

# Quality report in the context of WP4

Implementation of Education Quality Assurance system via  
cooperation of University-Business-Government in HEIs  
586109-EPP-1-2017-1-RO-EPPKA2-CBHE-SP-EDUQAS



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2021

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### **About the project ERASMUS+ EDUQAS “Implementation of Education Quality Assurance System via Cooperation of University- Business-Government in HEIs”**

The wider objective of the project is to improve education quality assurance systems through development of efficient internal quality standards leading to better employability of students in Partner Countries Universities. The internal QA system is based on analysis of needs and capacities in Kazakh and Ukrainian HEIs, experiences and best practices from the successful quality assurance action line of the Bologna Process.

#### **Main goals:**

- to promote the creation of quality culture at various levels through motivation, trust, responsibility of students, institutional leadership, individual staff members;
- to elaborate proposals for the design of programmes on Bachelor and Master levels with the involvement of all stakeholders;
- to develop technologies of assessment quality of Bachelor and Master programmes; designed programmes should meet the objectives including learning outcomes;
- to conduct training for the QA specialist and academic staff;
- to improve affiliate network university-business-government, collaboration with the EU universities;
- to enhance internal university information systems of quality evaluation;
- to develop a corporate QA infrastructure based on ICT, on-line, mobile technologies.

## **Partnership:**

- P1 - UNIVERSITATEA DIN CRAIOVA, Craiova, Romania – Project coordinator
- P2 - KUNGLIGA TEKNISKA HOEGSKOLAN, Stockholm, Sweden
- P3 - UNIVERSITE DE LIEGE, Liege, Belgium
- P4 - UNIVERSITY OF PLOVDIV PAISII HILENDARSKI, Plovdiv, Bulgaria
- P5 - LATVIJAS UNIVERSITATE, Riga, Latvia
- P6 - UNIVERSITE DE LORRAINE, Nancy Cedex, France
- P7 - SIMON KUZNETS KHARKIV NATIONAL UNIVERSITY OF ECONOMICS, Kharkiv, Ukraine
- P8 - LVIV POLYTECHNIC NATIONAL UNIVERSITY, Lviv, Ukraine
- P9 - DONETSK STATE UNIVERSITY OF MANAGEMENT, Mariupil, Ukraine
- P10 - NATIONAL METALLURGICAL ACADEMY OF UKRAINE, Dnipropetrovsk, Ukraine
- P11 - ABLAI KHAN UNIVERSITY OF INTERNATIONAL RELATIONS AND WORLD LANGUAGES, Almaty, Kazakhstan
- P12 - KAZAKH UNIVERSITY OF ECONOMY, FINANCE AND INTERNATIONAL TRADE, Astana, Kazakhstan
- P13 - INSTITUTE OF HIGHER EDUCATION, NATIONAL ACADEMY OF EDUCATION, Kyiv, Ukraine
- P14 - NATIONAL AGENCY FOR HIGHER EDUCATION QUALITY ASSURANCE, Kyiv, Ukraine
- P15 - MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE, Kyiv, Ukraine
- P16 - MINISTRY OF EDUCATION AND SCIENCE, Astana, Kazakhstan
- P17 - HAUT CONSEIL DE L'EVALUATION DE LA RECHERCHE ET DE L'ENSEIGNEMENT, Paris, France

# EXTERNAL EVALUATION REPORT

## Erasmus+ Project

Key action 2: Capacity Building in higher education

Project number: 586109-EPP-1-2017-1-RO-EPPKA2-CBHE-SP

Project coordinator: University of Craiova, Romania

Project title: **Implementation of Education Quality Assurance system via cooperation of University-Business-Government in HEIs (EDUQAS) / 2017-2021**

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## 1. Introduction (brief description of the output as in the application)

**Main objective:** To improve quality culture in Kazakh and Ukrainian higher education institutions by establishing units, standards and guidelines dealing with internal QA in line with advanced EU practices.

### Key actions:

- ▶ Training for all the actors involved in the quality cycle (QA officers, deans, professors, administrative staff) that are tailored to the specific needs in PC;
- ▶ Creation of peer networks for all the actors' groups and a pool of experts trained and actively involved in the process of internal QA of certain (selected) study programs;
- ▶ Internal evaluation of 2 pilot education programs Bsc and Msc at each HEI partner from PC;
- ▶ Link between quality assurance structures of HE institutions in PgC and PC.

**Planned activities:**

<b>Work Package and category</b>	<b>Title</b>	<b>Activities</b>	<b>Expected Outputs (tangible) and Outcomes (intangible)</b>
<b>WP1 Preparation</b>	The overview of EU&PC QA policy strategy on national and institutional levels	1.1. Analyze QA systems in EU and PC 1.2. Train PC QA specialists 1.3. Launch project web-site	Overview of EU&PC; proposals of standards; QA specialists' training; project web site.
<b>WP2 Development</b>	QA strategy & policy development	2.1. Develop QA strategy and policy 2.2. Design program development 2.3. Train academic staff 2.4. Improve regulations of students study "life-cycle"	QA strategy, policy&procedures; staff training; program development; regulations of students "life cycle".
<b>WP3 Capacity building</b>	Implementation of internal QA systems	3.1. Purchase new equipment 3.2. Identify and upgrade tools for QA and data collection 3.3. Launch QA units in PC 3.4. Develop expert partnership network 3.5. Pilot internal assessment of programs	QA units launch; new equipment purchase; expert network development; pilot progress assessment.
<b>WP4 Quality plan</b>	Quality Assurance	4.1. Develop evaluation program 4.2. Internal & external evaluation	Evaluation plan; quality internal and external reports.
<b>WP5 Dissemination &amp; exploitation</b>	Dissemination and exploitation strategy	5.1. Create strategy & plan for project dissemination and sustainability 5.2. Develop web-site 5.3. Organize dissemination events	Dissemination and sustainability plan; project website; dissemination events; web-site development
<b>WP6 Management</b>	Project Management	6.1. Coordination and operational management 6.2. Financial management and control 6.3. Manage QA unit	Project management procedures and reports; financial reports; QA unit management.

## 2. Description of the processes (achieved actions and results/deliverables related to the work plan)

### WP1/Preparation - The overview of EU&PC QA policy strategy on national and institutional levels

Planned activities	Description of achievement	Expected Outputs (tangible) and Outcomes (intangible)	Achieved Deliverables and Remarks	Degree of achievement
1.1. Analyze QA systems in EU and PC	<p>Analysis on existing QA systems in Ukraine and Kazakhstan. A survey form was agreed in September 2018 at the management meeting in Stockholm as support internal document for this activity; it was fulfilled by the PC partners and provided to the national coordinators to build reports on the QA systems in PC.</p> <p>Analysis of QA policy and Standards and Guidelines for Quality Assurance in the European Higher Education Area.</p> <p>Review on how EU HEIs implement the QA policy requirements on European, national, and institutional levels.</p> <p>Identify main challenges of the European quality assurance policy implementation in the examined EU&amp;PC HEIs</p>	Overview of EU&PC standard proposale	<p><a href="#">Report on QA systems in PC - Ukraine and Kazakhstan</a></p> <p><a href="#">Report on QA systems at EU partners</a></p> <p>The analysis on existing QA systems in Ukraine and Kazakhstan, as well in EU countries was deeply accomplished. The activity was carried out as assumed in the project proposal. The deliverables are in accordance with the expected outputs.</p>	Achieved
1.2. Train PC QA specialists	Project kick-off meeting and 5 trainings for PC QA specialists achieved by EU experts (P1-P6).	QA specialists' training	<p>Minutes of Training meetings:  <a href="#">Craiova, Feb. 2018</a>  <a href="#">Plovdiv, May 2018</a>  <a href="#">Stockholm, Sep. 2018</a>  <a href="#">Liege, Jan. 2019</a>  <a href="#">Nancy, Mar. 2019</a>  <a href="#">Riga, May 2019</a></p> <p>Teaching materials, Attendance lists, available on the project website:  <a href="http://web.elth.ucv.ro/eduqas/protected/">http://web.elth.ucv.ro/eduqas/protected/</a>            Password: edupass17</p> <p>The training meetings were carried out as assumed in the project proposal. The teaching materials are available on the project website meetings together with the agendas and meetings' minutes.</p>	Achieved

1.3. Launch project web-site	<p>Website design; Website initial content; Website implementation; Website beta-release; Website launching.</p> <p>It contains a password protected area containing working documents; the access is restricted to the project partners and monitoring authorities only; password: edupass17. Once a document was completed, it was available in the public section of the website.</p> <p>It also contains a tool for partner interaction (transferring documents); each partner has his own credentials to access this tool.</p> <p>A beta-version of the project website was available starting from December 2017. The official launch was done during the project kick-off meeting, Craiova, Feb. 2018</p>	Project web site	<p><a href="http://web.elth.ucv.ro/eduqas/Report%20on%20project%20website">http://web.elth.ucv.ro/eduqas/Report on project website</a></p> <p>The website has been launched in time. It is well structured and permanently updated according to the project development. It also facilitates the change of documents between partners.</p>	Achieved
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## WP2/Development - QA strategy & policy development

Planned activities	Description of achievement	Expected Outputs (tangible) and Outcomes (intangible)	Achieved Deliverables and Remarks	Degree of achievement
2.1. Develop QA strategy and policy	<p>Identifying the QA needs in PC: structures to be subject to assessment (study programme, field of study, department, faculty, institution), quality culture development, policies, standards, procedures and tools of quality assessment.</p> <p>Proposal by PC partners of QA policies according with the national legislation in higher education, and based on the EU policies and examples of good practices acquired during the teaching meetings.</p>	QA strategy, policy&procedures	<p><a href="#">QA policy and strategy in EU, UA, KZ - case study</a></p> <p><a href="#">Recommendations for establish an internal QA system</a></p> <p>The activity was carried out as assumed in the project proposal. The QA policy and strategy in EU, UA, KZ was synthesized and Recommendations for internal QA system in PC were created.</p>	Achieved
2.2. Design program development	Each HEI from PC proposed 2 study programmes (1 licence degree and 1 master degree) to be improved within the project	Program development	<p><a href="#">Report on programme design, review and pilot assessment</a></p> <p>Self-evaluation reports of L and M programs from HEI PC partners:</p>	Achieved

	They prepared self-evaluation reports as a preliminary stage of external evaluation.		<a href="#">Self-evaluation report L – P7</a> <a href="#">Self-evaluation report M – P7</a> <a href="#">Self-evaluation report L – P8</a> <a href="#">Self-evaluation report M – P8</a> <a href="#">Self-evaluation report L – P9</a> <a href="#">Self-evaluation report M – P9</a> <a href="#">Self-evaluation report L – P10</a> <a href="#">Self-evaluation report M – P10</a> <a href="#">Self-evaluation report L&amp;M – P11</a> <a href="#">Self-evaluation report L&amp;M – P12</a>	
			The activity was carried out as assumed in the project proposal. Every partner HEI from PC proposed 2 improved study programs for which self-evaluation reports were delivered.	
2.3. Train academic staff	The academic staff trained during the training meetings were evaluated by means of a dedicated questionnaire and two reports with the evaluation results were provided.	Staff training	Reports on training results evaluation <a href="#">Report - Feb 2021</a> <a href="#">Report - May 2021</a>	Achieved
			The activity was carried out as assumed in the project proposal. The delivered reports confirm the competences of the trained experts.	
2.4. Improve regulations of students study “life-cycle”	The training sessions contained examples of good practices in EU on student life-cycle monitoring. Improved regulations were provided for students’ life cycle assessment in UA in KZ as valuable tools to evaluate the quality of teaching and learning up to “the knowledge triangle”: research, education and innovation.	Regulations of students "life cycle".	<a href="#">Regulation on student's "life cycle" in UA</a>  <a href="#">Regulation on student's "life cycle" in KZ</a>	Achieved
			Improved regulations were provided for students’ life cycle assessment in UA in KZ. The reports delivered are relevant.	

### WP3/Capacity building - Implementation of internal QA systems

Planned activities	Description of achievement	Expected Outputs (tangible) and Outcomes (intangible)	Achieved Deliverables and Remarks	Degree of achievement
3.1. Purchase new equipment	Performing administrative steps to purchase necessary equipment according to the national legislation and project detailed description. Related	New equipment purchase	<i>Financial documents</i>	Achieved



	documents were provided by the HEIs partners from PC		The equipment was purchased as assumed in the project proposal. Proofing documents were provided.	
3.2. Identify and upgrade tools for QA and data collection	Analyse existing QA tools at HEIs from PC. Identify relevant tools and improve them to be useful for the new established QA units.	Recommendations to be considered by the launched QA units	<p><a href="#">Recommendations for establish an internal QA system</a></p> <p>The activity was carried out as assumed in the project proposal. The recommendations for establish QA systems in HEIs from PC were provided as project deliverable.</p>	Achieved
3.3. Launch QA units in PC	6 QA units were launched at all partner HEIs from PC: P7-P12. They were also evaluated by external expert teams.	QA units launch	<p><b>Quality Assurance Units launched in PC HEIs:</b>  <a href="#">Report on Quality Assurance Units launched in PC HEIs</a></p> <p><a href="#">P7 - Simon Kuznets Kharkiv National University of Economics</a>  <a href="#">P8 - Lviv Polytechnic National University</a>  <a href="#">P9 - Donetsk State University of Management</a>  <a href="#">P10 - National Metallurgical Academy of Ukraine</a>  <a href="#">P11 - Ablai Khan University of International Relations and World Languages</a>  <a href="#">P12 - Kazakh University of Economy, Finance and International Trade</a></p> <p><b>Expert Reports on QA Units in PC HEIs:</b>  <a href="#">Expert report on QA unit P7</a>  <a href="#">Expert report on QA unit P8</a>  <a href="#">Expert report on QA unit P9</a>  <a href="#">Expert report on QA unit P10</a>  <a href="#">Expert report on QA unit P11</a>  <a href="#">Expert report on QA unit P12</a></p> <p>The QA units were launched or improved at the six HEIs from PC. The delivered report is relevant. The QA units are assessed by external experts after the evaluation visits.</p>	Achieved
3.4. Develop expert partnership network	QA expert network was created by involving EU&PC universities, national QA agencies, associated partners, business and local/national authorities in order to ensure successful operation of QA systems.	Expert network development	<p><a href="#">Report on the creation of an expert network</a></p> <p>An expert network was created and it is continuously extended. A related report was built.</p>	Achieved

3.5. Pilot internal assessment of programs	2 programs (BSc and MSc) were piloted at each of 6 HEIs from PC by external expert teams.	Pilot progress assessment.	<p>Expert Reports on L and M programs from HEI PC partners:</p> <p><a href="#">Expert report L – P7</a>  <a href="#">Expert report M – P7</a>  <a href="#">Expert report L – P8</a>  <a href="#">Expert report M – P8</a>  <a href="#">Expert report L – P9</a>  <a href="#">Expert report M – P9</a>  <a href="#">Expert report L – P10</a>  <a href="#">Expert report M – P10</a>  <a href="#">Expert report L&amp;M – P11</a>  <a href="#">Expert report L – P12</a>  <a href="#">Expert report M – P12</a></p> <p>6 BSc and 6 MSc programs were evaluated by external expert teams and experts' reports were provided.</p>	Achieved
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#### WP4/Quality plan - Quality Assurance

Planned activities	Description of achievement	Expected Outputs (tangible) and Outcomes (intangible)	Achieved Deliverables and Remarks	Degree of achievement
4.1. Develop evaluation program	Development of the quality plan of the project based on the detailed description of activities, with the contribution of all partners. The final form was agreed by the steering committee and all participants during the management meeting in Stockholm, September 2018	Evaluation plan	<p><a href="#">Project quality plan</a></p> <p>The project quality plan was developed. It is available on the project website.</p>	Achieved
4.2. Internal & external evaluation	<p>Permanent internal monitoring of the progress of the QA system implementation, assess the fulfilment of the procedures, the development of actions directed to correct and prevent mistakes, examine the depth-in analyses of QA system failures.</p> <p>To the end of the project, the coordinator organized an external audit for factual findings on the project.</p>	Quality internal and external reports	<p>Quality internal reports:</p> <p><a href="#">Impact of the project in KZ</a></p> <p>Internal evaluation of the trained experts:  <a href="#">Report 1 - Feb 2021</a>  <a href="#">Report 2 - May 2021</a></p> <p>Internal evaluation of the project meetings:  - <a href="#">Questionnaire</a></p>	Achieved

			<p>- <a href="#">Participant satisfaction regarding project events</a></p> <p>The activity was carried out as assumed in the project proposal. The deliverables are in accordance with the expected outputs.</p>	
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#### WP5/Dissemination & exploitation - Dissemination and exploitation strategy

Planned activities	Description of achievement	Expected Outputs (tangible) and Outcomes (intangible)	Achieved Deliverables and Remarks	Degree of achievement
5.1. Create strategy & plan for project dissemination and sustainability	Development of the strategy of dissemination and stability of project results. The final form was agreed by the steering committee and all participants during the management meeting in Stockholm, in September 2018	Dissemination and sustainability plan	<p><a href="#">Project Dissemination and Sustainability Strategy</a></p> <p><a href="#">Meeting minutes Stockholm</a></p> <p>The Project Dissemination and Sustainability Strategy has been created and approved at the training and management meeting in Stockholm.</p>	Achieved
5.2. Develop web-site	<p>The project website is the key source for information, dissemination and management of the project. It is stored on a server of the project coordinator, and does not use public platforms. The management tools are located in the protected area, where each partner has his own private space for document transfer with the national-, regional- and project coordinator.</p> <p>The security and maintenance of the website is of high importance. The maintenance is performed continuously by the IT specialists of the coordinator. It is populated permanently with dissemination and internal documents. The partners sent their suggestions regarding the content of the website at the official project email address.</p> <p>A Facebook page was also launched and it is maintained by P9 (Donetsk State University of Management, Ukraine).</p>	Web-site development	<p>Project website: <a href="http://web.elth.ucv.ro/eduqas/">http://web.elth.ucv.ro/eduqas/</a></p> <p>Project facebook site: <a href="https://www.facebook.com/eduqasdsun/">https://www.facebook.com/eduqasdsun/</a></p> <p>The activity was carried out as assumed in the project proposal. The deliverables are in accordance with the expected outputs.</p>	Achieved

<p>5.3. Organize dissemination events</p>	<ul style="list-style-type: none"> <li>- The dissemination actions are in compliance with The Strategy of dissemination and stability of project results.</li> <li>- Each partner of the consortium ensures the visibility of the project, according to the publicity obligations. There are hyperlinks on the project website to the sections dedicated to the project on partners' official websites.</li> <li>- The project main events are promoted in local media (written press and video), and the related web links are available on the project and partners' websites in English and in the local official languages of PCs.</li> <li>- The dissemination events are reported in the dissemination reports available on the project website: Meeting with LPNU Vice Rector on International relations and LPNU administration; Meeting with academics and non-academic staff at LPNU; Presentation of project for DSUM Academic Council (# 1 in Dissemination plan); Launching and updating of the website (# 2 in Dissemination plan); Information on the DSUM website (# 3 in Dissemination plan); Profile in Facebook (# 4 in Dissemination plan); Issue of leaflet and roll-up (# 5 in Dissemination plan) / printed materials; Internal seminar (# 6 in Dissemination plan) at DSUM; Promotion of the project at the national/international conferences (# 10 in Dissemination plan) by DSUM; Designing and suggestion of project logo to project management by P11; Translation of project information to local languages (Information on Kazakh and Russian Languages); Creation of webpage on official HEI website by the partners from Kazakhstan; Establishment of project booklet – bilingual; Cluster meeting in Kazakhstan.</li> <li>- Photos from dissemination events are also available on the project website.</li> <li>- Two large conferences were organized for the dissemination of results in UA and KZ.</li> </ul>	<p>Dissemination events</p>	<p>The project website includes a section on dissemination <a href="#">here</a></p> <p><a href="#">Dissemination report in UA Annex 1</a> <a href="#">Annex 2</a></p> <p><a href="#">Dissemination report in KZ Annex 1</a> <a href="#">Annex 2</a></p> <p><a href="#">Bilingual project booklet</a></p> <ul style="list-style-type: none"> <li>- <a href="#">The First Large Scale International Conference on Higher Education Quality Assurance in Ukraine / June 11-12, 2019, Kyiv, Ukraine</a></li> <li>- <a href="#">Conference program</a></li> <li>- <a href="#">International Scientific and Practical Conference “Promoting Effective Quality Culture Practices in Higher Education in Kazakhstan: Benchmarking and Resource Search” / November 12-15, 2019, Almaty, Kazakhstan</a></li> <li>- <a href="#">Conference program</a></li> </ul> <p><a href="#">List of publications</a></p> <p>The project benefited by many dissemination actions. Dissemination reports were provided by the partners from PC.</p>	<p>Achieved</p>
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	<ul style="list-style-type: none"> <li>- Papers were published to disseminate project results.</li> <li>- The project benefitted from extensive dissemination actions organized by associated partners (e.g. IAAR and AUF), shown on the project webpage.</li> </ul>			
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## WP6/Management - Project Management

Planned activities	Description of achievement	Expected Outputs (tangible) and Outcomes (intangible)	Achieved Deliverables and Remarks	Degree of achievement
6.1. Coordination and operational management	<ul style="list-style-type: none"> <li>- Online management meeting with all partners succeeded in January 2018</li> <li>- Attendance to the training at the CBHE projects kick-off meeting in Brussels, January 2018;</li> <li>- Project kick-off meeting in Craiova, February 2018; an online webex meeting with the project officer from EACEA was achieved during this meeting.</li> <li>- Steering committee of the project established at the project kick-off meeting.</li> <li>- Partnership agreements signed by the project coordinator (University of Craiova) in due time with 15 of the 16 partners. Partner P14 (NAQA Ukraine) joined the project late, for reasons related to its legal status.</li> <li>- Issue of the project handbook.</li> <li>- Management meeting organized together with each training meeting in Plovdiv, Stockholm, Liège, Nancy, Riga and with evaluation meetings at partners from in PC.</li> <li>- Issue of the Communication procedure within the project.</li> <li>- Continuous communication through the official email account of the project: <a href="mailto:eduqas.ucv@outlook.com">eduqas.ucv@outlook.com</a></li> </ul>	Project management procedures and reports	<ul style="list-style-type: none"> <li>- <a href="#">Minutes of the online meeting, January 2018</a></li> <li>- <a href="#">Minutes of the project meeting in Craiova, February 2018</a></li> <li>- <a href="#">Training materials from CBHE Grantholders' Meeting Brussels, January 2018, shared with the partners on the project website</a></li> <li>- <a href="#">Project handbook</a></li> <li>- <a href="#">Management procedure</a></li> <li>- <a href="#">Communication procedure within the project</a></li> <li>- <a href="#">Tool for partner interaction with individual accounts for authorized users</a></li> <li>- <a href="#">Management documents, including the grant agreement, shared with the partners on the project website</a></li> </ul> <p>This section is available for the project partners only, it is password protected: “edupass17”</p> <ul style="list-style-type: none"> <li>- <a href="#">Minutes of the project meeting in Plovdiv, May 2018</a></li> <li>- <a href="#">Minutes of the project meeting in Stockholm, Sep. 2018</a></li> <li>- <a href="#">Minutes of the project meeting in Liège, January 2019</a></li> </ul>	Achieved

	<ul style="list-style-type: none"> <li>- Management of the internal documents transferred between partners and national/regional/project coordinator thanks to the dedicated tool containing individual accounts for authorized users.</li> </ul>		<ul style="list-style-type: none"> <li>- <a href="#">Minutes of the project meeting in Nancy, March 2019</a></li> <li>- <a href="#">Minutes of the project meeting in Riga, Mary 2019</a></li> <li>- <a href="#">Minutes of the online management meeting, Oct. 2018</a></li> <li>- <a href="#">Minutes of the management and evaluation meeting in Almaty, Nov. 2019</a></li> <li>- <a href="#">Minutes of the management and evaluation meeting in Lviv, Dec. 2019</a></li> <li>- <a href="#">Minutes of the online management meeting, Jan. 2020</a></li> <li>- <a href="#">Minutes of the online management meeting, Apr. 2020</a></li> <li>- <a href="#">Minutes of the online management meeting, Jan. 2021</a></li> <li>- <a href="#">Minutes of the online management meeting, Mar. 2021</a></li> </ul> <p>The management activities were carried out as assumed in the project proposal. The proofing deliverables are relevant.</p>	
6.2. Financial management and control	<ul style="list-style-type: none"> <li>- Partnership agreements finalised in due time with 15 of 16 partners</li> <li>- Financial management details were discussed to all management meetings detailed above; the financial officer of the project responded to all partners' request (concerning financial and equipment purchase aspects) and found proper solutions according to the specific legislation</li> <li>- Planning of the financial resources at the level of the coordinator and partners</li> <li>- Planning the financial-accounting procedures of the project, the documentation of the financial reports, the interim and second pre-financing requests</li> <li>- Several transfers of the instalment to the Ukrainian partners who specifically asked for such a solution to ensure their efficient funds management in accordance with the national legislation; the related bank transfer costs were</li> </ul>	Financial reports	<ul style="list-style-type: none"> <li>- Statements on the use of the instalment</li> <li>- Individual travel reports; time-sheets; joint of declarations of team members; invoices transferred to the coordinator via the online tool for partner interaction</li> </ul> <p>The financial management was rigorously accomplished.</p>	Achieved

	<p>supported by the coordinator from the co-financing quote, without impeding the planned project progress</p> <p>- Constant and continuous communication, monitoring and control to solve any partners' request</p> <p>- Speeding-up the equipment purchase in compliance with the EU and PC legal constraints</p>			
6.3. Manage QA unit	<p>QA unit management are performed by the Head appointed at each unit by university administration from the project team or staff trained within the project. The Head of QA unit is responsible for operations, internal evaluation of pilot programs, dissemination concerning the QA activity, communication with the steering committee, Erasmus+ national agency, project coordinator about all the barriers and inconveniences that may occur,</p> <p>QA units will be integrated in the organizational structure of PC HEIs during or after the end of the project</p>	QA unit management	<p><a href="#">Report on Quality Assurance Units launched in PC HEIs</a></p> <p>The activity was carried out as assumed in the project proposal. The deliverables are in accordance with the expected outputs.</p>	Achieved

### Conclusions and recommendation:

1. All activities have been implemented in accordance with the project proposal;
2. The results of the project are relevant and have been obtained in the context of quality assurance policies in European practice;
3. Although the project activity schedule supported some gaps, the project partners achieved the proposed impact results;
4. It is recommended to continue the collaboration between the European partners and the PC in order to harmonize the practices regarding the quality of education and their alignment with the best practices.



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