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## **Implementation of Education Quality Assurance System via Cooperation of University - Business - Government in HEIs**

### **EDUQUAS**

WP3 Capacity building: Implementation of internal QA systems

Part 2. Report on the SWOT analysis and recommendation of the 2 curricula:

**Bachelor study programme “International Economic Relations”**

***Lviv Polytechnic National University***

*Name of the expert: Lennart Ståhle, independent expert to KTH*

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## General remarks

### BA International Relations at Liviv university

Lennart Ståhle, Advisor at KTH

Rather weak objective

*“Bachelor Study program in International economic relations is directed at development of international economics specialists able to contribute to the development of Ukrainian economy both at micro and macro level. In is the way study program in International economic relations contributes to the development of Ukrainian economy potential.”*

Difficult to understand the involvement of employers and the dialogue between the academic community when developing the progris it for the outcome of the program?

Why is it so important with internship? It is a short period and how important

*Specialists should demonstrate international tolerance, practice the principles of polite exclusion and polite neutrality on the way to establishing international cooperation, conducting research and practical work, ability to work in international teams, ability to resolve conflicts, etc*

*Students individual choice is 25%. What kind of support and advice do they when choosing? Is there some restrictions when it comes to subjects?*

What are the possibilities for employment after graduation. Has there been some. follow-up of the graduates? Employment-rate?

The professional rise of the teachers is well described, but how can they develop in their profession in doing research. This is not clear.

There seem to be some kind of Quality Assurance system, but how it works is difficult to understand among all references to external documents. What is the result and effect of the QA exercise?

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## Strengths

**Introductory remark:** It is difficult to evaluate or do a SWOT-analysis based on the “self-evaluation” which is not a self-evaluation proper. It is more a description based on questions.

The description refers to several documents, which seem relevant for the program.

The outcomes of the program are described in many words.

Clear and transparent description of how the individual study program of a student is formed, accepted and followed.

#### Weaknesses

More specific learning outcomes would have been useful: knowledge & understanding; Competence & skills; Judgement & approach; Independent project. This is the Swedish way to describe the outcomes.

I do not see any trace of the elective courses / studies in the described outcomes.

How many ECTS in the bachelor thesis? The programme mentions "Practice in the theme of bachelor thesis" and "Bachelor thesis completion" 3 and 6 ECTS respectively. The programme is 240 ECTS-points = 8 semesters. Consider possibility for bigger individual work of students, which would provide larger impact on their degree.

#### Opportunities

There are good opportunities to make student mobility more extensive in the programme.

#### Threats

Do not let the local industry have too much influence over the content.

#### Recommendations

I would recommend to extend individual student work to make bigger impact on the degree.