreign language (only in cases of learning in a foreign language); for students on undergraduate and graduate programs – TOEFL certificate, threshold level not lower than 5.5 or certificate of a language center licensed to conduct educational activities, confirming fluency in English not lower than “ UpperIntermediate ” or successful interview in English or, necessary, an equivalent certificate of proficiency in another foreign language.

Academic mobility points to the importance of the process of globalization of professions that determine the preparation of university graduates for activities in a multicultural environment and transnational corporations. Academic mobility of students is considered as a factor and a tool to improve the competitiveness of education, acts as a kind of guarantee of the quality of higher education, contributes to the formation of competent personnel. The competitiveness of graduates is determined by the quality and quantity of competencies, focused on the requirements of employers and forming their holistic professional competence.

The university has a Regulation on academic mobility adopted March 3, 2017 according to which the transfer of mastered disciplines is a prerequisite. According to the regulations, the specialists of the international department draw up all the documents. In UZ provides advice, assistance in processing documents for the visa, the preparation of the necessary documents for sending to the hostuniversity .

The financing of academic mobility is carried out at the expense of the state budget, the students themselves, or the funds of the European Union, in the case of participation in academic mobility programs under the Erasmus + program .

Under the program on academic mobility under a cooperation agreement between KazUEFIT and Gangnam University (South Korea) of February 5, 2014 to study at Gangnam University under the Dual program, students of the specialty 5B050900 "Finance" G. Tamierhanova (2014-2016), Yoon Igor, Han Ernest (2016-2018).

Over the past 5 years, one can observe an increase in external academic mobility, especially in the last 3 scientists of the year. This is due to the fact that among students in the there is an increasing interest in studying abroad. However, this factor influenced the fact that the indicators of internal academic mobility have decreased dramatically over the past year. The number of outgoing

academic mobility also dropped sharply. At the moment, the university is more interested in sending students on academic mobility abroad to partner universities. For this, all conditions have been created in terms of the diversity of contracts with universities and strong advisory support. Also, work on Erasmus + academic mobility programs has been intensified at the moment.

Monitoring of academic mobility is carried out by various structures, including dean's offices, the department of international cooperation, the office of the registrar.

For the period of practice, the students of the are distributed to enterprises, institutions, organizations with which they have concluded contracts. The main partners of the university are presented in Appendix 6.

Most of the students are distributed to practice in accordance with individual agreements that they concluded with enterprises and banks for the period of practice, for example: the Department of International Cooperation of the Ministry of National Economy, the Ministry of Foreign Affairs of the Republic of Kazakhstan, JSC "NC" Kazakhstan Temir Zholy", JSC "KazMunayGas", Atyrau, LLP «Corporation «Qazaq Mys» Nur-Sultan, Kazakhstan State Design and Survey Institute for Forestry Design, Ministry of Agriculture of the Republic of Kazakhstan, Ministry of Finance National Secretary of the Republic of Kazakhstan, etc.

To assess the satisfaction of students with places and the organization of internship, a survey is conducted "Student satisfaction with quality of organization and internship". So from 29/09/2019 on 05.10.2019, 112 KazUEFIT students were surveyed (The results were reported at the Coordination Council , Protocol №. 2 dated on 08.10.2019). The results of the survey allowed us to state that the majority of respondents noted a sufficient level of basic theoretical knowledge for mastering practical skills (fully 56.1% and partially -33.6%), a sufficient level of psychological preparation for effective interaction with workers on the basis of practice (fully 62.2% and partially -27.5), found it difficult to answer –7.1% and 8.1% of the respondents. According to the results of the survey at the meetings of the departments, corrective measures are discussed and taken (minutes of meetings of departments of Economics №. 3 of October 18, 2017, minutes of meetings of departments of Finance №. 4 of November 27, 1717, №. 6 of January 28, 2019, Department of ITL №. 5 dated on December 20, 2017).

KazUEFIT is working to promote graduate employment: studying the international and domestic labor market, searching for vacancies, organizing cooperation with representatives of various companies in the framework of open doors.

In order to assist in employment, KazUEFIT annually participates in job fairs for graduates , where students have the opportunity to talk with employers, get advice from specialists in various industries about current employment programs for young people, use the presented electronic database of vacancies in the region and the republic. In order to ensure the employment of graduates, the specialties meet with employers and participate in job fairs held in Nur-Sultan.

The university hosts an annual "Graduate Fair" with the invitation of employers. By specialties there is a list of enterprises, which is reflected in Appendix 7. The fair is held at a sufficiently high level, graduates become familiar with the vacancies available in the organizations represented. Employers act as consultants, i.e. The students are consulted on self-presentation, vocational guidance and information on the state of the labor market and the requirements for graduates. Graduates prepare resumes, which themselves voluntarily provide selected organizations. In turn, employers willingly answer questions of interest, the students are informed about the working hours of organizations, information about the amount of wages.

Thus, one of the areas of work is: maximum assistance in the employment of students and graduates of the in accordance with the received specialty; increasing their competitiveness in the labor market; organization of work practices to adapt future specialists in the workplace; organization of temporary employment of students to gain work experience and improve the skills of successful employment.

Each graduate after completing a full course of study in accordance with the WC, receives a state diploma and diploma supplements in Kazakh, Russian and English. Currently, an accredited EP does not provide for a system of professional certification, but various seminars, student conferences and trainings are held regularly to improve the professional qualifications of students .

Indicators of employment of graduates are one of the main criteria for the quality of training. KazUEFIT pays special attention to monitoring annual employment and direct and feedback with the labor market, which allows monitoring the compliance of strategic plans with real demand in the labor market. The high quality of training is confirmed by the level of employment of graduates (data on employment are reflected in the Platonus program , in the context of personal data). Almost all graduates are employed in government agencies, industrial enterprises, financial and banking structure, commercial organizations and private firms.

Employment results (tab. 5) of graduates of the faculty testify to their relevance in the labor market, especially in private businesses. At the same time, it should be noted that young graduates actively demonstrate their skills during the professional and pre-diploma practice, and apply for vacant positions upon completion of training.

Table 6- Number of distributed graduates

	2015-2016		2016-2017		2017-2018		2018-2019	
	Total	% Empl.	Total	% empl.	Total	% Emp.	Total	% employment
5B050900 Finance	87	85	75	80	84	90	153	88,2
6M050900 Finance	85	96	122	77	59	85	39	92,3
Total	191	90,5	197	78,5	143	87,5	192	90,2

The employment of graduates in general by profession over the past 4 years varies from 78.5% to 90.5%, which indicates the high demand for our graduates in the labor market.

Most managers are satisfied with the theoretical knowledge, professional training and knowledge of special disciplines, as well as with the skills of financial planning and organization of production activities and non-standard original approach to solving production problems.

Finance graduates have established themselves as competent highly qualified specialists who are in demand in many sectors of the economy of Kazakhstan, such as “ATF Bank” JSC, “Alfa Bank” JSC, “Nurbank” JSC, “Eurasian Bank” JSC, “Kazagrofinans” JSC, “International Company Nur-Sultan Airport”, Ministry of Finance of the Republic of Kazakhstan, Ministry of Agriculture of the Republic of Kazakhstan, Committee of Fisheries, Ministry of Justice of the Republic of Kazakhstan, Committee on the Rights of Intellectual Property, Republican State-Owned Enterprise “National Institute of Intellectual Property”, "KazAgroFinance"JSC, National Company "Food Contract Corporation ", the State Revenue Committee, of the "Community service center in Saryarka

Nur-Sultan ", JSC "Mortgage Company "Nur-Sultan-Finance", Akmola city branch of Nur-Sultan "Traffic Safety Foundation of the Republic of Kazakhstan", Branch of JSC "Nazarbayev Intellectual School of Physical and Mathematical Direction in Nur-Sultan", SE "Department of Finance of Nur-Sultan", JSC "Forte Bank", SE "Customs-Nur-Sultan-Zhana Kala", JSC "CenterCreditBank", MTC "Nur-Sultantelecom", RSU "Service Center of the Almaty District of Nur-Sultan", JSC "KazGUU", as well as other industrial, financial and consulting organizations. Graduates of the magistracy continue their scientific and pedagogical activities at the departments of KazUEFIT and other universities of Kazakhstan, participate in the management activities of institutions and enterprises, etc. The e-university "Career" subsystem helps to keep records of: the register of the base of practices and employment in the specialty and direction, practice contracts, employment indicators monthly through the SCPP, contracts and memorandums on employment, employment analysis for 5 years, internships of teaching staff in enterprises, branches of departments, orders for practice, quality lists of employers. Also, the subsystem itself generates and publishes on the website of the university resumes of graduates with a description of their graduation projects and competencies obtained from the IEP of students.

Project address e - university : <http://e.kuef.kz/> or <http://10.0.1.10/>.

KazUEFIT receives a license for the IntersystemsCache industrial database from InterSystems Corporation , as the university is a member of the UniversityOutreachProgram academic program <http://www.intersystems.com/ru/services-support/university-outreach/universities/>.

The strategy of educational work is aimed at the active participation of the university in the process of personal development, education of innovative-oriented, self-sufficient and competitive budget professional in their field of activity. Tolerance, inter-ethnic harmony, diligence, patriotism, moral stability, adherence to ethics and highly developed are the main reference points in the upbringing of studying young people.

Further development of the University is aimed at the growth of the country's human capital, the solution of the goals and objectives set in the University's Development Strategy.

The dean's office for working with students sets as its main goal the development of students, student organizations, clubs and circles. The main areas of development have chosen the following indicators: personal development, professional development, cultural and aesthetic development, development of the creative potential of students, physical education and the formation of a healthy lifestyle of students, the development of patriotic feelings.

For the diversified development of students as an independent personality, there are 27 student clubs, compared with last year the number of student clubs increased by 4. A student council was formed to regulate the activities of student clubs, which contributed to the development of student self-government.

The students' activities are also supported by deans of faculties, dean's office for working with students, curators from among the teaching staff, representatives of the department for international activities, and security services. The university has a hotline , which also provides support to students, the rector's unit, and a box of letters and offers.

An indicator of the effective and productive work of the Dean's Office is the creation of a bright and interesting student life at the University and at the department. Key entertainment events that are held annually and on a large scale are transmitted as an open competition to large student organizations. The Alliance of University Students is functioning. In order to identify the gifted students, the Deans and the management of the EP implements the following projects (Regulations on gifted students): talent management in KazUEFIT. As part of its activities, the Dean's Office

implements a number of activities to search for and identify talented personalities among students at the University of “Hurray! We are looking for talents . ” The ultimate goal of this program is to form leaders among students at the Narzhoz University. which later will create or lead student organizations, clubs or clubs and will effectively manage them. Within the framework of which the project participants receive practical and theoretical knowledge in such areas as oratorical skills, dances, songs, debates, etc . ; entrepreneurship in niversitete . In order to develop Entrepreneurship among students, the Dean's Office has developed and implements projects together with the KazUEFIT Business Incubator (www.kuef.kz) ; student organizations, clubs and associations. The University has more than 27 student organizations and clubs. The largest of them, the Debate Club, the Merry Resourceful Club, the Theatrical Club, the Reading Club, the Intellectual Club, the Sports Club, and so on. The main goal of the Dean's Office for Work with Students is the sustainability of the above-mentioned clubs, their development and growth. A list of clubs with managers is attached in Appendix 7.

Educational work in KazUEFIT is an integral part of the educational process based on the development strategy of the university plan and is carried out in accordance with the educational plan protocol (Academic Council №. 1 of August 26, 2015, August 31, 16, August 26, 17). The main areas of educational work are: patriotic, spiritual - moral, cultural and creative activities, sports and mass work and promotion of healthy lifestyles, environmental and labor, legal and multicultural education, academic integrity and the fight against corruption, open curator hours, events on the implementation of national projects. During the reporting period students and undergraduates took part in international, republican, city, inter-university and cathedral events in holding round tables, actions, flash mobs, community work days , competitions, concerts, including: the Republican festival of innovative ideas "Zhastarotan"; representation of the university in the Vienna Ball with the participation of Esekeshv, Akim of Nur-Sultan; participation in the elections of deputies to the youth maslikhat of Nur-Sultan; in startup - conference « FinTechInnovationDay »; in the youth award "Nur-Sultan - Daryny-2017 " ; the participation of undergraduate student of the Faculty of Economics and Management Nursoltanova A. winner in the competition " Student of the Year 2017 "in Almaty; in the annual international youth anti-drug training project “ HoraTranseFit ”, in the sports flash mob with the support of Nur-Sultan Akimat, dedicated to the “26th anniversary of Independence of the Republic of Kazakhstan”, certificates were issued; participation in the seminar trainings on topics: blogging, on the implementation of the GMP through the creation of content ”; The second place in the Republican judo championship among girls and boys was taken by the student of the specialty “State Medical University” Nauatbek Akmaral; participation in the Republican competition In the information and propaganda posters within the framework of the social order, organized by the Demeu Children's Coordination Center , with a letter from the MES RK, students of KazUEFIT visited Taraz city to attend the Republican rally of the Alliance of Students of Kazakhstan; a team of students won 1st place in the brain-ring intellectual game dedicated to the fight against anti-corruption among young people; participation in the III rd city anti-corruption debate tournament among higher educational institutions of Nur-Sultan, issued certificates; participation in the IV Republican Youth Forum in Almaty “Men Zhastarka Senemin!”; took 3rd place and won the nomination "The Best Guest" at the Republican debate tournament "Zhyrek Zhyluy III" in Almaty, participation in the debate tournament dedicated to the problems of HIV AIDS; II Vice Miss Nur-Sultan -2016 diploma was taken by a 2nd year student of the specialty Economics, Podgorodetskaya E., a finalist of theMiss Kazakhstan 2016 contest; 1st place in the contest “Miss KazUEFIT 2018” Haleb Zhanar; 3rd place and 2nd place in the youth

project "ZhastarzhalyNy - 2017" in the nominations " Estrada zhane halyk Anderi " and "Aspatty myzkanntar", organized by the Office for Youth Policy at Nur-Sultan Akimat ; in the Torch Relay of the 28th World Universiade, Almaty, 2017, 6 torchbearers were selected; participation of the RWA dance group in the charity campaign EXPO-FEST; Participation in city competitions: Presidential all-round 2nd place, 3rd place in city relay and mini-soccer, 3rd place (boys) in basketball among young men and women, 3rd place in weightlifting and amresling 3 place; participated in the television program "Tungi studio", are volunteers and fans to show the tournaments in tennis, "Balam grew," "Davis Cup" and so on., 2nd place and 3rd place "Böseke" KVN KazUEFIT to "Akim Cup"2017 Arkalyk city, "Akim Cup", Taraz 2016 , the team is a finalist of the central Republican League " Kuliye - ata", the city of Taraz 2015 , finalist of the city league of Nur-Sultan, 2015, champions of the central republican league "Yertis", Pavlodar 2016. g, ranked second in the city league of Nur-Sultan city 2016.g, naminant for the best joke in the special project in honor of the "25th anniversary of Independence of the Republic of Kazakhstan".

Students and activists of the student council take an active part as organizers in the events: a concert for the "Day of the First President", a concert for the "Day of Independence of the Republic of Kazakhstan", "Dedication to students", "Casting! We are looking for talents ", " Warmth of Hearts ", " KVN Rector's Cup ", film evening with the screening of documentaries, " Miss KazUEFIT-2017 ", charity events in orphanages, a concert for the " Day of the Elderly ". The university organized meetings with representatives of the anti-corruption agency, akimat, and representatives of the Center for the Study of Religions. Meetings and curatorial hours were held on the topics: "The Moral Education of Girls", "A role model of a father", "Prevention of AIDS-a and HIV", "Youth-against smoking", "Anti-corruption strategy of the Republic of Kazakhstan", "My future profession", "On the dangers of smoking, drug addiction and alcohol", "Ruhani zhngyru" and so on.

At the university and at the house of students, meetings, raids, concerts of educational and explanatory nature are held with students and heads of groups every week. All information about ongoing and planned events is published in social networks, the newspaper "Ulagat news", in the youth magazine "Happy life", in WhatsApp groups . Data is collected from students on the provision of preferential travel for categories in need in Akimat. In the framework of the "Clean Session" campaign, a hotline, a "Mail of Trust", an e-mail box and a trust box are functioning at the university to prevent and prevent corruption. Thus, the university carries out comprehensive educational work with students, The goal of the events is to strengthen statehood, the unity of the peoples of Kazakhstan and consolidate the society around basic values, which are based on stability, peace and harmony. To assess the satisfaction of the students with the possibility of extra-curricular activities, students have a book of complaints and suggestions in the House, every week in the House of Students the faculty of the university are on duty . The dean's office analyzes the information received, checks the facts of the violation, and if they are confirmed, takes appropriate measures.

According to the WC for each discipline, the trainer performs an SGW, which stimulates self-education and for the development of qualifications.

An important factor is the existence of a valid alumni association / association (Appendix 10).

The University has a Regulation on the assessment of the effective work of students. In KazUEFIT, to support gifted students, the Regulation on support for gifted students has been developed. Measures to encourage gifted students are: preparing students for republican and international conferences; support of scientific publication activity of students; awarding letters and letters of thanks from the university; cash prizes promotion; encouragement of urban and non-

resident excursions to exhibitions; visiting cultural and educational institutions; the provision of discounts on admission. A program of grants and discounts was also developed for those who enter the University for academic achievements: (Grant to applicants with the Altyn Belgi sign) .

As a recognition of outstanding academic achievements, the University provides grants with a 100% reimbursement of tuition fees for holders of the Altyn Belgi badge for the entire period of study, subject to academic performance not lower than A- for the last academic period and active participation in the public life of the university. applicants graduates of schools).

In recognition of outstanding academic achievements at the end of the school, the University provides grants to cover expenses for the first year of study. Applicants who scored on the UNT over 120 and have an average score of a certificate of at least 4.5 points to 90%.

Conclusion: according to the standard " Students ", the specialized profile of educational programs in the context of the criteria includes 8 strong, 4 satisfactory positions.

Standard 13 “Academic staff”

In KazUEFIT, as part of the transition to student- centered education, the issue of provision of highly qualified personnel is given special attention, because the role of teaching staff is fundamental in ensuring the quality of EP. The selection and placement of the teaching staff is carried out on the basis of the requirements of the Law of the Republic of Kazakhstan “On Education” and in accordance with subparagraph 15 of Article 4 of the Law of the Republic of Kazakhstan dated on February 18, 2011 “On Science”, by the order of the Ministry of Education and Science of the Republic of Kazakhstan dated on March 31, 2011 №.128 “On Approval of the Rules for Assigning Academic Titles (Associate Professor (Associate Professor), Professor), by the Decree of the Government of the Republic of Kazakhstan dated on April 23, 2015 №. 230 (with changes and additions dated on June 26, 2017, by Order of the Minister of Education and Science of the Republic of Kazakhstan №.305) replacement must faculty members and researchers of higher educational institutions”, Decree of the Government of the Republic of Kazakhstan dated on May 17, 2013 №. 499 “Model rules for organization of higher and postgraduate education”, order of the Minister of Education and Science of the Republic of Kazakhstan dated on July 13, 2009 №. 338 on topic “On approval of the Standard Qualification Characteristics of the Positions of Teachers and others with equivalent status” (with amendments).

The management of faculty is enshrined in a clear, logical and transparent personnel policy of KazUEFIT, including recruitment, professional growth and development of faculty, ensuring the professional competence of the entire state.

The teaching staff is formed in accordance with the requirements of the Ministry of Education and Science of the Republic of Kazakhstan and regulatory documents, including The rules of competitive filling of posts of teaching staff and researchers and fully comply with the qualification requirements for licensing educational activities and the legislation of the Republic of Kazakhstan in the field of education and science. The implementation of EP specialties is provided by scientific and pedagogical personnel with basic education, corresponding to the profile of the discipline being taught, and systematically engaged in scientific, scientific and methodological activities. Information about the teaching staff of specialties are posted on the University's website in the "Faculties" section - "Chairs" - "Staff". This information contains personal data (in 3 languages), information about readable disciplines, scientific interests of a teacher, advanced training.

The selection and recruitment of personnel is carried out on the basis of the analysis of the current staffing situation at the University. In order to establish effective human resources policies with extensive use of democratic, legal and economic methods of its formation, providing conditions for initiative and independence, legal and social security of workers in view of its individual abilities and professional knowledge, enhancing a mutual responsibility of the parties in recruitment a member of AC for a job is carried out on competitive basis. The recruitment procedure is carried out in the following order: a staffing table of the teaching staff is formed, based on an analysis of the needs of educational programs, the EP determines the number of vacancies for various positions, a competition is announced to fill the vacant teaching positions with qualification requirements, which ensures the transparency of the recruitment procedure for teachers. So, for 2017-2018 academic years, a competition was announced for vacancies of teaching staff, heads of the departments (“Kazakhstanskaya Pravda” №.136 dated on 07.19.2017, №. 150 dated on 08.08.2017, №.19 dated on 01.29.2018, respectively, “Yegemen Kazakhstan” №. 25 dated on February 06, 2018, №. 30 dated on February 13, 2018, №. 73 dated on April 18, 2018), for 2018-2019 № 151 (29630) from 08.08.2019. Then, among the applicants, there is a competition for placement of vacant pedagogical posts (which takes place twice a year), to this end, a system has been developed and approved for recruiting teachers and working with staff in accordance with the approved rules for competitive substitution of teaching staff and scientists, which include the following: recruitment and allocation of duties in accordance with the specific qualification requirements of the university; motivation of employees to quality work, their involvement in the processes of continuous improvement of the quality of activities; providing a guarantee of advanced training as a prerequisite for high-quality and interested activities; restriction of admission to teaching positions of persons without academic degrees and titles; termination of contracts with teachers who do not carry out scientific work and who do not have concrete results for a long time.

Everyone is given an equal opportunity to participate in the competition; ensuring fair competition among the bidders; ensuring the highest possible objectivity, publicity during the competition. According to the results of the competition, recommendations for hiring AS are made to the rector of the university. All Regulations are available in the electronic version in the Arta program and are freely available for review by the faculty. Management personnel procedures are characterized by transparency and objectivity.

When a competition is announced in the EP, the name of the vacant position, the date and time of the end of the document acceptance are indicated. The basic requirements for the bidder are determined in accordance with the typical qualification characteristics of the teaching staff. A name and number of a newspaper with the date are posted on the University website. Candidates submit applications for participation in the established sample competition (position and department are indicated) no later than 30 calendar days from the date of publication of the announcement. Applications are registered in the registration log of applications of participants of the competition. A list of documents, a sample application, a competition announcement indicating vacancies in the departments, the procedure is posted on the University website. The application of the participant of the competition is sent with the signature of the rector of KazUEFIT to the competition commission. Based on the application, the commission includes a potential candidate in the list of candidates for vacant positions. Submission of an incomplete package of documents according to the list is a reason for refusing in any form to receive an application. The day of the meeting of the competition committee is announced in advance. The candidate will present a project on an educational program or a research project. On the basis of the interview, knowledge is tested

in accordance with the standard qualification characteristics for each position to determine the level of professionalism. The purpose of the interview is to assess the professional and personal qualities of candidates, taking into account the qualification characteristics, features of the areas of training in the relevant specialties, for the vacant position of which a competition is announced. The competition commission prepares recommendations for each applicant for the vacant position with the wording “recommended to the university rector” or “not recommended to the university rector” for entering into an employment contract. The secretary of the commission introduces the participants of the competition with the results of the competition and the recommendations of the AC. The conclusion of an employment contract is held after the end of the meetings of the competition commission and the decision of the university rector, but no later than 10 calendar days. Also regarding the faculty of the University, there are procedures for recruitment, promotion, dismissal, familiarization of staff with the rights and duties carried out by a special unit of the University - the Office of Personnel. This department carries out current procedures for registration of admission, dismissal of teachers and employees, which are carried out in accordance with the legislative acts of the Republic of Kazakhstan and internal regulatory documents. The transparency of personnel procedures is ensured by placing information about the list of KazUEFIT vacancies in the media and conducting a competition commission (Rules of competitive substitution of teaching staff and researchers) ,conducting annual certification of teaching staff with listening to the departments of their reports on all positions of the individual plan and announcing the department’s substantiated conclusion with recommendation to the competition and (or) the extension of the employment contract the Regulation on certification of administrative and managerial, teaching and auxiliary ceiling elements and service personnel (Regulations on the certification of administrative and managerial, teaching and supporting personnel KazUEFIT). All ongoing personnel procedures are transparent and available to the faculty of the university, are reflected in the orders, which are promptly communicated to all employees of the University.

At the heart of the formation and implementation of the personnel policy of the EP lays the following principles: democratic approach to management; respect for parity; creating the conditions and atmosphere of initiative and creativity; stimulation of teaching staff; personal development.

This approach is in line with current trends in the field of working with human resources and is based on the formation and strengthening of “human capital” in the transition. to the knowledge society.

When applying for a teaching staff, the following requirements are met: basic education must meet with a profile of discipline, the teacher must have the necessary qualifications and possess professional skills, business initiative and competence in accordance with job descriptions for a particular position. Therefore, the criteria for admission to work are: work experience; level of training (education, advanced training); competence; Special Skills; availability of publications; business and moral qualities; appearance and manners; and others (recommendation-characteristics from the management of the previous place of work).

The distribution of the functional responsibilities of faculty is determined by internal regulatory documents of the QMS, University plans, orders of the rector, job descriptions and regulations on structural divisions. Based on the Typical Qualification Characteristics of a Pedagogical Employee (№. 338 dated on 07/13/2009), the functional responsibilities of the teaching staff depend on the position held. The functional responsibilities of the faculty of the department are fixed in the work plan of the department for the corresponding academic year, in individual plans. Reports on the work

done and the performance of functional duties of faculty are reflected in the minutes of the department meetings. When reading their job descriptions, AS signs on the familiarization sheet. In a case of appointment, it must comply with the Typical Qualification Characteristics of the positions of teaching staff and persons equivalent to them, competence in the field of the proposed field of activity, work experience. Appointment to office executed by the act of the employer (order), issued on the basis of the employment contract. Career promotion (to a higher position) is also drawn up by an act of the employer with the conclusion of a supplementary agreement based on the submission of the supervising vice rector, taking into account the results achieved, business and personal qualities and professional training. Transfer of teaching staff to a higher position is also executed by an act of the employer with the conclusion of an additional agreement based on the decision of the competition commission or the presentation of the head of the department through the University Academic Council in accordance with the documents submitted (the department's decision on the results of attending classes, work experience, advanced training, number of publications, etc.).

The reasons for the dismissal of teaching staff can be: reaching retirement age, moving to another city, for health reasons, being invited to positions in other organizations, entering graduate school, doctoral studies (Sartbasova Zh.K., Sadyk B. B., Moscow, RF) and others. The dismissal procedure is carried out in accordance with labor legislation. The teacher writes a statement of his own free will and indicates the reason for which he quits. Further, the application is approved by the head of the department, the dean of the faculty, the vice-rector for academic activities and science and the rector. After that, the Personnel Management issues an order for dismissal, after reviewing the teacher's dismissal is signed.

The teaching staff of the EP fully meets the personnel policy indicators, and the qualification characteristics shown contribute to the proper selection and placement of personnel, enhance their business skills, rational division of labor, create an effective mechanism for differentiating functions, powers and responsibilities among employees, as well as establishing uniform approaches to determining their official duties and qualification requirements. Qualification characteristics are used as regulatory documents and serve as the basis for the development of job descriptions containing a specific list of job responsibilities of various categories of teachers.

In order to strengthen employment, academic discipline, time management, improve the quality of teaching and educational processes, regulation of relations between departments within the University developed the Rules of internal labor regulations, and corporate ethics. Kazakh University of Economy, Finance and International Trade on 25.12.2014 was to resolve conflict situations at the university and compliance with ethical behavior AS functioning body "Disciplinary committee", which includes supervised departments, deans, and others. (Regulation on Disciplinary Commission).

The distribution of the functional responsibilities of faculty is determined by internal regulatory documents of the QMS, University plans, orders of the rector, job descriptions and regulations on structural divisions. Based on the Typical Qualification Characteristics of a Teacher, the functional responsibilities of teaching staff depend on the position held. Rules of internal labor regulations, an ethical code of the teacher, are accessible for the staff in paper form and on the University sites.

The teaching staff of the EP specialties have a high professional level, possess modern theoretical and methodological approaches to teaching, have versatile and multidimensional research topics. Information about the teaching staff, correspondence of specialties, academic degrees and

titles to the profile of the educational program are indicators of the qualitative composition of teaching staff. The structure and number of teaching staff is sufficient and provide EP specialties of. The load of teaching staff in the framework of the EP is planned annually, the volume of annual academic workload per 1 (one) full-time teaching staff makes up an average of 600 hours for a university.

According to EP "Finance" in 2015-2016, the staff was 33 persons; the volume of load was 20183.5 hours in 2016-2017. The staff of 30 people was the volume of work 19443.8 hours, in 2017-2018 – 23 hours, load volume 15176.5 h. In 2018-2019 the staff was 19, load volume was 13137.5 hours. According to the EP "Marketing" in 2015-2016, the staff amounted to 7 people, the volume of workload is 5530 hours, in 2016-2017 the staff had 6 people, load volume was 4100 h., in 2017-2018 – the staff number was 7 employees, load volume was 3320 h., in 2018-2019 the staff was 6 persons, workload volume was 3015 h.

The main document defining the work of each teacher is an individual plan, consisting of the following sections: educational work, educational and methodical work, research work, advanced training, educational and organizational and methodical work. In order to monitor its implementation, the faculty is formed by semi-annual and annual reports, filled with journals of teaching load.

The implementation of the educational and professional program for the preparation of bachelors in the specialty 5B050900, 6M050900- "Finance" is provided by the faculty of the "Finance", which was created by combining "Banking and Finance" departments and operates on the basis of a decision of the Academic Council (protocol №. 17 of 26.06.17 г.), order of the Rector, doctor of pedagogical sciences, professor, Abdimanapova S.A. with №. 01-31/26 dated on July 26, 2017, on "On optimizing the organizational structure and changing staffing levels of the university".

The EP are provided by scientific and pedagogical personnel with basic education, corresponding to the profile of the taught discipline, and systematically engaged in scientific, scientific and methodological activities.

The management of the EP systematically analyzes the quantitative and qualitative composition of the AS (Table 6,7,8).

Table 6 - Analysis of the qualitative and quantitative composition of teaching staff of undergraduate education undergraduate "Economics", "World Economy", "Finance", "Marketing"

№	The name of indicators	2016-2017	2017-2018	2018-2019	2019-2020 (1 semester)
		Finance	Finance	Finance	Finance
1	The number of full-time faculty, leading studies in this specialty	81	60	52	52
2	Including with scientific degrees and titles (qTTY./%)	42/51,9	34/56,7	26/50,0	27/51,9
3	The number of faculty members conducting training classes for DLP cycles total:	20	13	13	16
4	Of them with academic degrees and titles	10/50	10/76,9	9/69,2	8/50,0
5	The number of faculty, leading training sessions on the database and major cycles, total:	61	47	39	36
6	Of them with academic degrees and titles	33/54,1	24/51,1	20/51,3	19/52,8
7	The average age of full-time faculty members	45	44,7	44,1	46,0

In the first half of the 2019-20 school year, the number of full-time teaching staff conducting training in the specialty of EP is 52 teachers, of which about 52% have a scientific degree, including graduated academic staff in the OOD cycle - from 50%, in the DB and PD cycle the ones who have degree of 52.8%. There is a slight aging of the average age of regular teaching staff from 44.1 years (2018-19 academic year) to 46 years. The decrease in the number of teaching staff from (81 teaching staff) 2016-2017 academic year to (52 teaching staff) over the past 2 years is explained by the consolidation of disciplines in the MEP.

Table 7 - Analysis of the qualitative and quantitative composition of the teaching staff of the EP of 6M050900 – Finance

№	The name of indicators	2016-2017	2017-2018	2018-2019	2019-2020 (1 semester)
		Finance	Finance	Finance	Finance
1	The number of full-time faculty, leading studies in this specialty	26	18	16	14
2	Including with scientific degrees and titles (qty./%)	25/96,2	17/94,4	16/100	14/100
3	The number of faculty, leading training sessions on the database and MS cycles, total:	26	18	16	14
4	Of them with academic degrees and titles	25/96,2	17/94,4	16/100	14/100
5	The average age of full-time faculty members	49,1	51,2	51,1	52,5

On the EP 6M050900 - Finance classes are conducted by 14 teachers, 100.0% of them have degree. The average age of full-time teaching staff increased slightly and amounted to 52.5 years.

Table 8- The teaching staff of the departments of Finance, in the 2019-2020 academic year

The Department	Total AS	Full-time faculty, total / with sc.d.	including (from the number of full-time faculty members):							staffing
			with a doctorate degree	with a degree of Cand. Of science	with a PhD degree	with Acad. master 's degree	with academic titles of professor	with the rank of assistant professor	percent of degree	
Finance	24	23/17	3	14	-	6	3	6	73,9	95,8

Staff with academic degrees are on average 74.0%; the quantitative and qualitative composition of faculty will satisfy all the requirements for licensing. The share of full-time teaching staff complies with the standards and is 95.8%.

The management of the university in the framework of the requirements for the format of the implementation of the EP carries out continuous monitoring of the activities of faculty, assessment of competence and quality of teaching. By order of the rector, commissions are established annually to carry out comprehensive audits of the educational process, the quality of graduation work and reports on the types of practices. Also, the head of the department, leading professors and associate professors, deans of faculties, members of the SMB carried out supervised visits to classes, open classes of faculty members, mutual visits of faculty members (table 10).

Table 9 - Interpretation of AS

Department	2014-2015	2015-2016	2016-2017	2017-2018	2019-2020
Finance	37	32	33	29	23

The reduction in the number of mutual visits of the teaching staff was due to the reduction of the teaching load due to the consolidation of disciplines in the MEP . The assessment of internal experts is reflected in the minutes or the journal of mutual visits; brief meetings on the level of teaching are meritorious at the meetings.

During the year, before the beginning of the examination sessions, the department of quality and control conducts a survey of students “The teacher through the eyes of the student” on the quality of the educational process, on the application of innovative technologies, on the organization of practices. Also on the graduation works of students, reviews are provided from outside organizations, where the level of qualification and competence of the faculty as scientific leaders is assessed. The results of these events serve as the basis for the extension of labor contracts for teaching staff, promotion, participation in the annual republican competition "The best teacher of the university." These activities and determine the required level of competence of the faculty.

The university has created a competency model of teaching staff, including the core competencies that the teacher should possess. This model is located in the ARTA Synergy electronic document management system.

Differences between requirements, applicable to the AS, hold positions at various levels of qualification clearly stated in the job description, the respective staffing. Each position includes the necessary qualifications and professional skills in accordance with job descriptions and standard qualification characteristics for the licensing of educational activities, professional standards to ensure that teachers have full knowledge and have modern teaching methods, the necessary skills and experience to effectively transfer knowledge to students in within the educational process, as well as for the organization of feedback.

All personnel procedures conducted at the university are characterized by transparency, selection criteria (openness) on the basis of objective and transparent criteria (necessary qualifications, individual abilities, professional knowledge, work experience); the procedure for appointment and recruitment on a competitive basis; the decision to advance is based on the same objective criteria as admission; all personnel procedures are reflected in orders that are communicated to all University staff members in a timely manner.

The need of the EP in the faculty is determined by the staffing table, the calculation of hours and the distribution of the study load as well as the presence of special subjects in the MEP and the WC, the contingent of students.

This need is met by holding a competition for filling vacancies, certifying academic staff, through advanced training of academic staff, and internships abroad; stimulation and motivation of labor of teaching staff; invitations to young graduates with a foreign education, doctors PhD .

All EP modules are provided with teaching staff who are specialists in specialized fields of knowledge covered by EP. The current composition of faculty fully ensures the strategic development of the educational program.

During the last five years, the training of specialists in the context was carried out:

- Academician of the National Academy of Sciences of Kazakhstan and the Agricultural Academy (Seitkasimov G.S.);
- Honored Worker of Education of the Republic of Kazakhstan (Seitkasimov G.S., Musina A.A., Rubenkova N.B.);
- A token "For merits in the development of science of the Republic of Kazakhstan" (Seitkasimov G.S., Toksanova A.N.);
- A token "Altynsarin Y." (Seitkasimov G.S.);
- Titles "The best teacher of the university" - Musina A.A. (2016)

Fellow of the state program "Bolashak" - Musina A.A. (2013-2014. A scientific internship in the UK, University of Leicester),

- Zhanbolatova A.Sh. (2013-2015 Master's Degree in London, United Kingdom, University College London (UCL), University of Essex).

□□ recognition at the international level, confirming the individual rating, expressed by the (h - index): Alina G. B, Aymurzina B.T., Mussina A.A., Yeseneldin B.S., Djumabekova A.T., Lukpanova Zh.O., Berstembayeva R.K.

□□ citation according to the Kazakhstan citation rating (G.S. Seitkasimov, A.A. Musina).

□□ the title of professor CCES of MES RK in the specialty "Economics" was awarded to Musina A.A. (2018)

- the title associate professor (lecturer) CCES of MES in "Economics" assigned Aymurzina B.T (2015)., Alina G.B. (2018) Kapenova A.Z. defended her doctoral dissertation on DBA and she was awarded the highest academic degree doctor and a degree in "Business Administration" (2016).

- Diploma of the Ministry of Education and Science of the Republic of Kazakhstan : Musina A.A., Aymurzina B.T., Rubenkova N.B., Zhanybaeva Z.K., Kapenova A.Z)

- Letter of thanks from MES RK to Alina G.B. (2018), letter of thanks of the IAAR RK Kapenova A.Z. (2016).

- Certificates of state registration of rights to the object of copyright to electronic textbooks: 2015 - Alina G.B. (Investment operations of commercial banks, Commerce bankings, investment operations); 2017 - Lukpanova Z.O. (Taxes and taxation).

The qualitative and quantitative composition of teaching staff complies with the qualification requirements for the licensing of educational activities and the legislation of the Republic of Kazakhstan in the field of education and science. The level of qualification of faculty is confirmed by the following components: basic education, academic degree, breadth of additional education (advanced training, internships), professional experience, as well as experience in the relevant industry, ability to communicate, the desire to improve the program and improve learning, participation in professional societies, obtaining scholarships and grants, assignment of titles in the field of science, etc.

Regularly analyzes the compliance of the teaching staff with the qualification requirements of the legislation of the Republic of Kazakhstan , January 24-30, 2018 University, including EP

successfully passed the test for compliance with the legislation of the Republic of Kazakhstan on education and qualification requirements for educational activities of the CCES MES RK.

The participation of teachers in the improvement of the educational program is carried out through the actualization of the educational program, taking into account the requirements of the labor market and advanced scientific achievements; planning loans for the study of elective disciplines; course policy determination; scheduling scheduling tasks; organization of students' knowledge control; adjusting the forms and methods of teaching disciplines taking into account the results of quality monitoring; the revision of the subject of master's work; attracting bases practices; work as part of the Scientific and Methodological Council of the University, methodological and state certification commissions.

The qualifications for teaching staff are different from the levels of EP, so lecturers with a doctoral degree, a candidate of science or a PhD, as well as experienced teachers and masters of Science for the positions of a teacher. Teachers conduct seminars for lecturers.

The implementation of a master's degree provided only by faculty members who have a degree that corresponds to the profile of the discipline being taught, and are systematically engaged in scientific activities. Scientific management of master's theses is carried out by faculty members who have a scientific degree, as well as scientific publications in this branch of science. Scientific management of master's theses is carried out by faculty members who have a degree in a relevant specialty, as well as scientific publications in this branch of science with a non-zero impact factor, in journals CCES RK, textbooks and teaching aids.

The University carries out a constant assessment of the activities of teachers through planned certification, control visits to classes, planned sociological surveys, the formation of an electronic bank of professional achievements

In order to improve the quality of training and meet the requirements of the modular educational program of the specialty 6M050900 - "Finance", well-known scientists and practical workers with experience in the field of finance and banking are invited. So, lectures on the discipline "Currency operations" are conducted by Ph.D. Baymanova Zh.K. (Head of the Currency Control Department of the Central Branch of the National Bank of the Republic of Kazakhstan), "Banking Services Market" - Ph.D. Seytkasimova A.G. (Advisor to the Chairman of JSC Freedom Finance), "Banking" - Ph.D. Salimova Zh.D. (Deputy Director of Salim LLP), "Investment Design" - Ph.D. Orazbaeva A.G. (Director of Ayala kids LLP). The logic of attracting practitioners is that they can practically demonstrate to students the application of certain theoretical knowledge in practice, taking into account the rapidly changing requirements for the competences of specialists, allow for an applied focus of training.

Teaching staff conducting classes in the specialties of the EP meet the requirements of the specifics of the program, improve their professional skills while studying abroad. So, Doctor of Economics, Professor Musina A.A. (Finance) held from November 19 to December 2, 2017 a scientific internship in the city of Brussels (Belgium) and received a certificate in practical training "Competences and abilities of professors in the 21st century. Modern trends in teaching for professors at the "Institute of Modern Education and Research (Modern education and rece a rch institute). Kapenova A.Z. (Finance) in the framework of the Erasmus + 23.10.2017-29.10.2017 project visited the Polytechnic University of Catalonia (Barcelona, Spain).On 07.12.2017-15.12.2017 took part in the conference on the implementation of the internationalization project "Welcome" at the Chinese Tongzhi University, on the Erasmus + project in Shanghai (China). Between 27.05.2017-05.06.2017 took part in a training seminar on the

internationalization of education (Portugal, Lisbon), (Finance). From 07.12.2017 to 09.12.2017. Sadyk B.B. participated in the Economic Forum organized by the Russian Academy of Sciences together with the Parliamentary Assembly of the EEU Petersburg, RF). (<https://kuef.kz/ru/news/details.php?ID=4980>).

Academic staff developed educational programs and conducted training courses for students and teaching staff:

- “Creation and management of business activities (for small businesses)” of 34 hours, (December 2014) - Sh.A. Omarova, N.B. Rubenkov;
- “Basics of banking, pension and insurance activities (for subjects of the banking and parbank systems)” of 36 hours (March 2016) for the purpose of professional certification of students - A.A. Musina.

The functions assigned to the leadership of the EP, spelled out in job descriptions, which include ensuring the completeness and adequacy of individual planning of teaching staff for all activities, monitoring the effectiveness and efficiency of individual plans, with the state of the moral and psychological climate in the departments, compliance with labor and executive discipline at the proper level. The head of the educational program manages the EP and controls its implementation and is the main coordinator of the program. Processes related to the responsibility for employees are enshrined in the relevant documents in the framework of personnel policy.

For the efficiency and effectiveness of the work of the faculty, at the university as a whole, and under the EP, all favorable conditions have been created. Each teacher at the department is provided with a personal workplace, a computer, necessary documentation, a library fund, stationery, etc. To identify the level of satisfaction of faculty and staff with the University’s management system, meetings are periodically held with the rector, vice-rectors for activities, and heads of departments. Surveys are systematically conducted on issues related to the development of the social and living sphere, educational activities, leisure time activities, the wages of employees and their financial support.

The University has developed a system to stimulate the professional and personal development of teachers and staff, which includes: a declaration of thanks; rewarding certificates; awards; presentation for the title of "Honored Worker of Education of the Republic of Kazakhstan", the contest "The best teacher" In order to stimulate young scientists, to motivate teaching and methodical work, and to activate research works at KazUEFIT, a corporate bonus to the official salary of teaching staff is calculated. At the end of the calendar year, there is a system of awarding teachers for personal contribution and results achieved, incl. the number of scientific articles with non-zero impact factor, the presence of the Hirsch index (the calculation is made individually for each teacher). (Regulations on the promotion of publishing activity of teaching staff, Regulations on bonuses and payment of additional allowances for KazUEFIT employees, Regulations on the election of acting as a senior lecturer, acting professor of KazUEFIT). Teachers who have received the status of “acting associate” or “acting professor” receive a corresponding wage supplement, a system of financial support for initiative instructors operates: the Regulation on the competition for the “Best Curator of the Year at the University” is functioning, “The best teacher of the year at the University, the support of teachers who teach in a foreign language. In order to purposefully develop young teachers, the University created a Council of Young Scientists (Protocol №. 10 dated on June 6, 2011), which is a permanent collegial deliberative body on a voluntary basis. The Council is a youth meeting of plenipotentiaries (up to 35 years old) of university departments, which forms and conducts a youth policy that protects the interests of young scientists and specialists.

The University has a trade union committee, whose members are provided with material assistance (difficult family and financial situation, if they are treated in medical institutions, for the funeral of close relatives and persons in attendance, 50 years and older).

In the summer, employees are given a 30% discount on the cost of a standard room for sanatorium-resort treatment within Kazakhstan. The trade union also provides sponsorship for organizing events (Nauryz, Victory Day, Unity Day of the People of Kazakhstan, New Year, etc.), financial support for organizing collective rest, partly collective rest for faculty of the Banking faculty in 2016.

Evaluation of the competence of teachers to determine the compliance of the staff with the position held by passing through the annual certification of all staff members and part-time workers. The result of the certification can be either leaving the employee to the previous position, or recommendation for increase, or termination at the initiative of the employer.

In connection with the transition to student-centered learning, the role of the teacher has changed, an affiliate model of relationships is built, where the teacher acts as a partner and mentor in relation to the student.

When working with students, the goal is set - the intellectual, moral and moral development of students through the work of student organizations, clubs and circles. The main directions of AC within the student-centered are the following indicators: personal development, professional development, cultural and aesthetic development, development of students' creative potential, physical education and the formation of a healthy lifestyle of students, the development of patriotic feelings. As part of its activities, the departments together with the deans implement a number of activities to find and identify talented personalities among students at the University, as part of the Business Incubator, an annual competition of student start-up projects and competitions is held.

Since 2016 in KazUEFIT the graduate work of the bachelor's program have been graduation projects that are carried out on the order of specific employers, scientific results are being introduced into the activities of these organizations (there are implementation certificates).

At the University, in order to analyze the degree of satisfaction of teaching staff with working conditions, the Administration conducts a survey (teacher's questionnaire). For these purposes, a questionnaire of the faculty is conducted at the university ("Teacher Questionnaire"):

May 24-30, 2017 -111 teachers. (The results were reported at a meeting of the administration, protocol No. 11 of 06/09/2017.)

May 22-24, 2018 -113 teachers. (The results were reported at a meeting of the Coordination Council, minutes No. 9 dated 06/27/2018).

May 22-24, 2019 -111 teachers (The results were reported at a meeting of the Coordination Council, minutes No. 7 dated 05/17/2019)

In general, teachers are satisfied with the conditions of work organization and services available at the university. The university implements the principle of accessibility leadership. A significant part of teachers are satisfied with the personnel policy of the university; safe working conditions; organization of the educational process at the university; educational work. A large majority of KazUEFIT teachers are satisfied with the profession of a university teacher, they understand its specifics and tasks. According to respondents, the mechanism of motivation and stimulation of university teachers and the system of advanced training AC require improvement.

The teaching staff actively participates in the development and implementation of strategic documents of the university, making suggestions for improving activities at labor collective meetings, meetings with the rector, vice-rectors, deans of faculties, at meetings of the Academic

Council, administration, faculties, departments. The strategy of the university is discussed at the meeting of the department, individual teachers are given specific tasks for its analysis, made additions and adjustments and provided to the dean's office. Based on the KazUEFIT Development Strategy up to 2020, the department's work plans are drawn up for each academic year and reports are submitted upon its completion, resulting in a complete, open-ended picture of the activities for management, faculty and the entire team. The distribution of authority and responsibility at the university is determined by the internal regulatory documents of the QMS, the decision-making process is clearly distributed among the structural units of the university, thus The current system of coordination of strategic documents of the University provides the possibility of involving the entire teaching staff in their implementation. The participation of faculty members is ensured by their right to be elected to the collegial governing bodies, to make proposals for improvement, thus to influence the strategy of the University as a whole.

An indicator of the particular relevance of the research activities of the EP is the participation of teaching staff in the implementation of fundamental research projects in the field of public policy. In accordance with the Regulation on a scientific school (NS), the department operates a scientific school of the academician of the NAS of the Republic of Kazakhstan, Doctor of Economics, Professor Seytkasimov G.S. - on the development of the financial and banking system.

On the specialties 5B050900, 6M050600 - "Finance" active research projects on grant topics are conducted: - "Development of mechanisms for interaction of financial intermediaries in Kazakhstan", (registration number 0112RK00890), performers: Seitkasimov G.S., Musina A.A. (agreement of 10.04.2012 №1355) - , the sum of the project -12,000,000 tenge (4 mln per year).

The faculty members work on the following initiatives:

- Development of the financial and credit system of the Republic of Kazakhstan in the context of the new economic policy. Scientific adviser: Ph.D., associate professor Alina GB Protocol of CA KazUEFMT No. 18 dated May 21, 2019

On September 4, 2017, KazUEFIT and the National University of Food Technologies (Kiev, Ukraine) signed an agreement for a joint research project on the topic: "Comparative analysis of the processes of reforming education in Ukraine and Kazakhstan." The project implementation period is September 4, 2017 - September 1, 2019. (with subsequent prolongation). Coordinator is a Doctor of Economics, professor of the department "Finance" Musina A.A.

As part of the grant funding in October 2015, they completed internships at the University of Gangnam, South Korea, Ph.D., associate professor Aymurzina B.T., Master, senior lecturer A.M. Uakhitzhanova (Finance).

From December 13 to 19, 2015, A.Z. Kapenova took part in the International Conference, Autonomous University, Madrid (Kingdom of Spain) in the framework of the Erasmus + project (Finance).

From 10/25/2016 to November 17, 2016 Doctor of Economics, Professor Ziyadin S.T. in the framework of the Mashav program, he passed an international training course in Israel on the topic: "Green economy: political and economic dimensions as instruments for local and regional sustainable development" (Finance).

From July 17 to August 31, 2017 she passed a scientific internship in Mod e m Educational and Research Institute (Belgium, Brussels) Doctor of Economics, Professor A.N. Toksanova (Economics);

From 14 to 22 December 2017 and from 12 to 16 November 2017, advanced qualifications in Omsk State University named after Dostoevsky (RF), senior teacher of Economics, Ibragimova N.V. and Abdildinova N.E. ;

- under the Erasmus + program, they traveled abroad from December 7 to December 15, 2017 in the city of Shanghai (China) Kapenova A.Z.;

- According to the Erasmus + program, Alina G.B. was sent as an expert at the EP “International Relations” of Lviv State University (Ukraine) from Lviv from December 4 to December 7, 2019.

Teachers of the EP Finance are included in the composition of domestic and foreign scientific associations and journals:

- Seitkasimov GS - Academician of the National Academy of Sciences of the Republic of Kazakhstan, is the chief editor of the journal "KazUEFIT Bulletin ".

-Musina A.A. - Doctor of Economic Sciences, Acting Professor Member of the Editorial Board of the journal "Intellect XXI " ("INTELECT XXI" National University of Kharkov Technologies, GO " I Institute of Competitive Problems", Ukraine, Kiev). Deputy Editor of the scientific journal "Bulletin KazUEFIT ." In November 2017 she was invited to the editorial board of the magazine “Investment Management and Financial Innovations”, which is part of the Scopus database.

- Aimurzina B.T. - Member of the Editorial Board of the International Center for Scientific Partnership "New Science", RF, Petrozavodsk.

-Zhanbolatova A.Sh. - Member of the UCL community - ALUMNI, a member of the discussion expert club of the Bolashak Association, member of the Bolashak Alumni Association.

- Doctor of Economics, Professor Musina A.A., Doctor of Economics, Aimurzina B.T. are experts in the line of JSC NCSTNTE and JSC Science Foundation;

- Dr.E. Aymurzina B.T. He is an expert of the National Scientific-Practical Center “Textbook”.

The AS of EP are actively published in journals with non-zero impact factor. During the reporting period, the teaching staff of these specialties published 50 (25.33 pp) articles in journals with non-zero impact factor (see Table 10).

Table 10- Scientific publications of academic staff in publications included in the database of foreign publications (Thomson Reuters , Scopus , RSCI) with a non-zero impact factor

№	Department Name	(Thomson Reuters , Scopus , RSCI) with a non-zero impact factor / color / mp.					
		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020 (1 semester)
1	Finance	5/1,91	8/3,25	6/3,07	15/7,6	12/7,4	4/2,1

Also, the department of Finance publishes scientific results in journals recommended by CCES MES RK. During the reporting period, 85 articles were published totaling 38.32 pp. (table 11).

Table 11 - Publications in publications recommended by CCES MES RK

№	Department Name	Publications in editions recommended by CCES MES RK / qty / pp.					
		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020 (1 semester)
1	Finance	11/4,9	15/6,63	9/3,83	12/5,7	21/8,4	17/8,8

The University has been publishing the scientific journal “Bulletin of KazUEFIT” since 2008 (registered by the Ministry of Culture and Information of the Republic of Kazakhstan - registration

certificate №. 8853 dated on December 19, 2007 , №. 15459-from July 7, 2015), where faculty members actively publish their scientific articles. Since December 2019, “Bulletin of KazUEFIT” has been included in the list of magazines recommended by CCES MES RK. In the Department of Finance for the period from 2014-2019, teaching staff published 65 scientific articles (28.45 pp) (table 12).

Table 12 - Bulletin of KazUEFIT

№	Department Name	Bulletin of KazUEFIT / Qtty./pp					
		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020 (1 semester)
1	Finance	16/5,85	12/7,3	12/4,8	8/2,6	11/4,7	6/3,2

In order to introduce digitalization, as well as to ensure the availability of information, to inform faculty members and effectively distribute time occupied by scientific events, the University has organized work with social networks and quick workflow in the corporate mail system Comfort. These applications are available for viewing to all staff and faculty of the university and allow you to navigate the news, scientific events.

The results of research and scientifically-methodical activities of teaching staff are monographs and teaching aids (table 13,14,15). Published monographs and textbooks are included in the lists of recommended literature on the disciplines of the departments, they are transferred to the library and are available for use by all students, which is important for the dissemination of research results.

Table 13 - Monographs of the edition for 2014-2019

№	Department Name	Monographs, number / pp.					
		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020 (1 semester)
1	Finance	2/38	4/105,5	4/48,8	2/30	1/12,25	1/14

Table 14 - Textbooks for 2014-2019

№	Department Name	Textbooks, number / pp.					
		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020 (1 semester)
1	Finance	3/116,8	2/79,5	1/61	1/61	1/10,25	-

Table 15 – Study guides for 2014-2019

№	Department Name	Textbooks, number / pp.					
		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020 (1 semester)
1	Finance	4/61,8	1/14	1/13	6/74,9	2/27,9	3/44,9

For the period from 2014 to 2019, the teaching staff of the Department of Finance for the period published 14 monographs (248.55 pp), 8 textbooks (346.55 pp), 17 textbooks in volume (238.3 pp)

According to the results of the 4th International Professional Competition for University Teachers, held on October 26, 2018, in the nomination “Design and Methodological Competencies”, the textbook “Banking” under the editorship of Academician of the National Academy of Sciences Seytkasimov G.S. (Musina A.A., Alina GB, Dzhumabekova A.T.) took 1st place (Russia, Moscow) (<https://sowa-ru.com>, pp. 38-39)

Teaching staff is actively involved in the development of education and science. This is evidenced by the number of participation in scientific seminars, conferences and publications (table 16).

Table 16 - the Number of round tables and seminars

The Department	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020 (1 semester)
Finance	15	11	13	6	2	3

During the analyzed period, teaching staff of the EP Finance conducted 50 round tables and scientific seminars, a slight decrease was due to the merger of departments (Finance and Banking)

In each issue of the university's scientific journal "Bulletin of KazUEFIT", the university newspaper "Ulagat" publishes scientific articles of the teaching staff of the department, as well as operational information. Weekly updated with information and university news. So, in the scientific journal "Bulletin of KazUEFIT" there is a page dedicated to the congratulations of anniversaries, where information about Doctor of Economics, Professor, Academician of the NAS of RK Seytkasimov G.S., Doctor of Economics, Professor Musina A.A ., Ph.D., associate professor Rubenkova NB, Ph.D., senior lecturer Usenbaeva TM

Specific examples of the development and implementation of innovative proposals and SRW results can be completed and defended Ph.D. and doctoral dissertations, since these scientific works presuppose the introduction of SR results into production (Musina A.A., Aymurzina B.T., Jumabekova A.) as obligatory conditions. Alina G. B).

The advanced training of the teaching staff is mainly carried out through the magistracy, doctoral studies, short-term seminars, short-term courses and internships at leading universities in Kazakhstan, as well as abroad: Italy, Portugal, the Kingdom of Spain, Belgium, Turkey, the Czech Republic, Hungary, Romania, China, Bulgaria, Estonia, Poland, Russia, Kyrgyzstan, Israel, South Korea, the Netherlands, Germany.

A good material and technical base has been created for faculty and students, a large fund of scientific literature has been created, laboratories have been opened, a material-motivational program has been developed for researchers, which generally attracts qualified scientific and pedagogical personnel to the university. The Center for Ecological Research and the organization for research and development conduct an appropriate organizational and coordinating work at the level of departments, faculty and university in the field of research and development. The department of SR maintains a register of scientific topics, monitors the dynamics of AS indicators for the presence of the Hirsch index, conducts individual consultations of faculty members on how to work with international databases of publications. At the Department of Finance staff at the beginning of 2020, 7 teachers have an h-index (Hirsch index).

The results of research and teaching staff are used in the educational process by studying students of teaching staff, completing term papers, dissertations, and master's theses on topics recommended by the departments and linked to the topic of their research departments. There are acts of implementation of scientific results in the educational process. Thus, according to the results of research on grant projects, the results of the projects are introduced: "Developing mechanisms of interaction of financial intermediaries in Kazakhstan"(act of 22.10.2014, №. 21-19/925). All results are defended Ph.D. and doctoral dissertations and of research projects for grant projects were integrated into the educational process and tested in the form of disciplines of magistracy of the EP : ""Organization of the central bank", "Investment operations of commercial banks", "Organization of

financial intermediaries" as well as textbooks and monographs were issued, as well as implementation acts.

The teaching staff of the department pays great attention to the improvement of pedagogical skills and professional qualifications. In order to improve the qualitative composition of teachers, it is provided for:

- training from among full-time teachers of highly qualified scientists;
- raising the qualifications of teachers in leading universities and training centers in the country and sending them for internships to universities of foreign countries;
- planning in the budget of sufficient sources of funding advanced training and training for teachers, including in foreign universities.

When passing AS seminars on advanced training, special attention is paid to the topics of courses that overlap with the taught disciplines: on the discipline Islamic Finance (course "Islamic Economics: the ratio of religious, ethical, legal beginnings", discipline Financial analysis of banks (course "Financial analysis of banks" , in the disciplines of "Economics of Trade", "Marketing activity of the company" (course Practice of developing a marketing strategy for business organizations),

In order to ensure the quality of classes, the University has a system of advanced training and professional development of faculty and staff of the University (table 17).

Table 17 - Dynamics of indicators of advanced training of teaching staff in the period from 2013 to 2019

Department	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Finance	27	25	18	16	9	23

As can be seen from the table for the reporting period, various forms of advanced training show a decrease in the coverage of teaching staff by 7 people, which amounted to 30% compared with the 2014-2015 academic year.

In order to improve the effectiveness of the management tools of the university's strategy, the university has developed a system for evaluating the professional and personal development of faculty. According to the strategy, based on the factors of communication and transparency, the criterion is used in relation to the faculty, as a quantitative assessment and performance indicator - KPI .(Guidelines for the assessment of KPI employees KazUEFIT).

Many teachers of the EP specialty "Finance", have many years of practical experience in the relevant sector of the economy: Musina A.A., Alina G.B., Esengeldinova S.Zh., Kapenova A.Z., Lukpanova Zh.O., Kerimkulova D.D. , Mukan B.G., Orazbaeva A.G., Seytkasimova A.G., Kusherbaev B.P., Baymanova Zh.K., Salimova Zh.D. and others, which makes it possible to use their practical experience.

The faculty members are annually invited by the chairmen of the SJC to various universities: Seitkasimov G.S. (ENU n.a. Gumilyov L.), Alina G.B, Berstambaeva R.K. (KazATU n.a. S. Seifullin), Zh. Lukpanova (University of Turan).

In order to improve the quality of education and fill the content of educational programs with relevant and practice-oriented disciplines, well-known scientists and practitioners with experience in economics, the global economy, finance and banking are invited as part of the educational

program . A projection of the disciplines undergraduate and graduate reading , Deputy Chairman of the Board of JSC "Science Fund" Dzhumagaliev B.N., Deputy Board of JSC "Kazakhstan Institute of Industry and Development" Idrisov M.M, a member of the Accounts Committee for Control over Execution of the Republican Budget, d. E.E., Professor Zeinelgabdin AB , Ph.D. Deputy regional center of sociological researches of JSC "Economic Research Institute" NEM RK Mukan BG ., Ph.D., the Vice- Head of Department of State Control Accounts Committee for Control over Execution of the Republican Budget Omarov KT ., KE .N., Vice- s Board of JSC "KazAgroGarant" Sarzhanov and IV

Also in order to implement dual education, the following employers are actively involved in giving lectures and conducting scientific seminars: “Zhilstroysberbank” JSC, “Sberbank” JSC, “Fortebank” JSC, “VTB Bank” JSC , “Freedom Finance” JSC, etc. (<https://kuef.kz/ru/news/details.php?ID=4977>), “Optimal Mix” LLP (marketing agency)

EP specialties 5B050900, 6M060900 - "Finance" have their branches on the basis of JSC "Public-Private Partnership", JSC "Kassa Nova", where students and undergraduates hold meetings with practitioners, lectures, round tables with the invitation of representatives of the financial and banking sector (website www.kuef.kz , agreement on April 6, 2015 on the organization of a branch of the Department of "Banking" on the basis of JSC "Bank Kassa Nova").

According to the strategic plan of the University, the creation of the Council of Young Scientists was set up, it was created in 2011. The newly established Council of Young Scientists (CYS) cooperates with other universities (for example, an agreement has been concluded with KATU named after Seifullin S.) organizes conferences and seminars, informs about competitions held in the country and abroad.

Accelerating AS qualification coordinated by the Rector. The management of the personnel carries out accounting of advanced training. Advanced training includes all types of internships, seminars, creative vacations, training in magistracy, doctoral studies, etc. Upon completion of the passage of advanced training in personnel management, documents confirming the training (certificates) are provided, and a report is heard at the departments and the Academic Council.

One of the components of the AS competency model is information management skills, which include: computer literacy, information technology, the ability to navigate the stream of scientific information, skills of searching, processing, transmitting and presenting information, presentation and working with information systems.

The university administration fully supports the innovative technology, successfully operated a number of information systems based on the corporate network KazUEFIT: automatic information learning management system "[Platonus](#) "; Moodle uef – Nur-Sultan.kz , AIS "[Distance learning portal KazUEFIT-Moodle](#) "; AIS "Electronic selection committee"; AIS "Electronic Library"; Electronic document flow system “[ARTA Synergy](#)” electronic timetable in the hall, Anti-plagiarism system Strikeplagiarism, etc. The university building is connected to the Internet by a wide-channel fiber-optic connection, which dramatically increases throughput and educational opportunities.

The goal of introducing information technologies is to create an integrated, unified digital system for digitizing university life, reducing the paperwork of employees, increasing student service, and ensuring accessibility and transparency of information.

The updated version of the DL portal is equipped with a new thematic interface, and also provides support for modern mobile devices (smartphones, tablets and other modern gadgets . The university

has created a module connecting the two systems, which frees from routine processes for transferring the results of passing controls, passing exams, lists of students, curricula, journals, etc.

In order to improve the contact between the teacher and the student, the online lecture service (webinars) has been introduced into the distance learning process. In connection with the introduction of the online lecture service, an EP was developed in which a database of recorded video lectures is stored. Access to this information is planned to be organized both for the dean's office and for the heads of the department. Due to this, the content of the courses with video materials and analysis of teaching staff performance of the university is now being controlled. The service supports multiple audio tracks and video sharing, the ability to display presentations, MicrosoftOffice documents and OpenOffice ,images, PDF documents.

It also supports advanced features of the board - such as a pointer, scaling and drawing, access to the desktop. So at the moment, more than 800 recorded lectures are posted on the DL portal and cover all specialties at the faculty, including over 50% of the Finance programme (Table 18).

Table 18- Number of online classes conducted in the context of Finance programme.

The Department	Kazakh	Russian	The overall result
Finance	69	165	234

As we can see from the data table, video lectures amounted to 234 entries. According to the results of the 4th International Professional Competition for University Teachers in the nomination "Competencies for the implementation of the educational process", video lectures by Doctor of Economics, Professor A. Musina in the discipline "Banking" took 1st place (Russia, Moscow. 26.11.2018). (<https://sowa-ru.com>, pp. 24-25).

Thus, timely analysis based on the information systems described above and correction of the organization of the learning process with the use of DLP makes it possible to achieve the goals and objectives.

The university management pays special attention to improving the IT competencies of teaching staff, in this regard, the Dean of the Faculty of Distance Learning holds annual seminars on digital and distance learning technologies, the purpose of which is to activate teaching staff on the application of information technologies in the educational process, review modern approaches to the organization of distance learning etc. (Protocols and witness lists are available in the dean's office).

The department of Finance in the framework of academic mobility for guest lectures attract foreign and domestic teachers: Orenburg State University N. Parusimova (2015), Siberian University of Consumer Cooperatives (Tyumen) Poryadina I.V. (2017), Grodno State University, Yanki Kupala (Republic of Belarus) Karpitskaya M.E. (2017), St. Petersburg State University Myerin L.A. (2015), Russian Academy of National Economics and Public Administration under the President of the Russian Federation Spitsin A.T. (2016), EU Business School Switzerland Jaspul Bagri (2019).

On April 3-6, 2018 by Kutybaeva D.S., Master, Senior Lecturer of the Department "Finance" guest lectures were given to students of the Voronezh State University (Russian Federation). <https://kuef.kz/ru/news/details.php?ID=4979>).

The library and information service is focused on creating a comfortable environment for users to work independently through an individual approach to users, competent consulting work, and the

correctness of the communication process. For special and inclusive education, to help students with various problems in development and teaching staff on diagnostics, training and education on the University website in the Scientific Library section there is a section entitled “Inclusive Education”, where materials are available for educating people with disabilities. Inclusive Education - (<https://kuef.kz/ru/about/library/>).

The teaching staff actively participate in the life of society: in charity events, exhibitions, creative competitions, volunteers in events organized by the city akimat, etc: On December 23, 2017, in the framework of the “Helping Hand” charity event, teachers and students visited KSU orphanage at the Akimat of Nur-Sultan, where children with orphans received New Year's gifts (<https://kuef.kz>).

-24 May 2018, faculty and students took an active part in providing material assistance to orphans of KSU "Center for the Adaptation of Minors". On behalf of the public fund "MOST-KAZAKHSTAN", the faculty and volunteer students of the specialty Finance were sent a letter of thanks to the rector of the university (<https://kuef.kz>).

Conclusion: The standard "Academic staff" specialized sectional profile criteria include educational programs 10 strong, 1 satisfactory positions and improvement measures: step up work on position 1 in terms of enhancing academic mobility within the framework of the EP and attracting the best foreign and domestic teachers.

Standard 14 "Educational resources and student support systems"

The quality of education is closely related to the result of training, which is a system-forming factor in the construction of a specialist model. The model of a specialist should be systemic, reflecting the advantages of the qualification and competence approaches.

In order to create effective mechanisms for the activities of educational institutions, to implement approaches to the development of students' personalities, to form their professional abilities and skills, it is necessary to develop a model of the educational process for specialist training, providing stable links between goals, principles, content, methods, forms, means and the results achieved.

The quality of training bachelors, undergraduates, doctoral students in the educational program meets the requirements, i.e. know how to apply general and special knowledge, skills and methods studied; have a broad erudition, as undergraduates are educated, inquisitive people who have their own worldview, are interested in economic and global problems, and are aware of the current state of the global economy.

The educational process at KazUEFIT is carried out in an educational building that meets all the necessary requirements and is equipped with modern equipment and computer equipment. The entire classroom fund of KAZUEFIT is used by students of all EPs according to the schedule. At the same time, each EP has specialized assigned audiences.

Table 19- Information about the classroom fund in the context of educational programs.

Number of computers at the university		
2017	2018	2019
Total: 361	Total: 390	Total: 430

Education process	Structural departments	Education process	Structural departments	Education process	Structural departments
307	51	335	55	370	60

In order to provide University workstations with licensed software, they acquired Kaspersky Endpoint Security for Business - Advanced (200 pieces) and Microsoft Windows 2010 Pro, Microsoft Office Standard 2016 in the amount of 50 pieces. for each of the items. Thus, today the total number of licenses for Kaspersky Endpoint Security for Business is Advanced 200. Microsoft Windows is 179 pcs., On Microsoft Office 121 pcs.

The Wi-Fi network fully covers the university’s academic building, while the number of access points for the academic building is 26 units (D-Link DWL-2600 models) for 2018. Last year, the number of access points for the academic building was 8 units.

In 2017-2018 academic year, the rector of the university was tasked with improving the performance of the corporate website www.kuef.kz in the rating "Webometrics Ranking of World Universities" (Webometrics-Webometrics). University Web sites are ranked by the Spanish Cybermetrics Lab research group, owned by the Consejo Superior de Investigaciones Cientificas (CSIC), Spain’s largest public research body. CSIC is one of the largest major research organizations in Europe engaged in the study of educational and scientific activities on the Internet.

Webometrics does not analyze the scientific and educational activities of universities in general, but the "representation" of the university in the Internet space. Webometrics rating allows only indirectly evaluate the research achievements of universities through a comparison of their websites. The Webometrics rating has an impact on the ranking of the best universities in the world, the so-called “QS World University Rankings” - a global study and its accompanying ranking of the best higher education institutions of world significance in terms of their achievements in education and science, calculated on methodology of the British consulting company Quacquarelli Symonds (QS).

KazUEFIT's position in the world ranking of Webometrics is 17721, among Kazakhstan universities - 69th place for 2017. Webometrics rating is evaluated by 4 parameters: Presence, Impact, Openness, Excellence. The performance of our corporate website is shown in the following table 20:

Table 20 - University Computer Park

Presence	Impact	Openness	Excellence
7882	17779	9593	5777

To improve KazUEFIT's position in the Webometrics ranking, an Action Plan was drawn up, which identified the main steps to improve the performance of our university’s corporate website to achieve a higher position in the Webometrics ranking (entering the top 20 among Kazakhstani universities in the near future). The plan was discussed and approved at a meeting of the Information Technology Committee. At the moment, all the items of the action plan, except item 8, have been fulfilled regarding information on the lists of achievements of teaching staff (winners of the nomination Best Teacher of the Year, laureates of state and international awards, etc.)

For educational groups assigned advisors who coordinate the educational process. Individual work of the faculty with students, undergraduates is provided in the syllabus for each discipline. The presence of the intellectual potential of the University corresponds to the policy in the field of

science, contributes to the solution of actual problems of science and education. Scientific research is formed taking into account the scientific competence of scientists, established scientific schools, experienced faculty members. The material and technical base is adequate for research using all available resources, the availability of its own PPC and the provision of the possibility of publishing scientific materials indicates a dynamic development of research work at the university.

In the case of long-term sick leave, students are provided with an individual schedule agreed with the dean. During the exams, technical failures are monitored by the technical support department and the registry office, students can request an appeal and get permission to retake. Using the Platonus educational portal and the teachers' corporate e-mail, students are granted access to online consultations.

To increase the participation of students in the management of the university and the formation of their active citizenship, a sense of responsibility for the quality of the university's activities, in order to determine students' satisfaction with the quality of the educational process and its individual components, their opinions were surveyed and a social survey on the topic: "The teacher in the eyes of students".

The current feedback system of the administration and the team, systematic actions "Clean Session", the work of the anti-corruption commission, which includes students, control from the student self-government make it possible to avoid bribery and corruption. Such events at the institute and the specialty are held annually.

In general, the material, technical, library and information resources used to organize the training process at KazUEFIT are sufficient, meet the requirements of each EP implemented and meet its purpose.

In order to ensure effective work in the, an educational and research laboratory "Public-Private Partnership in Higher Professional Education" has been established, the training room № 415, on the basis of which the organization, implementation of research, coursework, degree projects, and the preparation of materials for the development of educational-methodical complexes of disciplines, as well as the "Specialized audience for the diploma design" educational audience № 205 named after the academician of the National Academy of Sciences of the Republic of Kazakhstan, Doctor of Economics, professor Seytkasimova G.S. In 2015, a branch of the Finance Department was opened on the basis of JSC "Bank Kassa Nova" (Nur-Sultan). The purpose of creating a branch of the department is to improve the training of qualified specialists, to strengthen the practical orientation of the educational process, and also to conduct joint scientific practical activities. The branch of the department on the basis of the bank is an educational and scientific division of the department. There is also a specialized laboratory "Kazakhstan Respublika Garazhi Ministriliginim meleksettik kirister korinin zertkhanasy" (aud. Number 305), established in accordance with the cooperation agreement number TC-151 of January 25, 2008 between the Tax Committee of the Ministry of Finance of the Republic of Kazakhstan and KazUEFIT. Each of the laboratories is equipped with the necessary information resources.

The availability of information resources in the context of specialties and basic equipment of the university with information resources correspond to the indicators of the Strategic Plan for the development of the university. Students and teaching staff have permanent access to the WI-FI network both in educational buildings and in dormitories.

The requirements of safety engineering at the university are carried out on the basis of: current legislation of the Republic of Kazakhstan; resolutions, orders of higher authorities, methodological and other materials on labor protection, TB, industrial hygiene and fire protection; orders and orders

of the rector of the university; labor regulations; norms, methodological materials and instructions on occupational safety in educational laboratories and classrooms; occupational safety and health requirements.

All conditions for learning have been created for students; this is the full provision and availability of the necessary information and technical resources. An important element of the system to ensure a high level of adequacy of resources and student support systems is the regular monitoring of student satisfaction with the quality of the organization of the educational process, which is carried out through questionnaires. Students express their opinions in the process of oral interviews and conversations with teachers, heads of departments, and the rector of the institute.

Students use computer classes of the university, united in a local network, and having a connection to broadband Internet access - 100 MB. Students can use the information resources of the Scopus database published by Elsevier and SpringerLink and Thomson Reuters. (according to the link DATABASE: <https://www.kuef.kz/ru/about/library/base/>)

Audiences are equipped with projectors and plasma TVs. Also, the university has a local network and Wi-Fi wireless Internet. All electrical appliances and office equipment meet safety requirements. The classrooms and auditoriums are fully equipped with furniture and office equipment - classrooms and chairs, CD projectors, whiteboards, large lecture halls equipped with microphones.

Most higher education institutions are currently developing and applying e-learning tools and techniques. The EP is actively involved in the work of integrating digital e-learning technologies into the educational process. Based on a tutor class equipped with an interactive whiteboard and modern powerful computers, FullHD cameras and headphones, allowing access to both the Internet and the corporate distance learning portal (DL), leading teachers record online classes (webinars). To date, the bank recorded video lectures is 130 records, of which more than 40 in the official language, and it continues to grow.

The main reasons for the use of MOOC for the department is the synchronization with the modern development of educational technologies, improving the quality of traditional education. So, students have access to the most popular MOOC platforms, and links to relevant educational courses. The department uses innovative technologies of active learning (situational learning technologies, case study, brainstorming, group discussion) aimed at developing students' competences and include the analysis of production situations, the solution of situational problems, business games, modeling of professional activity in the educational process, contextual training, the organization of vocational-oriented teaching and research works. In AMCS, those competencies that the student masters as a result of studying this discipline are given.

The library has two structural units: subscription and reading rooms. Also, the University has additional reading rooms: a universal reading room, a periodical, an electronic room, a scientific literature room, and three bookstores. Only 6 reading rooms, of which one is an electronic room. There are 30 computers in total, and 17 computers in the new electronic hall. All computers are connected to the INTERNET, for library users there are 6 reading rooms for 250 seats. User access to Internet resources is provided not only in the reading rooms of the library, but in all computer and tutor auditoriums of the university. All library readers are provided with reading rooms with open access by the library collection (a broader visual review of the literature), which makes it possible to independent search and selection of documents on the topic of interest.

By the end of 2018-2019 a book fund totals 397726 copies of various types of documents, of which 206980 are in Kazakh, of which 81996 are stamped with MES RK and only 4840 are in

English. Of these, for the period from 2018 to today, 3000 copies were purchased. books in English language. A small amount of literature in English from the general book stock is explained by the fact that literature in English was purchased only for the last 5 years, unlike books in Russian and the state language, which were procured all 18 years from the date of foundation of the university. The acquisition of literature is made taking into account the need for each discipline in order to implement the quality of the EP. Every year, 8-12 million tenge is allocated for the replenishment of the book fund. The library receives a large number of traditional and electronic documents and resources as a gift from scientists and teachers. The main source of educational and methodological support of the educational process is its own publishing and printing center (PPC), equipped with modern office equipment.

The University on the basis of licensing agreements with JSC “NCSTI” provides free access to information resources of Springer and Thomson Reuters. The library became a member of the Public Association “Association of Libraries of Higher Educational Institutions”, with the accession to which access to electronic databases of libraries in the sphere of education and science was obtained within a single information space and the right to receive free information and methodological support for the development of the university library.

In August 2012, an agreement was concluded with JSC “NCSTI”. The platform of this center provides access to world information through remote access to domestic, Russian and foreign full-text resources . The educational portal “KazUEFIT-Moodle”, integrated with the “Platonus ” system , allows learners to use educational and methodical material - AMCS, lecture courses, test tasks, tasks on independent work, etc.

All AMCS is 100% electronically posted on the university portal, to which each student has access through his personal account. The library annually writes out about 130 titles of magazines and newspapers in the Kazakh and Russian languages in the following areas: economic, social, humanitarian, political, legal. And on the link on the website: periodicals (<https://www.kuef.kz/ru/about/library/periodicheskie-izdaniya/>)

For the replenishment of the book fund allocated 8-12 million tenge: 2015. - 8756 books in the amount of 7 604 418 tenge; 2016 - 8097 books in the amount of 7 917 065 tenge; 2017- 7559 books in the amount of 8 181 997 tenge.

The implementation of the educational programs is fully provided with the main scientific, scientific and technical, educational literature, methodical manuals. A sufficient amount of structured, organized information on readable disciplines is available for students - presentation materials, lecture notes, practical tasks, topics of essay, essays and term papers. Information and methodological base on electronic media in the disciplines of the department is constantly updated and includes: guidelines for the implementation of theses and term papers, IWS, test and examination questions, AMCS and AMCDL, work programs on the disciplines of the department. In general, the information and methodological support of the educational process in the disciplines of the departments of the meets the requirements (Table 21).

Table 21- Book availability of Finance programme for the 2018-2019

Specialty	Total literature	Textbooks			Scientific literature			Given contingent		
		Total	kaz	russ	Total	kaz	russ	Total	kaz	russ
Finance	59782	43043	19068	23975	16739	7415	9324	427	189 (44,3%)	238 (55,7%)

The developed information system "Electronic Library" provides students of all forms of education with the opportunity to use electronic publications (books) prepared in the Kazakh and Russian languages.

The book provision for Finance programme totals 74261 copies, in the Kazakh language, 31516 in Russian and 42745 in electronic media, the total fund is 94691 copies of various types of educational and scientific literature. Readers are served in the reading room.

The university uses the online anti-plagiarism system Strikeplagiarism . com to check for final papers and dissertations for plagiarism . Anti-plagiarism system Strikeplagiarism allows you to use safe electronic archive of academic works with the ability to save the file in its original form with graphs, drawings and media files, allows you to manage the process of anti-plagiarism checking and evaluation of works, allows you to control the process of writing works and the degree of involvement in it by the teacher, allows you to increase transparency in the process of writing works. The check is carried out on the Internet, the University databases, collected in the framework of the Interuniversity Baz exchange program, the Paperity.org aggregator database, WoltersKluwer, Pubmed, arXiv.org, etc. Access is possible through the website. Until 2016, the university used free versions of anti-plagiarism checks. In 2016, the university introduced a European licensed version of anti-plagiarism. The University has developed a Regulation on anti-plagiarism, Memo for students and system operators. The procedure for checking the work for the presence of plagiarism is as follows. The system operator in the dean's office accepts from the graduate the text of the work in written and electronic form at least 22 days before the defense and a corresponding statement about the originality of the work signed by the graduate. The system operator checks the identity and accuracy of the texts. If the text of the work between the electronic and printed versions are the same, the operator loads it into the system to check for plagiarism. If, as a result of the check, inconsistencies were found, the operator will inform the graduate of this and the work is sent for revision. The result of the work check are similarity reports: a full report and a brief report. The system operator sends the minutes of the report of similarity to members of the commission (and / or) supervisor within no more than one working day from the moment of their generation. At the end of the check, the system operator notifies the graduate (and / or) supervisor of the results of the check. In the case of admission of graduation work to protection, the relevant protocols signed by the commission and similarity reports are attached to the work.

At the university, technological support for students and teaching staff is provided through: Platonus and KazUEFIT-Moodle, an information learning environment that includes 1) educational Web-based distance learning portal on the Internet, 2) educational electronic content in DLT specialties.

A sufficient number of computer classes and the availability of the Internet throughout the university, including the library, allow you to use all available electronic resources, including in the Kazakh language. The library organizes work on the acquisition of literature on the basis of information from the Office of Financial Accounting and analysis of the amount of funds allocated.

Access to information resources is provided by the Software Maintenance and Support Department in conjunction with the software development department. It also provides academic support for students through the provision of information and reference materials. Reference guide, academic calendars, guidelines for writing term papers and dissertations are located on the portal and website of the University. We developed our own educational multimedia contents on CDs (41 units) and network multimedia contents (56 units). A package of instructional materials was

developed in the form of instructions, guidelines, reference books, and files to help the software. Interactive whiteboards are installed in 19 classrooms.

The University operates around the clock Wi-Fi wireless Internet access system, consisting of 9 Internet access points and the University's local network. Residing students of the department in the dormitory have the opportunity to use the Wi-Fi system of wireless access to the Internet around the clock, consisting of 4 Internet access points. Consultations, reviews on control and certification works are implemented in three ways: On-line-mode, via chat and using forum capabilities in Platonus systems and the Distance Learning Portal; In Off-line mode - by using the forum and e-mail, as well as in the "Platonus" system;

The university has a website, kuef.kz, which provides information support to students and teaching staff. The entrance to the site is possible at check-in and guest visits. Site information is updated as necessary. This web resource has the following characteristics: 1. In the general information of each unit there is a section "Staff". 2. Constantly laid out relevant and objective information about the faculty of the University. 3. There is a section "Rector's Blog" (positive comment, question, complaint, etc.). After sending, the appeal is pre-moderated for relevance and censorship of the issue, after which the appeal gets into free access and is reflected on the site for all visitors. 4. In the section "About KazUEFIT" the information about the activities of the University is constantly updated. 5. For efficient informing the public at the University, corporate e-mail is used in the domain kuef.kz. Each University employee has the opportunity to use a corporate email address.

Issues of the effectiveness and adequacy of the use of ICT are considered at meetings of the Academic Council, the administration, the EMBU.

Every year the department of technical control and maintenance of university software conducts marketing research aimed at determining the use of equipment and software. At the request of the department, the issue of procurement and replacement of equipment and software in classrooms is considered.

Resources: material, technical, library and informational, used to organize the learning process, are consistent with the requirements of each educational program implemented. The university has high technical equipment with modern computers. An information database has been created, which functions within each structural unit and allows you to quickly and flexibly solve production issues. Responsibility for compliance with safety in the learning process is provided by the head of the university - the Rector. On the ground, control over this process is assigned to the heads of departments - heads of departments. Academic and training staff (laboratory assistant). At the department - laboratory assistant keeps a log of safety, instructed by faculty, as evidenced by the signature of teachers in the journal. Heads of educational laboratories keep a log of the availability and technical condition of equipment. In the event of a malfunction in the classrooms or at the department inform the technical support department of the university and the commandant.

In order to improve the maintenance and maintenance of educational software in the short term, the following are planned: Opening of a new computer class under the EDUQAS program; an increase in the number of wireless WI-FI access points in the Student House and the building for provide full wireless coverage of the premises; an increase in the number of lecture halls equipped with multimedia projectors; development of the official website of the Kazakh University of Economics, Finance and International Trade kuef.kz and further work to improve its performance to achieve a higher position in the Webometrics ranking; implementation of work on a single authorization on the corporate website, AIS Platonus and to enter the Wi-Fi network; update of

Platonus AIS to 5.1 versions; development of information security policy of the Kazakh University of Economics, Finance and International Trade.

Attracting foreign students is carried out through the participation of faculty and staff in international educational exhibitions, such as: "Atakent EXPO", "Education abroad." The Department of International Cooperation conducted visits in the past 3 years to: Foreign universities, including Kazakhstani universities, take part in the exhibition annually. The number of visitors is about 1000-5000 applicants per day. According to the results of participation in exhibitions (received 14 diplomas in 4 years). Also, university representatives travel to Uzbekistan, Kyrgyzstan, events are held with the official support of the Ministry of Education and Science of Kazakhstan.

The Department of International Cooperation made visits in the last 3 years to: 2016-2017 academic years - Barcelona, Lisbon, 2017-2018 academic years - Tonzi, 2018-2019 academic years - Stockholm, Tallinn, Craiova, Plovdiv, Barcelona, Liege.

- Produced a website in three languages (Kazakh, English, Russian) where foreign applicants can read and submit online documents for admission to the university.

- Created a video in three languages, which is broadcast on all social networks, on the front page of the site, in the city and throughout Kazakhstan and foreign countries.

- A report is published 10 reasons to choose KazUEFIT in 3 languages.

- Brand positioning is carried out through the media and offline media. The university actively uses various social networks in the framework of a marketing company focused on attracting foreign students and shaping the image of the university. Targeting advertising is carried out in social networks such as VK, Facebook, Instagram, twitter. Target audience selected from among potential applicants worldwide. As well as there are consultations of foreign representatives on Whatsapp and telegrams, and calls coming to the city number and from the university site.

The needs of various groups of students in the context of EP (adults, working, foreign students, and students with disabilities) are taken into account by the department. The university has defined groups of students: children from large families, incomplete families, low-income families, disabled people, orphans, and foreign students who are studying under the program of academic mobility. The EP, together with the deans, studies the needs of such students and promptly responds to the problems encountered. Each group has its own chat, so the group head and the curator are always in touch and can provide informational support. Curators form the passport of the group in which the information is reflected: the residential address, contact details of the student and his relatives.

With the introduction of the credit technology of education, the practice has been developed of the formation and use in the educational process of educational and methodical complexes of disciplines, which include the syllabus, thematic course plan, thesis lectures, plans for seminars, guidelines for organizing independent work, the subject of written works, test tasks for self-control, knowledge assessment scale. The structure of educational and methodological complexes allows students to form a holistic view of the concept of the course and the system of requirements for its study.

In accordance with changes in the MEP and CEC, AMCS are updated annually. According to the educational programs "Economics" and "World Economy" the update is 20%, according to the educational program "Finance" -27%, according to the educational program "Marketing" update 25%.

For example, the KazUEFIT-Lib system has a mechanism for viewing, ordering, arranging and placing books, as well as downloading available resources listed in the electronic catalog.

Through the University's electronic library, there is full access to the world's leading electronic libraries, such as "Elsevier", "Springer", "Thomson Reuters", "KONEK". Webpage "KONEK" is the official distributor of Emerald, Elsevier, Oxford, Springer and other global publishing companies. It provides the entire spectrum of world literature. The readers of the University through the electronic library of our university use the databases of the companies listed above. (on the link DATABASE: <https://www.kuef.kz/ru/about/library/base/>).

Additionally, access to electronic resources such as "Official Kazakhstan" is provided: <https://kuef.kz/ru/about/library/official-Kazakhstan/>;

About Kazakhstan": <https://kuef.kz/ru/about/library/o-kazakhstane/> - as additional material about our Republic.

Conclusion: according to the standard "Educational resources and student support systems", the specialized profile of educational programs in terms of criteria includes 7 strong, 3 satisfactory positions.

Standard 15 "Public awareness"

Interested parties can receive all information about the university on KazUEFIT website - www.kuef.kz .

The site provides detailed background information about the university accredited by the EP, applicants, undergraduates, and doctoral students can find answers to all questions of interest on educational resources and other activities of the university. The website of the university is presented in three languages (Kazakh, Russian, English).

Evaluation of satisfaction with information about the activities of the university and the specifics and the progress of the implementation of educational programs is carried out through the rector's blog.

The preparation of information for placement on the University's Internet resources, in addition to the information posted by educational units and teachers on the educational portal, is carried out by the concerned structural units of KazUEFIT .

The information is submitted by signatures of head of the department and the supervising pro-rector in at least three language versions: Kazakh, Russian and English. Responsible for the publication is placed on the Internet resources of KazUEFIT information approved by the university rector, where there is a procedure for filling the KazUEFIT online portal with information.

The official website of the University is <https://kuef.kz/ru/> .

Information about all the events of the university is available in both the official website <https://kuef.kz/ru/> and in social networks (http://vk.com/sdu_kz , <https://www.facebook.com/sdu.edu.kz> , <http://instagram.kuef.kz/>).

The university management uses a variety of ways to disseminate information - this is the university website, briefings held by management, open doors, job fairs based on the university, round tables with heads of enterprises and organizations, exhibitions of achievements, demonstration of new technologies and equipment introduced, career guidance months and weeks. Created by a group of professional orientation of staff of the department, which is in accordance with the approved schedule regularly conducts outreach work with graduates of all schools and colleges in Nur-Sultan and Akmola region on the choice of specialties and admission to universities in Kazakhstan.

Information about the specifics of educational programs is diverse. Every year, in order to provide wide public information about the activities and specialties of KazUEFIT, the rector of the university approves a career guidance plan. In accordance with the plan, the following works are carried out:

1) information booklets on specialties of KazUEFIT with excerpts corrected admissions in the Kazakh and Russian languages, which are distributed year-round through students, the university's campaign groups, as well as by placing them in mass crowded places;

2) information stands are issued and / or updated, on which information about university specialties is posted, extracts from the rules and conditions for admission to KazUEFIT in Russian and Kazakh languages;

3) the university's contact center is working for all questions;

4) year-round informational and explanatory work is carried out on the issues of admission to universities in Kazakhstan;

5) set up a group of professional orientation from among staff of the department, which is in accordance with the approved schedule of conducting advocacy with the graduates of all schools and colleges in Nur-Sultan and Akmola region on the choice of specialties and admission to universities in Kazakhstan;

6) on the KazUEFIT website in the section "Applicants" there is information on admission rules, the mode of operation of the admission commission and information on specialties of undergraduate, graduate and doctoral studies of the university.

The university's website systematically places the audited financial statements of the university.

The university management pays great attention to the placement of objective information on the website regarding the educational, scientific, educational and sports activities of the university.

The university has an official website, where all the information about the activities of the university as a whole and separately by specialties is placed, where everyone can find out any information relating to the university and educational programs itself. For the student on the website www.kuef.kz full information is given, each student can track his progress, follow the scores on the day of receiving the mark through AIS Platonus, in the base of which each student has his own login and password. Students and their parents can see their curriculum and track their results.

The site of the University KazUEFIT (<https://kuef.kz/ru/profil>) is adequate and objective information on the EP in the context of AS. The structure of the university has a department of marketing management, which is engaged in issuing and replicating information and reference materials, brochures and booklets, which are aimed at advising students on the educational program of the university specialties. As well as teachers give interviews in the media (Appendix 15).

On the official website of the university there is a page for each department and electronic addresses of the teaching staff of the department. There is a schedule for the reception of managers of educational programs. The dean of the faculty, the leadership of the EP hold meetings with students and other interested persons in order to determine the directions of development of the EP, make adjustments and improve the EP. All activities carried out in the context of EP exhibited at the University site on the tape "Latest News» (kuef.kz).

Detailed information about the faculty of the department in the context of personalities is presented on the website of the university, in the section "Department". The teaching staff of the

educational program fully complies with the qualification requirements, level and specificity of the educational program.

Reference guides, booklets, provisions are also available in electronic form in the library and on the website of the university. It also provides detailed information about a student's hostel, which meets the requirements of sanitary-epidemiological rules and safety measures and other facilities of the educational, social and cultural infrastructure KazUEFIT (assembly hall, a medical center, a dining room, a scientific library, etc.) Monthly is produced and replicated The newspaper “Ulagat News” is published where materials about the life of the university are published.

The university cooperates with many universities and organizations of near and far abroad. Established and maintained links with embassies of foreign countries. At present, 54 agreements on cooperation in the field of education have been concluded with foreign institutions of higher education.

Among the main partners of the University are: European university (European University, Switzerland); Solbridge international business school, Woosong university (Solbridge International School of Business, University of Wopsong); The college of customs and logistics in Warsaw (College of Customs and Logistics in Warsaw, Poland); Moscow State University of Economics, Statistics and Informatics (Russian Federation); School of international hotel and tourism management (School of International Hotel Management and Tourism, Switzerland); University of California, Riverside (University of California, Riverside); Ural State Economic University; Financial University under the Government of the Russian Federation and many others.

Since 2011 the University has been a member international organization EURASHE (European Association of Institutions in Higher Education) and ERA (European Retail Academy).

According to the results of the external evaluation procedures of the university, reports and references are posted on the site (<https://kuef.kz/ru/about/>). The university places information on the results of participation in a variety of external assessment procedures and ratings conducted by independent experts on the news portal (<https://kuef.kz/ru/news/>).

Conclusion: The standard "Public awareness" specialist profile in the context of criteria of educational programs includes 12 strong, 1 satisfactory position.

Standard 16 “Standard from the perspective of individual EP”

The content of training for specialists at various levels is related to the following indicators, such as the duration (duration) of training, the ratio of theoretical and practical training, the ratio of the volume and content of vocational and specialized training. In this regard, one of the main tasks facing modern education is the education and training of a diversely developed personality of a student along with his professional development.

The content of all disciplines based and has a clear relationship with the content of the fundamental educational and natural sciences. Fundamental natural - scientific training of students is designed to contribute to the formation of one of the key groups of competencies - research and self-education. Educational programs in the areas of training of students cover the main current issues and problems that are methodical and practical in nature, they are linked to the practice of organizing activities.

The management of the EP expands the involvement of employers to participate in the development of EP, which allows you to form the necessary professional competencies of graduates, to make their adjustments and to help students acquire practical skills. The management of the EP systematically analyzes the quality of the implementation of the EP, receiving relevant information from enterprises and organizations in which graduates of the department work. EPs are developed on the basis of the model curricula of specialties approved by the order №. 425 of Ministry of Education and Science of the Republic of Kazakhstan on July 5, 2016, contain cycles of general education (GEC), basic (BC), major (MS) subjects, additional types of training, which include mandatory disciplines education and the component of choice, proposed to study for AS of the EP.

The teaching staff has full knowledge of modern teaching methods, which allows you to organize an effective learning process. For the successful development of the educational program, students use innovative teaching methods in the educational process in the form of business and role-playing games, simulation trainings, discussions, brainstorming, situational games, developing business projects, designing slide shows, solving case studies, and applying video lectures. The lecturers of the department successfully practice the presentation of training courses using multimedia projectors.

The modern stage of using information technologies is characterized by the transition from solving problems of production and management to solving social problems.

The use of information and computer technology, while observing a number of certain conditions, contributes to the improvement of the quality of the educational process and the formation of readiness for professional activity, the formation of information modeling skills, and the need for continuing education. Competence of graduates of EP in the field of communication technologies is formed within the framework of general educational courses cycle of "Information and Communication Technologies", having been taught since 2016 in English (2 semester, 1 course, 3 credits). In the EP of all specialties, starting with the admission of 2015, the elective discipline "Critical Thinking", developed on the basis of programs (1 semester, 1 course, 2 credits), is included.

Teachers carry out purposeful work on the preparation and publication of their own textbooks and teaching and methodical recommendations on special training disciplines in order to ensure greater availability of updated teaching materials for students and undergraduates.

The content of educational programs complies with state compulsory educational standards and provides training for students in accordance with the name of the program. The content of educational programs in the subjects of the compulsory component is publicly available, and elective courses reflect innovations and requirements of employers. A systematic analysis of teaching methods and course content is carried out, and appropriate measures are taken to improve the effectiveness of training.

For practice-oriented students in all the EP included the disciplines "Business study", "Basics of entrepreneurship."

The university creates for students the conditions necessary for the effective development of the chosen educational program in accordance with their interests and needs, providing the appropriate resources (library, consulting, information, etc.). The main educational literature fund is completed in specialties and is constantly updated. The book fund for 2017 has 395640 thousand copies of various types of documents, which 204400 of them are in Kazakh copies of books. Much attention is paid to the replenishment of the fund with periodicals - carriers of more relevant and timely information. The university in 2017 subscribed to 130 titles of magazines and newspapers for

more than 2 million tenge . In Kazakh and Russian languages in the following areas: economic, social, humanitarian, political, legal. Newspapers and magazines are daily recorded and filed.

The users of the greatest interest are the constantly functioning English-speaking and Russian-language databases (hereinafter referred to as DB), to which a free access was provided: ELS "Lan", "Elsevier", "Springer", "Thomson Reuters". Our users through the University's electronic library use the databases of the companies listed above.

KazUEFIT has entered into an agreement with the Association of Universities of the Republic of Kazakhstan. The university gets the right to have free access to electronic resources of electronic libraries of universities - participants of the Republican Interuniversity Electronic Library (hereinafter referred to as the RIEL). Further, the lack of books is replenished by electronic resources created by the faculty of the university and the RIEL. At the moment, the available electronic resources amount to 77638 units, of which 27867 units are in the official language. A sufficient number of computer classes and the availability of the Internet in all classrooms of the university allow you to use all available electronic resources, including in the Kazakh language.

The University participates in the Kazakhstan National Electronic Library (ESLF-KazNEB) project, the initiators are NAL RK. The library - participant has the right to: use the cumulative fund "ESLF-KazNEB" in serving readers.

In 2016, the contract with JSC "National Center for Scientific and Technical Information" (hereinafter - JSC "NCSTI") was updated. The platform of this center provides access to world information through remote access to domestic, Russian and foreign full-text resources. The term of the contract is three years.

In addition to free access to books in the ELS "Lan" open access to a number of journals published by Russian universities. At the moment, there are more than 150 periodicals in the economic, social, humanitarian, technical and natural sciences freely available. There is an agreement № 07/09 of September 4, 2015 in Saint Petersburg with ELS "Lan" - about the placements of "Vestnik KazUEFIT" in the ELS. The contract is valid until December 31, 2018.

The ultimate goal of the program - the direction of training in the educational program, "Economics", "World Economy", "Finance", "Marketing" suggests a clear orientation to the future, which is manifested in the possibility of building your education with regard to success in personal and professional activities that meet the requirements employers. Each EP discipline is aimed at mastering the core competencies that meet the demands of the labor market. A feature of the EP is the study of students during the entire period of learning English (1-4 course): basic, academic, professionally-oriented foreign language. In addition to the discipline Information and Communication Technology is conducted in English.

A systematic analysis of teaching methods and course content is carried out, and appropriate measures are taken to improve the effectiveness of training. The teaching staff has full-fledged knowledge with modern teaching methods, which allows you to organize an effective learning process.

In order to ensure the practical orientation of training to conduct classes, practitioners are involved in the development of individual training courses. So for giving lectures in the master's and bachelor's degrees, practitioners are invited from the Accounts Committee (Zeinelgabdin A.B.), a research institute (Mukan B.G.), LLP «QazCake» (Imashev AB.), Nur-Sultan Marketing Club (Albina Bunescu).

Practical experience in applying theoretical knowledge is also promoted through practical training in financial and credit institutions. Manufacturing practical training is an important

component in the preparation of competitive specialists and is important for the socio-psychological adaptation of graduates to the conditions of the labor market. For mastering practical skills and competencies, students go through training, production, pre-diploma (production) practice at the undergraduate, pedagogical production and research (in the magistracy). Ten to twelve credits are allocated for practical training.

Indicators of employment of graduates are one of the main criteria for the quality of training. KazUEFIT pays special attention to monitoring annual employment and direct and feedback with the labor market, which allows monitoring the compliance of strategic plans with real demand in the labor market. The high quality of training is confirmed by the level of employment of graduates. (Employment data is reflected in the program Platonus, in the context of personal data). Almost all graduates are employed in government agencies, industrial enterprises, financial and banking structure, commercial organizations and private firms.

The job fair is held annually, employers from organizations, second-tier institutions, ministries and LLP are invited. Graduation courses are being interviewed, summaries are being studied, and on the basis of the results are invited for an internship.

Employers for undergraduates and undergraduates conduct familiarization and training sessions, tests are taken. Thus, seminars from "Tsesna Bank" JSC, "VTB Bank" JSC, "Sberbank" JSC, "Freedom Finance" JSC and others are held for students of the EP (www.kuef.kz)

Conclusion: according to the standard "Standards in the context of individual EP" a specialized profile of educational programs in the context of the criteria includes 6 strong positions.

SWOT ANALYSIS

Strengths	Weaknesses
<p>1) Passing the international accreditation of specialties by FIBAA</p> <p>2) Development of the Bologna process, transition to the ECTS system, competence-based approach in training specialists, etc.</p> <p>3) The presence of approved educational trajectories in the specialties, the possibility for students to choose the learning paths</p> <p>4) Close cooperation with employers, their involvement in the educational process, the functioning of the Academic Councils of the specialties</p> <p>5) Highly qualified faculty, middle age rejuvenation of faculty</p> <p>6) Having a double degree program with a foreign university partner</p> <p>7) High rates of employment of graduates of the University.</p> <p>eight) Availability of long-term contracts with practice bases</p> <p>9) Fundamental and applied research topics developed by the order of the MES RK.</p> <p>10) Sufficient performance and motivation of faculty members to conduct research</p> <p>11) Training of own staff through the use of the potential of graduate and doctoral studies</p> <p>12) Availability of information resources: book availability, teaching and methodical support, access to world digital libraries</p> <p>13) Availability of unique educational research laboratories, branches of departments</p> <p>14) The introduction of modules "Electronic University".</p> <p>15) The presence of the modern House of students and ensuring the transfer of students</p> <p>sixteen) Availability of the university information portal.</p> <p>17) The annual increase in the number of faculty members in the who won the grants of "The best teacher of the year"</p>	<p>1) Lack of disciplines in English.</p> <p>2) A small number of joint educational programs with partner universities</p> <p>3) Lack of English proficiency of faculty and staff.</p> <p>4) Weak participation of faculty in international projects and programs.</p> <p>5) Insufficient number of certified IT-technology faculty in the framework of the state program "Road Map 2020"</p> <p>6) Non-systemic risk management process EP</p> <p>7) Insufficient management of innovations within the framework of the EP, including analysis and implementation of innovative proposals.</p> <p>8) KPI implementation is not fully implemented.</p> <p>9) Weak professional certification of students</p> <p>10) Weak level of academic mobility of teaching staff and students</p>

18) High positions of specialties in EP ratings	
Opportunities	Threats
<p>1) The development of new forms, trends and technologies of training and advanced training. The introduction of e- learning .</p> <p>2) Diversification of educational activities in accordance with the needs of employers.</p> <p>3) Activation of academic mobility of teaching staff and students (Erasmus +)</p> <p>4) Strengthening the integration of education, science and industry.</p> <p>5) Creating a system of continuous learning and advanced training of teaching staff</p> <p>6) Harmonization of educational programs of the university and partner universities and the implementation of joint educational programs of undergraduate and graduate programs .</p> <p>7) The possibility of improving the skills of young teachers in the Business - school and universities of near and far abroad.</p> <p>8) Development of the system of language competencies of teachers through the creation of conditions for learning foreign languages.</p> <p>9) Strengthening of interaction with representatives of the system of higher professional education and Employers.</p>	<p>1) The presence of strong competition between participants of the educational services market</p> <p>2) The lack of an effective system of employment assistance for graduates.</p> <p>3) Low threshold score UNT when admitting students to university</p> <p>4) Low socio - economic status of pedagogical and scientific worker.</p> <p>5) Disinterest of the business community in joint research and educational projects</p> <p>6) Frequent changes in regulations governing educational standards</p>