



**Національне агентство із забезпечення
якості вищої освіти**

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To EACEA project officer

**To the Coordinator of ERASMUS+
EDUQAS project University Craiova,
Romania**

Letter of Confirmation

Regardless its establishment in 2015, NAQA has been officially launched only in February 2019 and immediately joined all EDUQAS project activities since that times. During March-May 2019 the partnership agreement was signed and all EDUQAS materials (external regulations from HCERES, Belgium agency's practical suggestions, real cases of ESG-2015 implementation, presentation on internal QA systems of EU partners) were circulated among NAQA members and presented during the Agency Board meetings.

Besides, NAQA representatives were actively involved into all EDUQAS activities since that time. In May, 2019 during the EDUQAS project meeting in Riga (Latvia) the NAQA Vice-Head Nataliia Stukalo and two NAQA members (I. Zolotaryova P9 and I. Oleksiv P10) worked at the template for external regulation of study programmes accreditation in Ukraine. EDUQAS project experience, materials and other project outcomes and findings (including questions to each ESG standard provided by Belgium partners, Internal QA systems and QA unit regulations provided by Nancy partners, IS and data collection provided by Bulgaria partners, etc.) were used during the training of NAQA experts. In October, 2019 NAQA Vice-Head Nataliia Stukalo participated the EDUQAS meeting in Almaty Kazakhstan, met with the representatives of IAAR (Kazakh QA agency) and agreed on the NAQA delegation visit to IAAR in Nur-Sultan, Kazakhstan. During the meeting in Nur-Sultan NAQA delegation included 5 representatives (three Vice-Heads and two members) and the ways for future cooperation between IAAR and NAQA were discussed. Besides, NAQA representatives completed QA training facilitated by Baiba Savrina (professor and QA expert of Riga University (Latvia) and conducted two Kazakh study programmes evaluation within EDUQAS project.

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NAQA confirms that the key regulations, policies, documents and guidelines developed by NAQA consider findings, outcomes and results of EDUQAS project as well as experience of EDUQAS partners.

Thankfully to EDUQAS project NAQA has established bilateral cooperation with IAAR and Hceres and had some fruitful meetings, consultations and discussions with European partners of the project: meeting with Swedish experts on the quality of higher education on May 15, 2020; NAQA meeting with Belgian QA expert Dominique Thewissen on May 21, 2020; meeting with French experts on the organization of PhD programmes on June 12, 2020.

NAQA also confirms that EDUQAS project results were widely disseminated at national level during NAQA webinars and round tables:

Conference on Higher Education Quality Assurance in Ukraine was held in Kyiv on June 11-12, 2019 (more than 600 participants from nearly 200 higher education institutions and educational organizations from different countries).

Round table “Implementation of the quality assurance system of higher education” on February 25-26, at Lviv Polytechnic National University (broadcasted online also - 19.8 thousand audience reach, 8.5 thousand views).

Round table “Implementation of the quality assurance system of higher education” in the framework of the Erasmus+ EDUQAS project on March 18-19 at Simon Kuznets Kharkiv National University of Economics (broadcasted online also - 16.7 thousand audience reach, 6.4 thousand views).

NAQA is grateful to EACEA for implementing ERASMUS+ projects. On the example of the EDUQAS project in cooperation with European partners and colleagues from Kazakhstan, we saw what impact ERASMUS+ projects provide for university teachers, for higher education in general, synergy from internationalisation.

NAQA Head



Serhiy KVIT